



Improvement Plan Stakeholder Involvement

Chandler Park Academy - Elementary

Chandler Park Academy

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The Chandler Park Academy (CPA) Elementary established a central committee that serves as the SIP Team. It is comprised of teachers, administrators, and support staff. The School Improvement Team meets monthly to monitor and evaluate progress toward the implementation of the school improvement goals. The executive committee will serve as liaisons from the Eagle Pride Parent Group and general staff.

Areas of need are addressed and analyzed while future professional development possibilities are discussed. At weekly meetings, staff is continually updated and involved in the development of assessments and the implementation of the curriculum. All staff is involved in the disaggregation and analysis of data. Building decisions are made by using a variety of approaches (directives, democratic process, and consensus) based upon the nature of the decision.

For the 2016-17 school year the team will expand to include school social worker, guidance counselor, academic liaison, all academic support specialist, assessment coordinator, assistant principals, and parent group officers.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Ms. D. Ternullo, Teacher

Mrs. G. Delizia, Instructional Specialist

Mrs. M. Flaggs, Principal

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Efforts are made to communicate with all stakeholders in a format and language that is free of educational jargon and easily understandable by all. The following strategies will be used to share information with stakeholders:

- Sharing school information and receiving input from all of the parents who attend the orientation.
- Sharing school and curriculum information with parents and community during the Open House/Curriculum Night held in September.
- Posting information (contact information, school related enrollment information, curriculum and testing information and demographics through the Edline Parent website.
- Publishing school information on the District website, which is posted quarterly.

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- Informing School Board and community members of school improvement goals and progress at board meetings.
- Updating District School Improvement Committee and staff on school improvement efforts throughout the year.

We will also incorporate the improvement plan in the monthly agendas of the Eagle Parent Pride meetings. We will invite community business partners to participate in our meetings.