

# **2016-17 Goals**

Chandler Park Academy - Elementary

Chandler Park Academy

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## **Overview**

### **Plan Name**

2016-17 Goals

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Chandler Park Academy Elementary School will become proficient in Mathematics	Objectives: 2 Strategies: 4 Activities: 12	Academic	\$58000
2	All students at Chandler Park Academy will become proficient in Writing	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
3	All students at Chandler Park Academy Elementary School will become proficient in Reading	Objectives: 2 Strategies: 5 Activities: 11	Academic	\$83600
4	All students at Chandler Park Academy Elementary School will become proficient in Social Studies	Objectives: 2 Strategies: 4 Activities: 10	Academic	\$14200
5	All students at Chandler Park Academy Elementary School will become proficient in Science.	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$5200

# Goal 1: All students at Chandler Park Academy Elementary School will become proficient in Mathematics

**Measurable Objective 1:**

100% of Third, Fourth and Fifth grade students will demonstrate a proficiency level increase by 5% in Mathematics by 06/09/2017 as measured by statewide assessment scores..

**(shared) Strategy 1:**

Improved Computation Skills - Teachers will increase focus on mastering computation skills while integrating these skills into other mathematical concepts.

Category: Mathematics

Tier: Tier 1

Activity - Timed Tests	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed consistently with a goal of increasing fluency and accuracy with math facts.	Direct Instruction		Monitor	09/01/2016	06/09/2017	\$0	No Funding Required	The Math Enrichment Teacher will be responsible for grades K-2. Classroom Teachers will be responsible for grades 3-5.

Activity - Games	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in educational games using iPads, SMART Boards, and various appropriate websites, including Study Island.	Technology		Implement	09/01/2016	06/09/2017	\$0	Other	Classroom Teachers, Media Specialist

**(shared) Strategy 2:**

Increased Problem Solving Skills - Teachers will provide students with consistent practice with multi-step problem solving, real world application, and explaining reason using logical thinking.

Category:

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Research Cited: Zemelman, S, Daniels, H, and Hyde, A. (2005). Best Practice: Today's Standards for Teaching and Learning in America's Schools. Portsmouth, NH: Heinemann.

Buschman, L. (2003). Share and Compare: A Teacher's Story About Helping Children Become Problem Solvers in Mathematics. Reston, VA: NCTM

Tier:

Activity - Math Journals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a math journal to record thoughts about math concepts, practice with problem solving strategies, and write explanations and reasoning.	Other			09/01/2016	06/09/2017	\$3000	General Fund	Classroom teachers will be responsible for implementing notebooks with support from Math Intervention Specialist.

Activity - Math Journal PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively with the Math Intervention Specialist to develop sequence and specifics for when and how to introduce problem solving strategy.	Professional Learning			09/01/2016	06/09/2017	\$0	No Funding Required	Math Intervention Specialist with work together with challenged students and collaboratively with teachers to develop class goals.

**(shared) Strategy 3:**

Using Technology - Additional support and training will be provided for staff to effectively incorporate technology in the classroom.

Category:

Tier:

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Activity - Education Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to websites such as Khan Academy, Study Island, Brain Pop, Star Fall, etc.	Academic Support Program	Tier 1		09/01/2016	06/09/2017	\$20000	Title I Part A	Classroom Teachers, Math Enrichment Teacher, Paraprofessionals, CRIS, Administration

Activity - Interactive websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use interactive websites and the Smart Boards to engage students in Mathematics	Technology	Tier 1		09/01/2016	06/09/2017	\$0	No Funding Required	Teachers

### (shared) Strategy 4:

Interventions - A variety of interventions are available for struggling learners throughout the year.

Category:

Tier:

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly after school tutoring sessions will be available for struggling students to receive academic support in reading and mathematics.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$35000	Section 31a	Tutoring Coordinator & Teachers

Activity - Summer Success Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support is offered to all students during the summer.	Academic Support Program	Tier 3		09/01/2016	06/09/2017	\$0	Title I Part A	Teachers, Assistant Principals

Activity - Intervention Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Instructional (ELA & Mathematics) staff members assist teachers with identifying and supporting struggling learners for reading and mathematics in each grade level.	Academic Support Program			09/01/2016	06/09/2017	\$0	Title I Part A	CRIS staff

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Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals in Kindergarten and First Grade classrooms assist teachers with small group instruction.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Title I Part A	Paraprofessionals, Teachers, Lead Teachers

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet to discuss data and plan for instruction	Professional Learning			09/03/2013	06/17/2016	\$0	No Funding Required	Teachers, Administrators, Classroom Resource Intervention Specialists

**Measurable Objective 2:**

100% of All Students will demonstrate a proficiency increase of one academic year in Mathematics by 06/09/2017 as measured by MAP Test scores.

**(shared) Strategy 1:**

Improved Computation Skills - Teachers will increase focus on mastering computation skills while integrating these skills into other mathematical concepts.

Category: Mathematics

Tier: Tier 1

Activity - Timed Tests	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed consistently with a goal of increasing fluency and accuracy with math facts.	Direct Instruction		Monitor	09/01/2016	06/09/2017	\$0	No Funding Required	The Math Enrichment Teacher will be responsible for grades K-2. Classroom Teachers will be responsible for grades 3-5.

Activity - Games	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will engage in educational games using iPads, SMART Boards, and various appropriate websites, including Study Island.	Technology		Implement	09/01/2016	06/09/2017	\$0	Other	Classroom Teachers, Media Specialist
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**(shared) Strategy 2:**

Increased Problem Solving Skills - Teachers will provide students with consistent practice with multi-step problem solving, real world application, and explaining reason using logical thinking.

Category:

Research Cited: Zemelman, S, Daniels, H, and Hyde, A. (2005). Best Practice: Today's Standards for Teaching and Learning in America's Schools. Portsmouth, NH: Heinemann.

Buschman, L. (2003). Share and Compare: A Teacher's Story About Helping Children Become Problem Solvers in Mathematics. Reston, VA: NCTM

Tier:

Activity - Math Journals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a math journal to record thoughts about math concepts, practice with problem solving strategies, and write explanations and reasoning.	Other			09/01/2016	06/09/2017	\$3000	General Fund	Classroom teachers will be responsible for implementing notebooks with support from Math Intervention Specialist.

Activity - Math Journal PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will work collaboratively with the Math Intervention Specialist to develop sequence and specifics for when and how to introduce problem solving strategy.	Professional Learning			09/01/2016	06/09/2017	\$0	No Funding Required	Math Intervention Specialist with work together with challenged students and collaboratively with teachers to develop class goals.
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### (shared) Strategy 3:

Using Technology - Additional support and training will be provided for staff to effectively incorporate technology in the classroom.

Category:

Tier:

Activity - Technology Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided training in using iPads and applications as well as SMART Board activities.	Professional Learning			09/03/2013	06/17/2016	\$0	Other	Administrators, Media Specialist

Activity - Education Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to websites such as Khan Academy, Study Island, Brain Pop, Star Fall, etc.	Academic Support Program	Tier 1		09/01/2016	06/09/2017	\$20000	Title I Part A	Classroom Teachers, Math Enrichment Teacher, Paraprofessionals, CRIS, Administration

Activity - Interactive websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use interactive websites and the Smart Boards to engage students in Mathematics	Technology	Tier 1		09/01/2016	06/09/2017	\$0	No Funding Required	Teachers

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### (shared) Strategy 4:

Interventions - A variety of interventions are available for struggling learners throughout the year.

Category:

Tier:

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly after school tutoring sessions will be available for struggling students to receive academic support in reading and mathematics.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$35000	Section 31a	Tutoring Coordinator & Teachers
Activity - Summer Success Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support is offered to all students during the summer.	Academic Support Program	Tier 3		09/01/2016	06/09/2017	\$0	Title I Part A	Teachers, Assistant Principals
Activity - Intervention Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Instructional (ELA & Mathematics) staff members assist teachers with identifying and supporting struggling learners for reading and mathematics in each grade level.	Academic Support Program			09/01/2016	06/09/2017	\$0	Title I Part A	CRIS staff
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals in Kindergarten and First Grade classrooms assist teachers with small group instruction.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Title I Part A	Paraprofessionals, Teachers, Lead Teachers
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet to discuss data and plan for instruction	Professional Learning			09/03/2013	06/17/2016	\$0	No Funding Required	Teachers, Administrators, Classroom Resource Intervention Specialists

## Goal 2: All students at Chandler Park Academy will become proficient in Writing

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency growth of one year from previous scores in English Language Arts by 06/01/2017 as measured by MAP Reading scores.

### Strategy 1:

Technology - Teachers will incorporate use of technology in the classroom such as iPads, SMART Boards, and appropriate educational websites.

Category:

Tier:

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will work together to plan writing lessons. Teams will focus on 6+1 traits of writing and review data to determine how to adjust teaching.	Professional Learning	Tier 2		09/09/2016	06/09/2017	\$0	No Funding Required	Teachers and Administration

### Strategy 2:

Improved Writing Instruction - Improved Instruction in Writing: teachers will have an increased focus on writing instruction

Category: English/Language Arts

Research Cited: Culham, R (2002). 6+1 Traits of Writing: The Complete Guide, Scholastic, Inc

Tier: Tier 1

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will work together to plan writing lessons. Teams will focus on 6+1 Traits of Writing and share resources and ideas.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$0	No Funding Required	Teachers and Administration

## Goal 3: All students at Chandler Park Academy Elementary School will become proficient in Reading

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**Measurable Objective 1:**

100% of Third, Fourth and Fifth grade students will demonstrate a proficiency increase performance by 5% in English Language Arts by 06/09/2017 as measured by Statewide Assessments.

**(shared) Strategy 1:**

Interventions - Additional academic support will be provided in a variety of ways.

Category:

Tier:

Activity - Intervention Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Specialists staff will assist teachers with identifying and supporting struggling learners.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Title I Part A	Intervention Specialist Staff
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly academic support is offered to struggling learners after school.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$35000	Section 31a	After School Tutoring Staff
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Support is offered to all students during the summer months to increase reading achievement.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Title I Part A	Teachers, Administrators
Activity - Leveled Literacy Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving students at their grade level.	Academic Support Program	Tier 3		09/01/2016	06/09/2017	\$0	General Fund	CRIS Staff, Special Education Teacher

**(shared) Strategy 2:**

Professional Development - Teachers will use professional development to improve reading instruction for all students.

Category:

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Research Cited: Allington, R. (2011). What Really Matters for Struggling Readers: Designing Research Based Programs. :Pearson. ISBN-13: 978-0137057009

Tier:

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the jigsaw method to study and present chapters of Richard Allington's What Really Matters for Struggling Readers: Designing Researched-Based Programs.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$2400	General Fund	All Instructional Staff, Paraprofessionals, and Administration

Activity - Making Meaning PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in using the Making Meaning Program and implementing the kits in their classrooms.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$23100	Title I Schoolwide	Classroom Teachers, Administration, CRIS Staff

**(shared) Strategy 3:**

Increased Comprehension Skills - Students will receive targeted, consistent instruction in comprehension skills in order for students to become more independent in utilizing strategies.

Category:

Research Cited: <http://www.devstu.org/making-meaning-research-results>. Retrieved on June 11, 2013

Tier:

Activity - Making Meaning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Making Meaning program is a classroom-tested K–8 reading comprehension curriculum that combines the latest comprehension research with support for students' social and ethical development. The program uses nonfiction and fiction read-aloud books to teach students nine different comprehension strategies while also developing their social values to create a supportive community of readers.	Academic Support Program			06/11/2013	06/17/2016	\$23100	Title I Schoolwide	Classroom Teachers, Administration, CRIS Staff

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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, administrators, and classroom resource instructional specialists will meet to discuss data to guide instruction	Professional Learning			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers, Administrators, Classroom Resource Intervention Specialists

**(shared) Strategy 4:**

Using Technology - Students will have access to a variety of technologies to practice reading strategies.

Category:

Tier:

Activity - Interactive technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use interactive websites and the Smart Board to increase Reading knowledge	Technology			09/01/2016	09/08/2017	\$0	No Funding Required	Teachers

**(shared) Strategy 5:**

Individualize Reading Instruction - Teachers will develop lessons to meet the needs of all levels of readers in their classrooms.

Category:

Tier:

Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to improve and develop guided reading grouping, instruction, and management.	Direct Instruction	Tier 1		09/01/2016	09/08/2017	\$0	Title I Schoolwide	Classroom Teachers, Intervention Specialist Staff, Administration, Paraprofessionals, Reading Corp Tutors

Activity - Higher order thinking questions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use higher order thinking questions to improve knowledge of Reading	Direct Instruction	Tier 1		09/01/2016	09/08/2017	\$0	No Funding Required	Teachers
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### Measurable Objective 2:

100% of All Students will demonstrate a proficiency increase of one academic year in English Language Arts by 06/09/2017 as measured by MAP Test scores.

### (shared) Strategy 1:

Interventions - Additional academic support will be provided in a variety of ways.

Category:

Tier:

Activity - Intervention Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Specialists staff will assist teachers with identifying and supporting struggling learners.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Title I Part A	Intervention Specialist Staff

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly academic support is offered to struggling learners after school.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$35000	Section 31a	After School Tutoring Staff

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Support is offered to all students during the summer months to increase reading achievement.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Title I Part A	Teachers, Administrators

Activity - Leveled Literacy Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving students at their grade level.	Academic Support Program	Tier 3		09/01/2016	06/09/2017	\$0	General Fund	CRIS Staff, Special Education Teacher

### (shared) Strategy 2:

Professional Development - Teachers will use professional development to improve reading instruction for all students.

Category:

Research Cited: Allington, R. (2011). What Really Matters for Struggling Readers: Designing Research Based Programs. :Pearson. ISBN-13: 978-0137057009



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Tier:

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the jigsaw method to study and present chapters of Richard Allington's What Really Matters for Struggling Readers: Designing Researched-Based Programs.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$2400	General Fund	All Instructional Staff, Paraprofessionals, and Administration

Activity - Making Meaning PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in using the Making Meaning Program and implementing the kits in their classrooms.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$23100	Title I Schoolwide	Classroom Teachers, Administration, CRIS Staff

### (shared) Strategy 3:

Increased Comprehension Skills - Students will receive targeted, consistent instruction in comprehension skills in order for students to become more independent in utilizing strategies.

Category:

Research Cited: <http://www.devstu.org/making-meaning-research-results>. Retrieved on June 11, 2013

Tier:

Activity - Making Meaning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Making Meaning program is a classroom-tested K–8 reading comprehension curriculum that combines the latest comprehension research with support for students' social and ethical development. The program uses nonfiction and fiction read-aloud books to teach students nine different comprehension strategies while also developing their social values to create a supportive community of readers.	Academic Support Program			06/11/2013	06/17/2016	\$23100	Title I Schoolwide	Classroom Teachers, Administration, CRIS Staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, administrators, and classroom resource instructional specialists will meet to discuss data to guide instruction	Professional Learning			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers, Administrators, Classroom Resource Intervention Specialists
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**(shared) Strategy 4:**

Using Technology - Students will have access to a variety of technologies to practice reading strategies.

Category:

Tier:

Activity - Interactive technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use interactive websites and the Smart Board to increase Reading knowledge	Technology			09/01/2016	09/08/2017	\$0	No Funding Required	Teachers

**(shared) Strategy 5:**

Individualize Reading Instruction - Teachers will develop lessons to meet the needs of all levels of readers in their classrooms.

Category:

Tier:

Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to improve and develop guided reading grouping, instruction, and management.	Direct Instruction	Tier 1		09/01/2016	09/08/2017	\$0	Title I Schoolwide	Classroom Teachers, Intervention Specialist Staff, Administration, Paraprofessionals, Reading Corp Tutors

Activity - Higher order thinking questions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use higher order thinking questions to improve knowledge of Reading	Direct Instruction	Tier 1		09/01/2016	09/08/2017	\$0	No Funding Required	Teachers

## Goal 4: All students at Chandler Park Academy Elementary School will become proficient in Social Studies

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency through project based performance tasks in Social Studies by 06/09/2017 as measured by teacher developed rubrics.

### Strategy 1:

Community Experiences - Students will be provided experiences for learning about and being exposed to their community.

Category:

Tier:

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level team will plan field trips for their students to experience their community.	Field Trip			09/01/2016	06/09/2017	\$4200	Title I Part A	Teachers, Administrators

Activity - Literacy Intergration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make available more nonfiction text for students during self selected reading time, literacy centers, guided reading, and read alouds.	Curriculum Development			09/01/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

### Strategy 2:

Increased Background Knowledge - Teachers will facilitate the use of literature to increase background knowledge and content knowledge.

Category:

Tier:

Activity - Literacy Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make available more non-fiction text for students during self selected reading time, literacy centers, guided reading, and read alouds.	Curriculum Development			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers

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Activity - Various forms of media	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of media to deliver content instruction.	Supplemental Materials			09/01/2016	06/09/2017	\$10000	General Fund	Classroom Teachers, Paraprofessionals, Administration

Activity - Higher order thinking questions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use higher order thinking questions to increase Social Studies knowledge	Direct Instruction			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers

### Measurable Objective 2:

100% of All Students will demonstrate a proficiency increase in knowledge of nonfiction text features in Social Studies by 06/09/2017 as measured by classroom and school wide assessments.

### Strategy 1:

Map Skills - Teachers will provide hands on practice reading, creating, and using maps and map keys.

Category:

Tier:

Activity - Map Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize textbooks, online resources (Brain Pop, Google Earth, SMART Exchange, Super Teacher Worksheets), and other teacher resource books to provide students with practice in reading maps and map keys.	Supplemental Materials			09/01/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

Activity - Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete a project where they use their knowledge of nonfiction text features to create a timeline, chart, diagram, or map including a key.	Direct Instruction			09/01/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

Activity - Higher order thinking questions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use higher order thinking questions to increase Social Studies knowledge	Direct Instruction			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers

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### Strategy 2:

Charts, Timelines, Graphs - Teachers will provide students with exposure to and practice reading, creating, and using charts, timelines, and graphs.

Category:

Tier:

Activity - Nonfiction Text Feature Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize textbooks, online resources (Brain Pop, Google Earth, SMART Exchange, Super Teacher Worksheets), and other teacher resource books to provide students with practice in reading charts, diagrams, and timelines.	Direct Instruction			09/01/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

Activity - Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete a project where they use their knowledge of nonfiction text features to create a timeline, chart, diagram, or map including a key.	Direct Instruction			09/01/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

## Goal 5: All students at Chandler Park Academy Elementary School will become proficient in Science.

### Measurable Objective 1:

100% of Fourth grade students will demonstrate a proficiency increase by 5% from previous year in Science by 06/09/2017 as measured by statewide assessment scores..

### (shared) Strategy 1:

Inquiry Based Instruction - Teachers will teach science concepts using inquiry based methods encouraging students to question and investigate while learning content specific information.

Category: Science

Research Cited: Zemelman, S. (2012). Best Practice: Bringing Standards to Life in America's Classrooms. Heinemann

Tier: Tier 1

Activity - Battle Creek Science Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## 2016-17 Goals

Chandler Park Academy - Elementary

The purpose of the program is to provide good, inquiry-based science instruction in the classroom with opportunities for students to engage in all four strands of science proficiency (physical science, life science, earth science, and inquiry and technology). The curriculum provides teachers with classroom instruction that includes opportunities for interaction in the classroom, where students carry out investigations, talk and write about their observations and emerging understandings, and discuss ways to test them. Each unit undergoes an extensive development and evaluation process.	Academic Support Program	Tier 1		09/01/2016	06/09/2017	\$1000	Title II Part A	Teachers, Administrators
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Activity - Science Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the scientific method to conduct an experiment for the school wide Science Fair	Other			09/01/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

Activity - Higher order thinking questions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use higher order thinking questions to increase Science knowledge	Direct Instruction			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers

### (shared) Strategy 2:

Increase Background Knowledge - Teachers will facilitate the use of literature to increase background knowledge and content knowledge.

Category: Science

Tier: Tier 1

Activity - Literacy Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make available more non-fiction text for students during self selected reading time, literacy centers, guided reading, and read alouds.	Direct Instruction			09/01/2016	09/08/2017	\$0	No Funding Required	Teachers

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in field trips to gain further knowledge in Science	Field Trip			09/01/2016	09/08/2017	\$4200	Title I Part A	Classroom Teachers, Administrators

Activity - Interactive technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-17 Goals

Chandler Park Academy - Elementary

Teachers will use interactive websites and the Smart Board to improve Science instruction	Technology			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers
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### Measurable Objective 2:

100% of All Students will demonstrate a proficiency increase in scientific knowledge in Science by 06/09/2017 as measured by classroom and schoolwide assessments.

### (shared) Strategy 1:

Inquiry Based Instruction - Teachers will teach science concepts using inquiry based methods encouraging students to question and investigate while learning content specific information.

Category: Science

Research Cited: Zemelman, S. (2012). Best Practice: Bringing Standards to Life in America's Classrooms. Heinemann

Tier: Tier 1

Activity - Battle Creek Science Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The purpose of the program is to provide good, inquiry-based science instruction in the classroom with opportunities for students to engage in all four strands of science proficiency (physical science, life science, earth science, and inquiry and technology). The curriculum provides teachers with classroom instruction that includes opportunities for interaction in the classroom, where students carry out investigations, talk and write about their observations and emerging understandings, and discuss ways to test them. Each unit undergoes an extensive development and evaluation process.	Academic Support Program	Tier 1		09/01/2016	06/09/2017	\$1000	Title II Part A	Teachers, Administrators

Activity - Science Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the scientific method to conduct an experiment for the school wide Science Fair	Other			09/01/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

Activity - Higher order thinking questions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use higher order thinking questions to increase Science knowledge	Direct Instruction			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers

### (shared) Strategy 2:

Increase Background Knowledge - Teachers will facilitate the use of literature to increase background knowledge and content knowledge.

Category: Science

Tier: Tier 1

**2016-17 Goals**

Chandler Park Academy - Elementary

Activity - Literacy Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make available more non-fiction text for students during self selected reading time, literacy centers, guided reading, and read alouds.	Direct Instruction			09/01/2016	09/08/2017	\$0	No Funding Required	Teachers
Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in field trips to gain further knowledge in Science	Field Trip			09/01/2016	09/08/2017	\$4200	Title I Part A	Classroom Teachers, Administrators
Activity - Interactive technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use interactive websites and the Smart Board to improve Science instruction	Technology			09/01/2016	06/09/2017	\$0	No Funding Required	Teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Quarterly after school tutoring sessions will be available for struggling students to receive academic support in reading and mathematics.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$35000	Tutoring Coordinator & Teachers
After School Tutoring	Quarterly academic support is offered to struggling learners after school.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$35000	After School Tutoring Staff

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Field Trips	Students will participate in field trips to gain further knowledge in Science	Field Trip			09/01/2016	09/08/2017	\$4200	Classroom Teachers, Administrators
Intervention Specialists	Intervention Specialists staff will assist teachers with identifying and supporting struggling learners.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Intervention Specialist Staff
Education Websites	Students will have access to websites such as Khan Academy, Study Island, Brain Pop, Star Fall, etc.	Academic Support Program	Tier 1		09/01/2016	06/09/2017	\$20000	Classroom Teachers, Math Enrichment Teacher, Paraprofessionals, CRIS, Administration
Summer Success Academy	Academic support is offered to all students during the summer.	Academic Support Program	Tier 3		09/01/2016	06/09/2017	\$0	Teachers, Assistant Principals

## 2016-17 Goals

Chandler Park Academy - Elementary

Field Trips	Each grade level team will plan field trips for their students to experience their community.	Field Trip			09/01/2016	06/09/2017	\$4200	Teachers, Administrators
Paraprofessionals	Paraprofessionals in Kindergarten and First Grade classrooms assist teachers with small group instruction.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Paraprofessionals, Teachers, Lead Teachers
Intervention Specialists	Intervention Instructional (ELA & Mathematics) staff members assist teachers with identifying and supporting struggling learners for reading and mathematics in each grade level.	Academic Support Program			09/01/2016	06/09/2017	\$0	CRIS staff
Summer School	Academic Support is offered to all students during the summer months to increase reading achievement.	Academic Support Program	Tier 2		09/01/2016	06/09/2017	\$0	Teachers, Administrators

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Battle Creek Science Kits	The purpose of the program is to provide good, inquiry-based science instruction in the classroom with opportunities for students to engage in all four strands of science proficiency (physical science, life science, earth science, and inquiry and technology). The curriculum provides teachers with classroom instruction that includes opportunities for interaction in the classroom, where students carry out investigations, talk and write about their observations and emerging understandings, and discuss ways to test them. Each unit undergoes an extensive development and evaluation process.	Academic Support Program	Tier 1		09/01/2016	06/09/2017	\$1000	Teachers, Administrators

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## 2016-17 Goals

Chandler Park Academy - Elementary

Guided Reading	Teachers will continue to improve and develop guided reading grouping, instruction, and management.	Direct Instruction	Tier 1		09/01/2016	09/08/2017	\$0	Classroom Teachers, Intervention Specialist Staff, Administration, Paraprofessionals, Reading Corp Tutors
Making Meaning	The Making Meaning program is a classroom-tested K-8 reading comprehension curriculum that combines the latest comprehension research with support for students' social and ethical development. The program uses nonfiction and fiction read-aloud books to teach students nine different comprehension strategies while also developing their social values to create a supportive community of readers.	Academic Support Program			06/11/2013	06/17/2016	\$23100	Classroom Teachers, Administration, CRIS Staff
Making Meaning PD	Teachers will be trained in using the Making Meaning Program and implementing the kits in their classrooms.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$23100	Classroom Teachers, Administration, CRIS Staff

## General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Various forms of media	Teachers will use various forms of media to deliver content instruction.	Supplemental Materials			09/01/2016	06/09/2017	\$10000	Classroom Teachers, Paraprofessionals, Administration
Book Study	Teachers will use the jigsaw method to study and present chapters of Richard Allington's What Really Matters for Struggling Readers: Designing Researched-Based Programs.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$2400	All Instructional Staff, Paraprofessionals, and Administration

## 2016-17 Goals

Chandler Park Academy - Elementary

Leveled Literacy Intervention Program	The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving students at their grade level.	Academic Support Program	Tier 3		09/01/2016	06/09/2017	\$0	CRIS Staff, Special Education Teacher
Math Journals	Students will be given a math journal to record thoughts about math concepts, practice with problem solving strategies, and write explanations and reasoning.	Other			09/01/2016	06/09/2017	\$3000	Classroom teachers will be responsible for implementing notebooks with support from Math Intervention Specialist.

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Professional Development	Teachers will be provided training in using iPads and applications as well as SMART Board activities.	Professional Learning			09/03/2013	06/17/2016	\$0	Administrators, Media Specialist
Games	Students will engage in educational games using iPads, SMART Boards, and various appropriate websites, including Study Island.	Technology		Implement	09/01/2016	06/09/2017	\$0	Classroom Teachers, Media Specialist

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interactive technology	Teachers will use interactive websites and the Smart Board to improve Science instruction	Technology			09/01/2016	06/09/2017	\$0	Teachers

## 2016-17 Goals

Chandler Park Academy - Elementary

Math Journal PD	Teachers will work collaboratively with the Math Intervention Specialist to develop sequence and specifics for when and how to introduce problem solving strategy.	Professional Learning			09/01/2016	06/09/2017	\$0	Math Intervention Specialist with work together with challenged students and collaboratively with teachers to develop class goals.
Interactive websites	Teachers will use interactive websites and the Smart Boards to engage students in Mathematics	Technology	Tier 1		09/01/2016	06/09/2017	\$0	Teachers
Project	Students will complete a project where they use their knowledge of nonfiction text features to create a timeline, chart, diagram, or map including a key.	Direct Instruction			09/01/2016	06/09/2017	\$0	Classroom Teachers
Higher order thinking questions	Students will use higher order thinking questions to increase Science knowledge	Direct Instruction			09/01/2016	06/09/2017	\$0	Teachers
Project	Students will complete a project where they use their knowledge of nonfiction text features to create a timeline, chart, diagram, or map including a key.	Direct Instruction			09/01/2016	06/09/2017	\$0	Classroom Teachers
Professional Learning Communities	Teachers and administrators will meet to discuss data and plan for instruction	Professional Learning			09/03/2013	06/17/2016	\$0	Teachers, Administrators, Classroom Resource Intervention Specialists
Timed Tests	Students will be assessed consistently with a goal of increasing fluency and accuracy with math facts.	Direct Instruction		Monitor	09/01/2016	06/09/2017	\$0	The Math Enrichment Teacher will be responsible for grades K-2. Classroom Teachers will be responsible for grades 3-5.
Higher order thinking questions	Students will use higher order thinking questions to increase Social Studies knowledge	Direct Instruction			09/01/2016	06/09/2017	\$0	Teachers

## 2016-17 Goals

Chandler Park Academy - Elementary

Nonfiction Text Feature Resources	Teachers will utilize textbooks, online resources (Brain Pop, Google Earth, SMART Exchange, Super Teacher Worksheets), and other teacher resource books to provide students with practice in reading charts, diagrams, and timelines.	Direct Instruction			09/01/2016	06/09/2017	\$0	Classroom Teachers
Professional Learning Community	Grade level teams will work together to plan writing lessons. Teams will focus on 6+1 traits of writing and review data to determine how to adjust teaching.	Professional Learning	Tier 2		09/09/2016	06/09/2017	\$0	Teachers and Administration
Literacy Integration	Teachers will make available more non-fiction text for students during self selected reading time, literacy centers, guided reading, and read alouds.	Curriculum Development			09/01/2016	06/09/2017	\$0	Teachers
Interactive technology	Teachers will use interactive websites and the Smart Board to increase Reading knowledge	Technology			09/01/2016	09/08/2017	\$0	Teachers
Higher order thinking questions	Students will use higher order thinking questions to improve knowledge of Reading	Direct Instruction	Tier 1		09/01/2016	09/08/2017	\$0	Teachers
Map Resources	Teachers will utilize textbooks, online resources (Brain Pop, Google Earth, SMART Exchange, Super Teacher Worksheets), and other teacher resource books to provide students with practice in reading maps and map keys.	Supplemental Materials			09/01/2016	06/09/2017	\$0	Classroom Teachers
Higher order thinking questions	Students will use higher order thinking questions to increase Social Studies knowledge	Direct Instruction			09/01/2016	06/09/2017	\$0	Teachers
Literacy Integration	Teachers will make available more non-fiction text for students during self selected reading time, literacy centers, guided reading, and read alouds.	Direct Instruction			09/01/2016	09/08/2017	\$0	Teachers
Professional Learning Community	Grade level teams will work together to plan writing lessons. Teams will focus on 6+1 Traits of Writing and share resources and ideas.	Professional Learning	Tier 2		09/01/2016	06/09/2017	\$0	Teachers and Administration
Professional Learning Communities	Teachers, administrators, and classroom resource instructional specialists will meet to discuss data to guide instruction	Professional Learning			09/01/2016	06/09/2017	\$0	Teachers, Administrators, Classroom Resource Intervention Specialists
Literacy Intergration	Teachers will make available more nonfiction text for students during self selected reading time, literacy centers, guided reading, and read alouds.	Curriculum Development			09/01/2016	06/09/2017	\$0	Classroom Teachers
Science Fair	Students will use the scientific method to conduct an experiment for the school wide Science Fair	Other			09/01/2016	06/09/2017	\$0	Classroom Teachers