

Chandler Park Academy Elementary

Mrs. Marian Flaggs, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Chandler Park Academy Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marian Flaggs, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.chandlerparkacademy.net, or you may review a copy in the main office at your child's school.

For the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of the labels for the 2017-18 school year referenced above.

For 2015-2016, Chandler Park Academy Elementary M-Step scores were below the overall state averages. In order to achieve academic growth, we have analyzed our test data to determine which students need additional academic support; revised our curriculum and delivery of instruction. We will always, continue to provide intervention support to address our lowest achieving students so that we can close the learning gap. A few key initiatives that we are undertaking to accelerate student achievement are the adoption of Reading Street Reading Series, the AmeriCorps-Reading Corps, the establishment of Early Literacy Taskforce (# Ready @3), implementation of Universal Screening-Dibels, Reading and Mathematics Intervention Specialists, and usage of equivalent practice. We appreciate the continued support of students, parents, staff and our community in this effort.

State law requires that we also report additional information

ENROLLMENT POLICY

Chandler Park Academy Elementary (PreK-5) conducts fair and open admissions as a charter school and provides enrollment opportunities to eligible students who reside within the State of Michigan. The academy enrolls all eligible pupils who submit a timely application, unless the number of applications exceeds the capacity of a program, class, grade level or building. The academy shall give enrollment preference to pupils returning to the school and to siblings of pupils already enrolled in the school.

If remaining capacity is insufficient to enroll all pupils who submit a timely application, the academy will select pupils through an equitable selection process (waiting list or lottery).

Chandler Park Academy Elementary (PreK-5) does not limit enrollment based on ethnicity, national origin, gender, income level, disabling condition, and proficiency in the English language or athletic ability.

The academy reserves the right to refuse enrollment to a pupil who has been expelled from another educational institution or who is in the process of being expelled from another educational institution.

STATUS OF CHANDLER PARK ACADEMY 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Chandler Park Academy Elementary (PreK-5) (CPA):

- Has made AYP in both English Language Arts and Mathematics for the past 12 years.
- Education Yes Score Card color is yellow for 2015- 2016 school year. However, because the scorecard measurement for the 2016-2017 school year was not utilized, there is no color coded designation for the most recent school year. Also, there was not an identification status given to Chandler Park Academy Elementary School for the 2017-2018 school year.
- Annually conducts a “Comprehensive Needs Assessment” (CNA)
- Based on the CNA results, CPA’s School Improvement Team identifies the Academy’s strengths and weaknesses.
- School Improvement Team reviews the School Improvement Plan (SIP) and forward recommendations to the staff and community.
- SIP is evaluated regularly and appropriate revisions are made to this document accordingly to promote student achievement.

CURRICULUM

Chandler Park Academy Elementary (K-5) Curriculum was developed by Saginaw Valley State University and aligned to the Common Core State Standards and other Michigan Benchmarks and Standards, in all content areas: English Language Arts, Mathematics, Science and Social Studies, Fine Arts, Technology, World Language and Health/Physical Education. The curriculum is readily accessible by going to the Saginaw Valley State University School Partnership Office Website: www.svsu.edu/supo or contacting the school’s main office. The curriculum has prepared lessons that address the three areas of teaching: content standards, teaching and learning standards and assessments. Additional support in the content areas is provided by Saginaw Valley State University. The curriculum is monitored and revised by the School Improvement Team and school administration. Teacher’s by grade level and content area teams monitor and assess the curriculum bi-monthly.

M-STEP RESULTS

M-Step RESULTS GRADE 3

Grade 3	Reading	Mathematics
Spring 2018	19%	28%
Spring 2017	23%	24%
Spring 2016	16%	13%

M-Step RESULTS GRADE 4

Grade 4	Reading	Mathematics	Science
Spring 2018	19%	21%	Not tested
Spring 2017	11%	5%	1%
Spring 2016	25%	8%	1%

M-Step RESULTS GRADE 5

Grade 5	Reading	Mathematics	Social Studies	Science
Spring 2018	13%	2%	3%	2%
Spring 2017	22%	3%	2%	
Spring 2016	22%	5%	6%	

PARENT/TEACHER CONFERENCES

Conference Date	Number Attended	Percentage
October 2017	422	44%
January 2018	255	27%
March 2018	302	32%
<i>Yearly Average (2017-18)</i>	34%	
October 2018	448	48%
January 2019	297	32%
March 2019		
<i>Yearly Average (2018-19)</i>	TBD	

Together as a community of stakeholders, we will continue to collaborate and work to improve the academic proficiencies of all the students educated at Chandler Park Academy Elementary. We are committed to cultivating a climate and culture that is conducive to teaching and learning. It is our desire to meet the needs of every learner in a safe, positive and academically exciting environment. We aim to challenge children through rigorous academic engagement that excites and empowers our scholars to love learning.

Sincerely,

Marian Flaggs

Marian Flaggs
Elementary Principal