

# Chandler Park Academy Elementary

Mrs. Marian Flaggs, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Chandler Park Academy Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marian Flaggs, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [www.chandlerparkacademy.net](http://www.chandlerparkacademy.net) , or you may review a copy in the main office at your child's school.

Michigan uses the School Index System to identify schools for support, starting in 2018 with data from the 2016-17 school year (the most recent data available). The School Index System measures school performance in six areas— student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, and assessment participation. Every school receives an overall index value ranging from 0-100 based on the degree to which the school meets its target in each area. Index values also are calculated for each subgroup that has at least 30 students within a school. Schools will be identified as TSI if they have one or two subgroups with index values at or below the highest Index value used to identify the bottom 5% of schools. That is, schools will be identified as TSI if they have one or two student subgroups performing like Comprehensive Support and Improvement (CSI) schools.

A second type of school improvement identification for underperforming subgroups is Additional Targeted Support (ATS). While Michigan uses the same indicator for subgroup performance for both ATS and TSI, ATS schools have three or more subgroups that are underperforming. ATS schools are identified every three years, beginning with data from the 2016-2017 school year.

Our school was identified as a school that has not been given one of the labels referenced above. For 2016-2017 Chandler Park Academy Elementary (K-5) M-Step scores were below the overall state averages. In order to achieve academic growth, we have analyzed our test data to determine which students need additional academic support; revised our curriculum and delivery of instruction. We will always, continue to provide intervention support to address our lowest achieving students so that we can close the learning gap. A few key initiatives that we are undertaking to accelerate student achievement are AmeriCorps-Reading Corps tutors, the establishment of Early Literacy Taskforce (# Ready @3), implementation of Universal Screening-Dibels, Reading and Mathematics Intervention Specialists, and usage of equivalent practice. We appreciate the continued support of students, parents, staff and our community in this effort.

State law requires that we also report additional information

### **ENROLLMENT POLICY**

Chandler Park Academy Elementary (PreK-5) conducts fair and open admissions as a charter school and provides enrollment opportunities to eligible students who reside within the State of Michigan. The academy enrolls all eligible pupils who submit a timely application, unless the number of applications exceeds the capacity of a program, class, grade level or building. The academy shall give enrollment preference to pupils returning to the school and to siblings of pupils already enrolled in the school.

If remaining capacity is insufficient to enroll all pupils who submit a timely application, the academy will select pupils through an equitable selection process (waiting list or lottery).

Chandler Park Academy Elementary (PreK-5) does not limit enrollment based on ethnicity, national origin, gender, income level, disabling condition, and proficiency in the English language or athletic ability.

The academy reserves the right to refuse enrollment to a pupil who has been expelled from another educational institution or who is in the process of being expelled from another educational institution.

### **STATUS OF CHANDLER PARK ACADEMY 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Chandler Park Academy Elementary (PreK-5) (CPA):

- Has made AYP in both English Language Arts and Mathematics for the past 13 years.
- Annually conducts a “Comprehensive Needs Assessment” (CNA)
- Based on the CNA results, CPA’s School Improvement Team identifies the Academy’s strengths and weaknesses.
- School Improvement Team reviews the School Improvement Plan (SIP) and forward recommendations to the staff and community.
- When necessary, appropriate revisions are made to the SIP. Chandler Park Academy 2016-2017 School Improvement Plan was submitted in accordance with MDE and Wayne RESA procedures and guidelines.

### **CURRICULUM**

Chandler Park Academy Elementary (K-5) Curriculum was developed by Saginaw Valley State University and aligned to the Common Core State Standards and other Michigan Benchmarks and Standards, in all content areas: English Language Arts, Mathematics, Science and Social Studies, Fine Arts, Technology, World Language and Health Education. The curriculum is readily accessible by going to the Saginaw Valley State University School Partnership Office Website: [www.svsu.edu/supo](http://www.svsu.edu/supo) or contacting the school’s main office. The curriculum has prepared lessons that address the three areas of teaching: content standards, teaching and learning standards and assessments. Additional support in the content areas is provided by Saginaw Valley State University. The curriculum is monitored and revised by the School Improvement Team and school administration. Teacher’s by grade level and content area teams monitor and assess the curriculum bi-monthly.

### **M-STEP RESULTS**

#### **M-Step RESULTS GRADE 3**

<b>Grade 3</b>	<b>Reading</b>	<b>Mathematics</b>
Spring 2017	23%	25%
Spring 2016	16%	13%
Spring 2015	22%	10%

## **M-Step RESULTS GRADE 4**

<b>Grade 4</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>
Spring 2017	11%	5%	1%
Spring 2016	25%	8%	1%
Spring 2015	21%	6%	1%

## **M-Step RESULTS GRADE 5**

<b>Grade 5</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Social Studies</b>
Spring 2017	22%	3%	2%
Spring 2016	22%	5%	6%
Spring 2015	17%	5%	11%

Congratulations are extended to the staff, students, parents, community and key stakeholders of Chandler Park Academy Elementary (PreK-5) for continuing to work hard and push towards academic excellence. For over ten consecutive years, CPA has made Adequate Yearly Progress (AYP) in alignment with State and Federal mandates. Thank you again for your support and cooperation that has enabled Chandler Park Academy Elementary (PreK-5) to maintain a positive (yellow) scorecard.

Sincerely,  
Marian Flaggs  
Marian Flaggs  
Elementary Principal