

Audited Financial Statements

Chandler Park Academy

Harper Woods, Michigan

June 30, 2016

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Chandler Park Academy

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Chandler Park Academy, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Chandler Park Academy's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Chandler Park Academy as of June 30, 2016, and the respective changes in financial position, thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages iv - x and 20 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Chandler Park Academy's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 *U.S. Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements, schedules of revenues and expenditures, and the schedules of expenditures of federal awards are the responsibility of management and were derived from and related directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, schedules of revenues and expenditures, and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2016 on our consideration of the Chandler Park Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting or on compliance. The report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Chandler Park Academy's internal control over financial reporting and compliance.

A handwritten signature in blue ink that reads "Crosby Lanni, PC". The signature is written in a cursive style.

Croskey Lanni, PC

Rochester, Michigan
October 25, 2016

MANAGEMENT’S DISCUSSION AND ANALYSIS

This section of Chandler Park Academy’s (the Academy) annual financial report presents our discussion and analysis of the public school Academy’s financial performance during the fiscal year that ended on June 30, 2016. Please read it in conjunction with the Academy’s financial statements, which immediately follow this section.

Financial Highlights

- The Academy’s financial status remains positive.
- General Fund revenues were \$20,562,499 and expenses were \$22,056,613.
- Blended enrollment for state aid purpose was 2,361 compared to 2,355 last year.
- The Academy has a positive general fund balance of \$5,617,564.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management’s discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Academy:

- The first two statements are academy-wide *financial statements* that provide both short-term and long-term information about the Academy’s overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the Academy, reporting the Academy’s operations in more detail than the academy-wide statements.
- The *governmental funds* statements tell how basic services like regular and special education were financed in the short-term as well as what remains for future spending.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Academy’s budget for the year. Figure A-1 shows how the various parts of the annual report are arranged and related to one another.

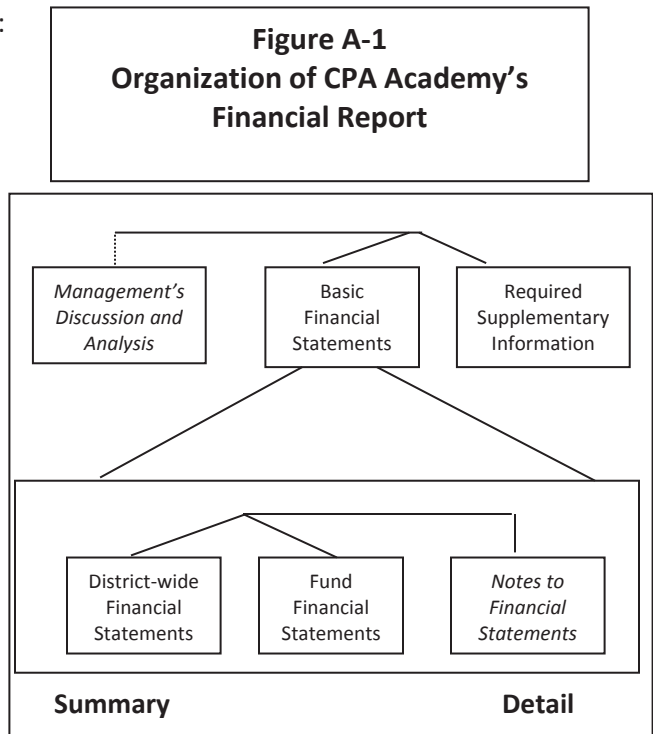


Figure A-2 summarized the major features of the Academy’s financial statements, including the portion of the Academy’s activities they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2 Major Features of the Academy-Wide and Fund Financial Statements

	Academy-wide statements	Governmental funds	Fiduciary funds
Scope	Entire academy (except fiduciary funds)	All activities of the academy that are not fiduciary	Instances in which the academy administers resources on behalf of someone else, such as student activities monies
Required financial statements	* Statement of net position * Statement of activities	* Balance sheet * Statement of revenues, expenditures and changes in fund balances	Statement of fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both short-term and long-term, the academy's funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

Academy-wide statements

The Academy-wide statements report information about the Academy as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the Academy's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two Academy-wide statements report the Academy's net assets and how they have changed. Net assets – the difference between the Academy's assets and liabilities, are one way to measure the Academy's financial health or position.

- Over time, increases or decreases in the Academy's net assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the Academy, you need to consider additional non-financial factors such as changes in the Academy's enrollment, the condition of school buildings and other facilities, and the Academy's ability to be competitive with other public school academies and area school districts.

Governmental activities – The Academy's basic services are included here, such as regular and special education and administration. State foundation aid finances most of these activities.

Fund financial statements

The fund financial statements provide more detailed information about the Academy's funds, focusing on its more significant or "major" funds – not the Academy as a whole. Funds are accounting devices the Academy uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law.
- The Academy establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or show that it is properly using certain revenues (like school lunch).

The Academy has only governmental funds - Most of the Academy's basic services are included in governmental funds which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. Because this information does not encompass the additional long-term focus of the Academy-wide statements, we provide additional information with the governmental funds statement that explains the relationship (or differences) between them.

Financial analysis of the Academy as a whole

The comparison of current year to prior year financial information is on the following page, see Figures A-3 and A-4.

Academy governmental activities

**Figure A-3
Chandler Park Academy's Net Position**

	2016	2015
Current assets	\$ 10,710,660	\$ 11,247,889
Capital assets, net	21,108,875	19,919,911
Total assets and deferred outflows	<u>31,819,535</u>	<u>31,167,800</u>
Current liabilities	4,309,438	2,588,381
Long term liabilities	<u>15,459,414</u>	<u>17,685,907</u>
Total liabilities	19,768,852	20,274,228
Net Position:		
Net investment in capital assets	4,626,281	2,234,004
Restricted	1,865,210	1,829,842
Unrestricted	<u>5,559,192</u>	<u>6,829,666</u>
Total net position	<u>\$ 12,050,683</u>	<u>\$ 10,893,512</u>

**Figure A-4
Changes in Chandler Park Academy's Net Position**

	2016	2015
Revenues:		
Program revenues:		
Federal and state categorical grants	\$ 4,260,763	\$ 3,878,933
Charges for service	27,414	71,722
Total program revenues	<u>4,288,177</u>	<u>3,950,655</u>
General revenues:		
State aid - unrestricted	17,596,848	17,405,235
Other	<u>137,311</u>	<u>210,470</u>
Total general revenues	<u>17,734,159</u>	<u>17,615,705</u>
Total revenues	<u>22,022,336</u>	<u>21,566,360</u>
Expenses:		
Instruction	8,706,208	8,708,423
Support services	10,552,961	10,178,833
Unallocated depreciation	709,025	678,554
Unallocated interest	<u>896,971</u>	<u>1,004,919</u>
Total expenses	<u>20,865,165</u>	<u>20,570,729</u>
Change in net position	<u>\$ 1,157,171</u>	<u>\$ 995,631</u>

Financial analysis of the Academy's funds

The financial operation of the Academy is considered stable. The general fund balance at June 30, 2016 is \$5,617,564.

General fund budgetary highlights

Over the course of the year, the Academy reviewed the annual operating budget, changes were made to account for changes in enrollment and assumptions since the original budget was adopted.

Capital asset and debt administration

Capital assets

As of June 30, 2016, the Academy had invested \$21,108,875 in capital assets net of accumulated depreciation as summarized in Figure A-5. This amount represents a net increase of \$1,188,964 from the beginning of the year. Total depreciation expense for the year was \$709,025. More detailed information about capital assets can be found in Note 5 to the financial statements.

The Academy's capital assets are as follows:

	Balance June 30, 2016	Balance June 30, 2015
Land	\$ 1,020,000	\$ 1,020,000
Building and improvements	24,141,150	22,243,161
Computers, furniture and equipment	1,347,168	1,347,168
Total cost	26,508,318	24,610,329
Less accumulated depreciation	5,399,443	4,690,418
Net book value	<u>\$ 21,108,875</u>	<u>\$ 19,919,911</u>

Long-Term Debt

The Academy issued Revenue Bonds of \$15,885,000 for the purchase of 20100 Kelly and 20200 Kelly sites. The Academy entered into a loan structured as a Installment Purchase Agreement with Comerica Bank for \$5,000,000 for the purchase and renovation of 20254 Kelly, the obligation with Comerica Bank was refinanced in July, 2015. The balances owing as of June 30, 2016 was \$16,482,594.

Factors bearing on the Academy's future

- The Continuation of stable enrollment trends
- State Aid Foundation Grant Stability

Contacting the Academy's financial management

This financial report is designed to provide our students, parents and creditors with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the funding it receives. If you have questions about this report or need additional information, contact the Academy's office at:

Chandler Park Academy, 20200 Kelly Rd., Harper Woods, Michigan 48225

CHANDLER PARK ACADEMY

STATEMENT OF NET POSITION
JUNE 30, 2016
See Independent Auditor's Report

ASSETS AND DEFERRED OUTFLOWS

Current Assets

Cash and cash equivalents	\$ 4,466,798
Investments - restricted for debt service and capital projects	1,865,210
Due from other governmental units	4,191,191
Prepaid expenses	<u>187,461</u>
Total current assets	10,710,660

Capital Assets - Net of Accumulated Depreciation

21,108,875

Total assets and deferred outflows

\$ 31,819,535

LIABILITIES, DEFERRED INFLOWS, AND NET POSITION

Current Liabilities

Accounts payable	\$ 643,770
Unearned revenue	962,674
Other accrued expenses	1,679,814
Long-term debt - current portion	<u>1,023,180</u>
Total current liabilities	4,309,438

Long-Term Debt - Long-Term Portion

15,459,414

Net Position

Net investment in capital assets	4,626,281
Restricted for debt services and capital projects	1,865,210
Unrestricted	<u>5,559,192</u>
Total net position	<u>12,050,683</u>
Total liabilities, deferred inflows, and net position	<u>\$ 31,819,535</u>

See accompanying notes to financial statements

CHANDLER PARK ACADEMY

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

		Program Revenues		Net (Expense) Revenues and Changes in Net Assets
	Expenses	Charges for Services	Operating Grants	Government Type Activities
Functions				
Instruction				
Basic programs	\$ 7,675,054	\$ -	\$ 465,533	\$ (7,209,521)
Added needs	1,031,154	-	763,748	(267,406)
Support services				
Pupil support services	1,131,522	-	862,576	(268,946)
Instructional staff support services	712,617	-	540,054	(172,563)
General administration	2,368,475	-	-	(2,368,475)
School administration	2,116,129	-	-	(2,116,129)
Business support services	231,964	-	106,965	(124,999)
Operations and maintenance	2,123,447	-	-	(2,123,447)
Pupil transportation services	58,243	-	8,736	(49,507)
Central support services	195,035	-	8,700	(186,335)
Athletic activities	293,525	-	-	(293,525)
Food services	1,243,033	27,414	1,432,423	216,804
Community services	78,971	-	72,028	(6,943)
Unallocated depreciation	709,025	-	-	(709,025)
Unallocated interest	896,971	-	-	(896,971)
Total primary government	\$ 20,865,165	\$ 27,414	\$ 4,260,763	(16,576,988)
General Purpose Revenues				
State school aid - unrestricted				17,596,848
Miscellaneous revenues				137,311
Total general purpose revenues				17,734,159
Change in net position				1,157,171
Net position - July 1, 2015				10,893,512
Net position - June 30, 2016				\$ 12,050,683

See accompanying notes to financial statements

CHANDLER PARK ACADEMY

COMBINED BALANCE SHEET – ALL GOVERNMENTAL FUNDS

JUNE 30, 2016

See Independent Auditor's Report

ASSETS

	General	Debt Service	Non-Major Special Revenue	Total
Cash and cash equivalents	\$ 3,936,995	\$ -	\$ 529,803	\$ 4,466,798
Investments	500,002	1,365,208	-	1,865,210
Due from other governmental units	4,087,010	-	104,181	4,191,191
Due from other funds	-	-	22,000	22,000
Prepaid expenses	187,461	-	-	187,461
	<u>\$ 8,711,468</u>	<u>\$ 1,365,208</u>	<u>\$ 655,984</u>	<u>\$ 10,732,660</u>

LIABILITIES AND FUND BALANCE

Liabilities

Accounts payable	\$ 585,065	\$ -	\$ 58,705	\$ 643,770
Due to other funds	22,000	-	-	22,000
Unearned revenue	962,674	-	-	962,674
Other accrued expenses	1,524,165	-	13,110	1,537,275
	<u>3,093,904</u>	<u>-</u>	<u>71,815</u>	<u>3,165,719</u>

Fund Balance

Nonspendable	187,461	-	-	187,461
Restricted	-	1,365,208	584,169	1,949,377
Unassigned	5,430,103	-	-	5,430,103
	<u>5,617,564</u>	<u>1,365,208</u>	<u>584,169</u>	<u>7,566,941</u>
Total liabilities and fund balance	<u>\$ 8,711,468</u>	<u>\$ 1,365,208</u>	<u>\$ 655,984</u>	<u>\$ 10,732,660</u>

See accompanying notes to financial statements

CHANDLER PARK ACADEMY

RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCE TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2016

See Independent Auditor's Report

Amounts reported for governmental activities in the statement of net position are different because:

Total Governmental Fund Balances	\$ 7,566,941
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds. The cost of the assets is \$26,508,318 and the accumulated depreciation is \$5,399,443.	21,108,875
Interest is not payable until due in governmental activities and, therefore, is not recorded in the funds.	(142,539)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.	<u>(16,482,594)</u>
Net Position of Governmental Activities	<u>\$ 12,050,683</u>

See accompanying notes to financial statements

CHANDLER PARK ACADEMY

STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCE – ALL GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor’s Report

	General	Debt Service	Non-Major Special Revenue	Total
Revenues				
Local sources	\$ 137,311	\$ -	\$ 27,414	\$ 164,725
State sources	18,802,010	-	21,780	18,823,790
Federal sources	1,623,178	-	1,410,643	3,033,821
Total governmental fund revenues	20,562,499	-	1,459,837	22,022,336
Expenditures				
Instruction				
Basic programs	7,675,054	-	-	7,675,054
Added needs	1,031,154	-	-	1,031,154
Support services				
Pupil support services	1,131,522	-	-	1,131,522
Instructional staff support services	712,617	-	-	712,617
General administration	2,368,475	-	-	2,368,475
School administration	2,116,129	-	-	2,116,129
Business support services	231,964	-	-	231,964
Operations and maintenance	2,123,447	-	-	2,123,447
Pupil transportation services	58,243	-	-	58,243
Central support services	195,035	-	-	195,035
Athletic activities	293,525	-	-	293,525
Food services	-	-	1,243,033	1,243,033
Community services	78,971	-	-	78,971
Capital outlay	1,897,989	-	-	1,897,989
Debt principal and interest	-	2,107,122	-	2,107,122
Total governmental fund expenditures	19,914,125	2,107,122	1,243,033	23,264,280
Excess (deficiency) of revenues over expenditures	648,374	(2,107,122)	216,804	(1,241,944)
Other Financing Sources (Uses)				
Operating transfers in	-	2,142,488	-	2,142,488
Operating transfers out	(2,142,488)	-	-	(2,142,488)
Total other financing sources (uses)	(2,142,488)	2,142,488	-	-
Excess (deficiency) of revenues and other financing sources over expenditures and other uses	(1,494,114)	35,366	216,804	(1,241,944)
Fund balance - July 1, 2015	7,111,678	1,329,842	367,365	8,808,885
Fund balance - June 30, 2016	\$ 5,617,564	\$ 1,365,208	\$ 584,169	\$ 7,566,941

See accompanying notes to financial statements

CHANDLER PARK ACADEMY

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

Amounts reported for governmental activities in the statement of activities are different because:

Net Change in Fund Balances - Total Governmental Funds \$ (1,241,944)

Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation and amortization expense. This is the amount by which capital outlays exceeded depreciation and amortization in the current period

Capital outlay	\$ 1,897,989	
Depreciation and amortization expense	<u>(709,025)</u>	1,188,964

The governmental funds report loan proceeds as an other financing source, while repayment of loan principal is reported as an expenditure. Interest is recognized as an expenditure in the governmental funds when it is due. The net effect of these differences in the treatment of general loan obligations is as follows:

Repayment of loan principal	\$ 1,203,313	
Interest expense	<u>6,838</u>	<u>1,210,151</u>

Change in Net Position of Governmental Activities \$ 1,157,171

See accompanying notes to financial statements

CHANDLER PARK ACADEMY

STATEMENT OF FIDUCIARY NET POSITION

FIDUCIARY FUND

JUNE 30, 2016

See Independent Auditor's Report

ASSETS

Cash and cash equivalents	\$ 47,600
Total assets	<u>\$ 47,600</u>

LIABILITIES

Due to student groups	\$ 47,600
Total liabilities	<u>\$ 47,600</u>

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of Chandler Park Academy (the "Academy") conform to generally accepted accounting principles applicable to public school academies. The following is a summary of the significant accounting policies:

Reporting Entity

Chandler Park Academy was formed as a public school academy pursuant to the Michigan School Code of 1976, as amended by Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994. The Academy filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended, on May 30, 1997, and began operation in July 1997.

In July 2014, the Academy entered into a two year contract with the Saginaw Valley State University Board of Control to charter a public school academy. The contract was subsequently renewed through June 30, 2020. The contract requires the Academy to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the State constitution. The University's Board of Control is the fiscal agent for the Academy and is responsible for overseeing the Academy's compliance with the contract and all applicable laws. The Academy pays the Saginaw Valley State University Board of Control three percent of state aid as administrative fees. Total administrative fees paid for the year ended June 30, 2016 were approximately \$525,400.

In July of 2015, the Academy entered into an agreement with Scholastic Solutions, L.L.C., "Scholastic" through June 30, 2018. Under the terms of this agreement, Scholastic provides a variety of services including management, curriculum, educational programs and teacher training. The Academy is obligated to pay Scholastic ten percent of its state aid however in no case shall the fee exceed \$2,482,046 or be less than \$1,241,023 in any complete school year. The total paid for these services amounted to approximately \$1,698,800 for the year ended June 30, 2016.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational or financial relationships with the public school Academy. Based on application of criteria, the Academy does not contain component units.

Fund Financial Statements

Fund financial statements report detailed information about the Academy. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Basis of Presentation – Fund Accounting

The accounts of the Academy are organized on the basis of funds. The operations of a fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenue and expenditures. Government resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are grouped, in the combined financial statements in this report, into generic fund types in two broad fund categories.

Governmental Funds

A governmental fund is a fund through which most academy functions typically are financed. The acquisition, use and balances of the Academy's expendable financial resources and the related current liabilities are accounted for through a governmental fund.

General Fund - The general fund is used to record the general operations of the Academy pertaining to education and those operations not provided for in other funds. Included are all transactions related to the approved current operating budget.

Special Revenue Fund - The special revenue fund is used to account for the food service program operations. The special revenue fund is a subsidiary operation and is an obligation of the general fund. Therefore any shortfall in the special revenue fund will be covered by an operating transfer from the general fund.

Debt Service Fund - The debt service fund is used to record certain revenue and the payment of interest, principal and other expenditures on long-term debt.

Capital Projects Fund - The capital projects fund, which the Academy does not currently maintain, accounts for financial resources to be used for the acquisition, construction, or improvement of capital facilities.

Fiduciary Fund - The fiduciary fund is used to account for assets held by the Academy in a trustee capacity or as an agent. The agency fund is custodial in nature and does not involve the measurement of results of operations.

Activity (Agency) Fund - The Academy presently maintains an activity fund to record the transactions of a student group for school and school-related purposes. The fund is segregated and held in trust for the students.

Governmental and agency funds utilize the modified accrual basis of accounting. Modifications in such method from the accrual basis are as follows:

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

- a. Revenue that is both measurable and available for use to finance operations is recorded as revenue when earned. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within sixty days of the end of the current fiscal period.
- b. Payments for inventorable types of supplies, which are not significant at year end, are recorded as expenditures at the time of purchase.
- c. Principal and interest of general long-term debt are not recorded as expenditures until their due dates.
- d. The State of Michigan utilizes a foundation allowance funding approach, which provides for specific annual amount of revenue per student based on a state-wide formula. The foundation allowance is funded from a combination of state and local sources. Revenue from state sources is primarily governed by the School Aid Act and the School Code of Michigan. The state portion of the foundation is provided from the State's School Aid Fund and is recognized as revenue in accordance with state law. A major portion of the Academy's revenue is derived from this state aid. As such, the Academy is considered to be economically dependent on this aid. The Academy's existence is dependent upon qualification for such aid.

Government-Wide Financial Statements

The government-wide financial statements (i.e. the statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the primary government. The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This approach differs from the manner in which governmental fund financial statements are prepared. Therefore, governmental fund financial statements include reconciliations with brief explanations to better identify the relationships between the government-wide statements and the statements for governmental funds.

The government-wide Statement of Activities presents a comparison between expenses and program revenues for each segment of the business-type activities of the Academy and for each governmental program. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. The Academy does not allocate indirect expenses to programs. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or function is self-financing or draws from the general revenues of the Academy. When both restricted and unrestricted resources are available for use, it is the Academy's policy to use restricted resources first.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Net position should be reported as restricted when constraints placed on net position's use is either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The Academy first utilizes restricted resources to finance qualifying activities.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government - wide financial statements.

Cash and Cash Equivalents

The Academy's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with maturities of three months or less from the date of acquisition. The Academy reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and GASB No. 40, Deposit and Investment Risk Disclosures. Under these standards, certain investments are valued at fair value as determined by quoted market prices or by estimated fair values when quoted market prices are not available. The standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the Academy intends to hold the investment until maturity. The Academy held investments in mutual funds that invest solely in U.S. Treasury obligations. The funds are held in trust for debt service and capital projects. State statutes authorize the Academy to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, savings accounts, deposit accounts, and or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Corporation or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The Academy is also authorized to invest in U.S. Government or Federal agency obligation repurchase agreements, bankers' acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

Receivables

Receivables at June 30, 2016 consist primarily of state school aid due from the State of Michigan and the federal government. All receivables are expected to be fully collected in July and August of 2016 and are considered current for the purposes of these financial statements.

Prepaid Assets

Payments made to vendors for services that will benefit periods beyond June 30, 2016, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure is reported in the year in which services are consumed.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Capital Assets and Depreciation

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions or retirements during the year. The Academy follows the policy of not capitalizing assets with a useful life of less than one year. The Academy does not possess any infrastructure assets.

All reported capital assets, with the exception of land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Building and improvements	10 – 50 years
Furniture and equipment	5 – 15 years
Computers and software	3 – 10 years

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, the non-current portion of capital leases that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they will be paid with current, expendable, available financial resources. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

Net Position

Net position represents the difference between assets, deferred outflows, liabilities, and deferred inflows. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the Academy or through external restrictions imposed by creditors, grantors or laws of regulations of other governments.

Fund Equity

The Academy has adopted GASB 54 as part of its fiscal year reporting. The intention of the GASB is to provide a more structured classification of fund balance and to improve the usefulness of fund balance reporting to the users of the Academy's financial statements. The reporting standard establishes a hierarchy for fund balance classifications and the constraints imposed on those resources.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

GASB 54 provides for two major types of fund balances, which are nonspendable and spendable. Nonspendable fund balances are balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact. This category typically includes prepaid items and inventories.

In addition to nonspendable fund balance, GASB 54 has provided a hierarchy of spendable fund balances, based on a hierarchy of spending constraints.

- a. *Restricted fund balance* – amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- b. *Committed fund balance* – amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- c. *Assigned fund balance* – amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.
- d. *Unassigned fund balance* – amounts that are available for any purpose; these amounts are reported only in the general fund.

The Academy follows the policy that restricted, committed, or assigned amounts will be considered to have been spent when an expenditure is incurred for purposes for which both unassigned and restricted, committed, or assigned fund balances are available.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Annual budgets are adopted on a consistent basis with accounting principles generally accepted in the United States of America and state law for the general fund. All annual appropriations lapse at fiscal year end and encumbrances are not formally recorded.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY - Continued

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body is the function level. State law requires the Academy to have its budget in place by July 1. Expenditures in excess of amounts budgeted is a violation of Michigan Law. The Academy is required by law to adopt general and special revenue fund budgets. During the year ended June 30, 2016 the budget was amended in a legally permissible manner.

NOTE 3 - DEPOSITS AND INVESTMENTS

As of June 30, 2016, the Academy had the following investments:

<u>Type</u>	<u>S&P Rating</u>	<u>Maturities</u>	<u>Carrying Value</u>
Deposits:			
Demand deposits			\$ 4,514,398
Investments:			
U.S. Treasury and agency obligations	AAAm	Various	<u>1,865,210</u>
Total deposits and investments			<u>\$ 6,379,608</u>

The above amounts are reported in the financial statements as follows:

Deposits:			
Cash - General Fund			\$ 3,936,995
Cash - Agency Fund			47,600
Cash - Special Revenue Fund			<u>529,803</u>
Total deposits			4,514,398
Investments:			
Investments - General			500,002
Investments - Debt Service			<u>1,365,208</u>
Total investments			<u>1,865,210</u>
Total deposits and investments			<u>\$ 6,379,608</u>

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 3 - DEPOSITS AND INVESTMENTS - Continued

Interest Rate Risk

In accordance with its investment policy, the Academy will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the Academy's cash requirements.

Credit Risk

State law limits investments in commercial paper and corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs). As of June 30, 2016, the Academy's investments were rated AAAM by Standards & Poor's and Aaa by Moody's Investors Service.

Concentration of Credit Risk

The Academy will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the Academy's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized. More than 5% of the Academy's investments are in pooled investment accounts which represents 100% of the Academy's total investments.

Custodial Credit Risk - Deposits

In the case of deposits, this is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. As of June 30, 2016, \$3,775,308 of the Academy's cash was exposed to custodial credit risk because it was uninsured. All cash balances were uncollateralized as of June 30, 2016.

Custodial Credit Risk - Investments

For an investment, this is the risk that, in the event of the failure of the counterparty, the Academy will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The Academy will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the Academy will do business.

Foreign Currency Risk

The Academy is not authorized to invest in investments which have this type of risk.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
 FOR THE YEAR ENDED JUNE 30, 2016
 See Independent Auditor's Report

NOTE 4 – DUE FROM OTHER GOVERNMENTAL UNITS

Amounts due from other governmental units consist of the following:

Local sources	\$ 15,793
State sources	3,482,628
Federal sources	<u>692,770</u>
 Total	 <u><u>\$ 4,191,191</u></u>

NOTE 5 - CAPITAL ASSETS

Capital asset activity of the Academy's governmental activities was as follows:

	<u>Balance</u> <u>July 1, 2015</u>	<u>Additions</u>	<u>Disposals</u>	<u>Balance</u> <u>June 30, 2016</u>
Capital assets not subject to depreciation				
Land	\$ 1,020,000	\$ -	\$ -	\$ 1,020,000
Capital assets subject to depreciation				
Building	19,321,264	-	-	19,321,264
Equipment	437,390	-	-	437,390
Furniture	123,643	-	-	123,643
Computer	786,135	-	-	786,135
Improvements	<u>2,921,897</u>	<u>1,897,989</u>	<u>-</u>	<u>4,819,886</u>
Sub-total	24,610,329	1,897,989	-	26,508,318
Accumulated depreciation				
Building	3,351,930	483,032	-	3,834,962
Equipment	220,573	41,804	-	262,377
Furniture	78,345	12,057	-	90,402
Computer	590,616	48,100	-	638,716
Improvements	<u>448,954</u>	<u>124,032</u>	<u>-</u>	<u>572,986</u>
Sub-total	<u>4,690,418</u>	<u>709,025</u>	<u>-</u>	<u>5,399,443</u>
Total net capital assets	<u><u>\$ 19,919,911</u></u>	<u><u>\$ 1,188,964</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 21,108,875</u></u>

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
 FOR THE YEAR ENDED JUNE 30, 2016
 See Independent Auditor's Report

NOTE 5 - CAPITAL ASSETS - Continued

Depreciation and amortization expense was not charged to activities as the Academy considers its assets to impact multiple activities and allocation is not practical.

NOTE 6 – ACCRUED EXPENSES

Accrued expenses may be summarized as follows:

	<u>Net Position</u>	<u>Funds</u>
Purchased services - payroll and benefits	\$ 1,133,924	\$ 1,133,924
Management fee	303,795	303,795
University oversight fee	99,556	99,556
Interest	142,539	-
	<hr/>	<hr/>
Total accrued expenses	<u>\$ 1,679,814</u>	<u>\$ 1,537,275</u>

NOTE 7 - LONG-TERM OBLIGATIONS PAYABLE

The following is a summary of long-term obligations for the Academy during the year ended June 30, 2016:

Loan Information

	<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Other</u>
Revenue bond 1	Average of 5.25%	June, 2036	Issued to provide funding for facilities and related renovations. Payment of principal and interest due twice yearly. Secured by facilities and pledge for 20% of State School Aid.
Revenue bond 2	Average of 6.25%	June, 2036	Issued to provide funding for facilities and related renovations. Payment of principal and interest due twice yearly. Secured by facilities and pledge for 20% of State School Aid.
Facilities loan	3.55%	August, 2020	Issued to provide funding for facilities and related renovations. Payment of principal and interest due monthly. Secured by facilities and pledge for 20% of State School Aid.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
 FOR THE YEAR ENDED JUNE 30, 2016
 See Independent Auditor's Report

NOTE 7 - LONG-TERM OBLIGATIONS PAYABLE – Continued

Loan Activity

	<u>Balance</u> <u>July 1, 2015</u>	<u>Additions</u>	<u>Retirements</u> <u>and Payments</u>	<u>Balance</u> <u>June 30, 2016</u>	<u>Due Within</u> <u>One Year</u>
Revenue bond 1	\$ 6,335,000	\$ -	\$ 165,000	\$ 6,170,000	\$ 170,000
Revenue bond 2	7,565,000	-	180,000	7,385,000	190,000
Facilities loan	3,785,907	-	858,313	2,927,594	663,180
	<u>\$ 17,685,907</u>	<u>\$ -</u>	<u>\$ 1,203,313</u>	<u>\$ 16,482,594</u>	<u>\$ 1,023,180</u>

Amounts due for principal and interest for the next five years and in total are as follows:

	<u>Principal</u>	<u>Interest</u>
2017	\$ 1,023,180	\$ 869,467
2018	1,067,449	825,529
2019	1,117,603	779,503
2020	1,163,642	730,551
2021	570,720	687,163
2022 - 2026	2,650,000	3,004,478
2027 - 2031	3,530,000	2,113,243
2032 - 2036	5,360,000	892,206

NOTE 8 - RETIREMENT PLAN

All employees leased by the Academy are eligible to participate in a retirement plan established by Scholastic which qualifies under the provisions of Section 401(k) of the Internal Revenue Code. The employer under this plan will contribute 4% of salaries regardless of the amount of the employee contribution. The employer will additionally match up to 4% of employee contributed funds. Eligible employees may contribute up to 15% of their salaries under the terms of this plan.

CHANDLER PARK ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

NOTE 9 - INTERFUND TRANSFERS

During the normal course of the school year the Academy transferred amounts between its major funds as follows:

	<u>General</u>	<u>Debt Service</u>
Transfer In	\$ -	\$ 2,142,488
Transfer Out	2,142,488	-

As stipulated by the Academy's revenue bond agreements as described in Note 7, the Academy must transfer 20% of its state aid to a trustee. The trustee retains the required portion for debt service and returns the remainder to the Academy. The general fund also subsidizes the Special Revenue Funds' lunch activities. These above transactions account for the major activity in the Academy's interfund transfer accounts.

NOTE 10 - RISK MANAGEMENT

The Academy is exposed to various risks of loss related to property loss, torts, errors and omissions and employee injuries (worker's compensation), as well as medical benefits provided to employees. The Academy has purchased commercial insurance for all claims. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three fiscal years.

SUPPLEMENTARY INFORMATION

CHANDLER PARK ACADEMY

REQUIRED SUPPLEMENTARY INFORMATION
 BUDGETARY COMPARISON SCHEDULE – GENERAL FUND
 FOR THE YEAR ENDED JUNE 30, 2016
 See Independent Auditor’s Report

	Original Budget	Final Budget	Actual	Variance
Revenues				
Local sources	\$ 227,915	\$ 150,140	\$ 137,311	\$ (12,829)
State sources	19,091,280	18,988,044	18,802,010	(186,034)
Federal sources	1,929,995	2,110,320	1,623,178	(487,142)
 Total governmental fund revenues	 21,249,190	 21,248,504	 20,562,499	 (686,005)
Expenditures				
Instruction				
Basic programs	8,105,254	7,851,219	7,675,054	(176,165)
Added needs	1,246,348	1,226,446	1,031,154	(195,292)
Support services				
Pupil support services	1,066,416	1,190,270	1,131,522	(58,748)
Instructional staff support services	603,002	846,325	712,617	(133,708)
General administration	2,408,818	2,381,999	2,368,475	(13,524)
School administration	2,239,939	2,212,122	2,116,129	(95,993)
Business support services	239,370	254,560	231,964	(22,596)
Operations and maintenance	2,399,295	2,231,360	2,123,447	(107,913)
Pupil transportation services	73,290	74,180	58,243	(15,937)
Central support services	191,115	203,770	195,035	(8,735)
Athletic activities	275,140	313,140	293,525	(19,615)
Community services	51,705	104,492	78,971	(25,521)
Capital outlay	1,288,000	1,977,400	1,897,989	(79,411)
 Total governmental fund expenditures	 20,187,692	 20,867,283	 19,914,125	 (953,158)
 Excess (deficiency) of revenues over expenditures	 1,061,498	 381,221	 648,374	 267,153
 Operating transfers out	 (2,108,457)	 (2,125,293)	 (2,142,488)	 (17,195)
 Excess (deficiency) of revenues and other financing sources over expenditures and other uses	 (1,046,959)	 (1,744,072)	 (1,494,114)	 249,958
 Fund balance - July 1, 2015	 7,111,678	 7,111,678	 7,111,678	 -
 Fund balance - June 30, 2016	 \$ 6,064,719	 \$ 5,367,606	 \$ 5,617,564	 \$ 249,958

CHANDLER PARK ACADEMY

SCHEDULE OF REVENUES – GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor’s Report

Local Sources

Earnings on investments	\$ 545
Other local revenues	<u>136,766</u>
Total local sources	137,311

State Sources

At risk	1,205,162
State aid	<u>17,596,848</u>
Total state sources	18,802,010

Federal Sources

IDEA	188,703
Title I	1,380,162
Title II A	<u>54,313</u>
Total federal sources	<u>1,623,178</u>
Total general fund revenues	<u>\$ 20,562,499</u>

CHANDLER PARK ACADEMY

SCHEDULE OF EXPENDITURES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2016 See Independent Auditor’s Report

Basic Programs

Purchased services	\$ 6,489,183
Repairs and maintenance	7,941
Rentals	101,245
Supplies and materials	439,389
Non-depreciable capital assets	<u>637,296</u>
Total basic programs	7,675,054

Added Needs

Purchased services	1,030,159
Other purchased services	<u>995</u>
Total added needs	1,031,154

Pupil Support Services

Guidance services	649,539
Health services	58,614
Psychological services	25,741
Speech pathology and audiology	67,320
Social work services	201,775
Other pupil services	<u>128,533</u>
Total pupil support services	1,131,522

Instructional Staff Support Services

Purchased services	650,053
Non-depreciable capital assets	61,740
Other expenditures	<u>824</u>
Total instructional staff support services	712,617

General Administration

Management fees	1,698,760
University oversight	525,389
Other expenditures	48,401
Other purchased services	70,682
Other expenditures	<u>25,243</u>
Total general administration	2,368,475

CHANDLER PARK ACADEMY

SCHEDULE OF EXPENDITURES – GENERAL FUND - CONTINUED
FOR THE YEAR ENDED JUNE 30, 2016
See Independent Auditor's Report

School Administration

Purchased services	1,937,660
Repairs and maintenance	366
Rentals	12,590
Supplies and materials	128,956
Non-depreciable capital assets	5,313
Other expenditures	31,244
	<hr/>
Total school administration	2,116,129

Business Support Services

Purchased services	121,209
Other expenditures	110,755
	<hr/>
Total business support services	231,964

Operations and Maintenance

Purchased services	631,635
Repairs and maintenance	533,487
Other purchased services	595,639
Other expenditures	362,686
	<hr/>
Total operations and maintenance	2,123,447

Pupil Transportation Services

Purchased services	58,243
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Central Support Services

Purchased services	195,035
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Athletic Activities

Purchased services	293,525
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Community Services

Purchased services	78,971
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Capital Outlay

	<hr/>
	1,897,989

Total general fund expenditures	<hr/> <hr/>
	\$ 19,914,125

APPENDIX

Federal Awards

Supplementary Information

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of Chandler Park Academy

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Chandler Park Academy, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Chandler Park Academy's basic financial statements, and have issued our report thereon dated October 25, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Chandler Park Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Chandler Park Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of Chandler Park Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Chandler Park Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Croskey Lanni, PC". The signature is written in a cursive style.

Croskey Lanni, PC

Rochester, Michigan
October 25, 2016

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE.

To the Board of Directors
of Chandler Park Academy

Report on Compliance for Each Major Federal Program

We have audited the Chandler Park Academy's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Chandler Park Academy's major federal programs for the year ended June 30, 2016. Chandler Park Academy's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Chandler Park Academy's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Chandler Park Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Chandler Park Academy's compliance.

Opinion on Each Major Federal Program

In our opinion, Chandler Park Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June, 30, 2016.

Report on Internal Control over Compliance

Management of Chandler Park Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Chandler Park Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Chandler Park Academy's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Croskey Lanni, PC

Rochester, Michigan
October 25, 2016

CHANDLER PARK ACADEMY

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2016

Program Title/Project Number Subrecipient Name	Grant/ Project Number	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2015	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued (Deferred) Revenue at June 30, 2016	Current Year Cash Transferred To Subrecipient
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through Michigan Department of Education:										
Noncash Assistance (Commodities) - National Lunch Program Bonus Commodities 2015-16										
	N/A	10.555	\$ 98,250	\$ -	\$ -	\$ -	\$ 98,250	\$ 98,250	\$ -	\$ -
Cash Assistance:										
National School Lunch Program 2014-15	151960	10.555	962,365	962,365	40,648	-	40,648	-	-	-
National School Lunch Program 2015-16	161970	10.555	1,014,052	-	-	-	973,404	1,027,918	54,514	-
National School Lunch Program (including commodities) Subtotal		10.555	2,074,667	962,365	40,648	-	1,112,302	1,126,168	54,514	-
National School Breakfast Program 2014-15	151970	10.553	198,460	198,460	11,555	-	11,555	-	-	-
National School Breakfast Program 2015-16	161970	10.553	212,252	-	-	-	200,697	212,179	11,482	-
National School Breakfast Program Subtotal		10.553	410,712	198,460	11,555	-	212,252	212,179	11,482	-
Total Child Nutrition Cluster			2,485,379	1,160,825	52,203	-	1,324,554	1,338,347	65,996	-
Special Education Cluster - U.S. Department of Ed. - Passed through the Wayne County RESA										
IDEA Flowthrough:										
IDEA Flowthrough 1415	151450	84.027A	149,003	149,002	149,002	-	149,002	-	-	-
IDEA Flowthrough 1516	161450	84.027A	188,703	-	-	-	-	188,703	188,703	-
Total Special Education Cluster		84.027A	337,706	149,002	149,002	-	149,002	188,703	188,703	-

See accompanying notes to schedule of expenditures of federal awards

CHANDLER PARK ACADEMY

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - Continued FOR THE YEAR ENDED JUNE 30, 2016

Program Title/Project Number Subrecipient Name	Grant/ Project Number	CFDA Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2015	Adjustments and Transfers	Federal Funds/		Accrued (Deferred) Revenue at June 30, 2016	Current Year Cash Transferred To Subrecipient
							Payments In-kind Received	Expenditures		
Other federal awards:										
Passed through the Michigan Department of Education:										
Food Equipment Grant:										
Food Equipment Grant 1415	141991	10.579	22,000	-	-	-	22,000	22,000	-	-
Fresh Fruit and Vegetable Program:										
Fresh Fruit and Vegetable Program 1415	150950	10.582	94,498	71,354	23,144	-	23,144	-	-	-
Fresh Fruit and Vegetable Program 1516	160950	10.582	50,296	-	-	-	50,296	50,296	-	-
Total Fresh Fruit and Vegetable Program		10.582	144,794	71,354	23,144	-	73,440	50,296	-	-
Title I Part A:										
Title I Part A 1415	151530	84.010	1,708,936	1,122,644	272,645	-	543,300	270,655	-	-
Title I Part A 1516	161530	84.010	1,708,847	-	-	-	750,000	1,109,507	359,507	-
Total Title I Part A			3,417,783	1,122,644	272,645	-	1,293,300	1,380,162	359,507	-
Title II Part A - Improving Teacher Quality										
Title II Part A 1415	150520	84.367	65,495	21,496	21,496	-	31,470	9,974	-	-
Title II Part A 1516	160520	84.367	75,386	-	-	-	-	44,339	44,339	-
Total Title II Part A			140,881	21,496	21,496	-	31,470	54,313	44,339	-
Total noncluster programs passed through the Michigan Department of Education										
			3,725,458	1,215,494	317,285	-	1,420,210	1,506,771	403,846	-
Total Federal Awards			\$6,548,543	\$ 2,525,321	\$ 518,490	\$ -	\$2,893,766	\$3,033,821	\$ 658,545	\$ -

See accompanying notes to schedule of expenditures of federal awards

CHANDLER PARK ACADEMY

RECONCILIATION OF BASIC FINANCIAL STATEMENTS
FEDERAL REVENUE WITH SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2016

Revenue from federal sources - As reported on modified accrual financial statements
(includes all funds):

General Fund	\$ 1,623,178
Special Revenue Fund	<u>1,410,643</u>

Federal expenditures per the schedule of expenditures of federal awards	<u>\$ 3,033,821</u>
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Receivables from federal sources - As reported on financial statements	\$ 692,770
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Timing difference between MDE payment and Academy receipt	<u>34,225</u>
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Federal receivables per the schedule of expenditures of federal awards	<u>\$ 658,545</u>
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CHANDLER PARK ACADEMY

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2016

NOTE 1 – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Chandler Park Academy under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Chandler Park Academy, it is not intended to and does not present the financial position, changes in net assets, or cash flows of Chandler Park Academy.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

NOTE 3 – INDIRECT COST RATE

Chandler Park Academy has elected to not use the 10-percent *de minimis* indirect cost rate allowed under the Uniform Guidance.

NOTE 4 - NONCASH ASSISTANCE

The value of the noncash assistance received was determined in accordance with the provisions of Uniform Guidance.

NOTE 5 - GRANT AUDITOR'S REPORT

Management has utilized the Grant Auditor's report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

CHANDLER PARK ACADEMY

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2016

SECTION I - SUMMARY OF THE AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? ___yes X no
- Significant deficiency(ies) identified that are not considered to be a material weakness(es)? ___yes X none reported

Noncompliance material to financial statements noted? ___yes X no

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? ___yes X no
- Significant deficiency(ies) identified that are not considered to be a material weakness(es)? ___yes X none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR section 200.516(a)? ___yes X no

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
# 84.010	Title I Part A
# 84.027A	IDEA Flowthrough

Dollar threshold used to distinguish between Type A and Type B programs as described in 2 CFR section 200.518(b): \$ 750,000

Auditee qualified as low-risk auditee? X yes ___no

CHANDLER PARK ACADEMY

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - Continued
FOR THE YEAR ENDED JUNE 30, 2016

SECTION II – FINANCIAL STATEMENT FINDINGS

None

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None