



## **Executive Summary**

### **Chandler Park Academy - Elementary**

#### **Chandler Park Academy**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Chandler Park Academy Elementary is one of the three schools in the Chandler Park Academy District. The elementary is located in Harper Woods, Michigan. All the schools in the district (elementary, middle, and high school) are on one campus. The district mission is rooted in academic excellence, character development, and leadership.

Chandler Park Academy Elementary is a Title 1 School serving grades K-5 with a new pre-k to begin fall of 2016. The student population ranges from 1,000-1,050. The students come from several surrounding communities including Harper Woods, Detroit, Eastpointe, Warren, and Roseville. The student demographic is predominantly African American.

The staff demographic consist of 45% beginning teachers and 55% have a minimum of 5 years experience. Last year our staff turnover rate grew from 22% to 41%. The school staff structure or demographic changed significantly.

The expansive K-12 campus continues to draw families to the district; allowing ease and convenience for transporting students.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

**Vision Statement:** The vision of the faculty and staff of Chandler Park Academy is to provide all students with the tools to become productive, responsible citizens in a clean, safe and healthy environment. This can be accomplished through a partnership with the family and community working together to provide the necessary resources and support to produce a positive educational environment essential for lifelong learning. Since the students will graduate and find employment in the Twenty-first Century, it is essential that they acquire skills in gathering, organizing and analyzing information. They must:

- develop skills in higher order thinking and solving multi-step problems. Students must have access to modern technology and learn how to use these tools in their everyday lives,
- be able to express themselves through written and oral communication as well as the arts
- learn to work together with others in a cooperative effort and to appreciate the contributions and worth of other cultures and accept individual differences
- realize that they are part of a society and therefore must work within that society's rules and structures for the good of all.

**Mission Statement:** The Mission of the Chandler Park Academy is to deliver academic excellence, character development and leadership for the urban child who would benefit from a culturally and academically enriched K-12 college and career preparatory education

### **Beliefs Statement**

- \* Learning is our highest priority.
- \* Each child has worth and is capable of learning at higher levels.
- \* Each child has the right to a quality education.
- \* Family involvement is essential for student learning.
- \* Community commitment enhances student learning.
- \* Diversity is a strength.
- \* Education is a life-long process.
- \* Teachers are committed to preparing students for success in the global community.

The school uses the Character Counts program to promote character development. This helps to teach students to be responsible citizens of their community. Each teacher has a college display in their room to make students aware of various colleges and set the expectation for them to attend college. We also have multiple college visits throughout the year to allow students to experience a college campus. All students have access to a wide variety of technology throughout the school, including interactive white boards in every classroom, ipads, computers, netbooks, etc... The school offers a wide variety of extra-curricular activities, such as National Elementary Honor Society, C-STEM, Drama Club, Academic Games, Young Gentleman's Club, Lady Butterfly's Etiquette Club, Girls on the Run, Spanish Club, Music Club, Art Club, and Athletic Clubs (Basketball, Track and Field, Cheerleading). These programs promote cooperation, problem solving skills, communication skills, and allow the students to interact with their community.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

The school's notable achievements and areas of improvement in the last three years, that align with the district's plan are as follows:

- maintaining highly qualified staff. (Turnover of teaching staff is 20% or less annually)
- having high academic achievement expectations for ALL students. In 2013, we received the designation as a Reward school.
- utilize multiple measures to determine student growth.
- continue with AVID certification
- implementation of Common Core State Standards throughout all grade levels.
- Departmentalized science instruction in grades 4-5
- Full implementation of NWEA Map Testing in Reading (K-5), Mathematics (K-5), and Science (3-5)

In the next three years, we are striving to increase student achievement in science, mathematics, and reading. Departmentalized instruction in all subjects will be implemented for grades 4-5.

## **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.