



# Chandler Park Academy Middle School (6-8)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Chandler Park Academy Middle School (CPAMS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, School Scorecard and teacher quality. If you have any questions about the AER, please contact Mr. Kenneth Williams for assistance.

The AER is available for you to review electronically by visiting the following website [www.chandlerparkacademy.org](http://www.chandlerparkacademy.org), or you may obtain a copy from the middle school main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Chandler Park Academy Middle School has not been labeled as a "Focus", "Priority", or "Reward" school. For 2015-2016, Chandler Park Academy Middle School M-Step data, which provides information on grades 6, 7, and 8, revealed areas of growth as well as opportunities for improvement. The review of this data has helped us to recognize how imperative it is to continue to implement various intervention strategies that will increase student aptitude in reading comprehension, mathematical knowledge and science inquiry skills. CPAMS will improve in these categories by establishing academic support classes for reading, math, and science as part of our students' daily schedules. Chandler Park Academy Middle School provides Saturday school classes for remediation as well as supplemental courses through an M-Step Boot Camp that reinforces skills and cross-curricular foundational knowledge. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

## **Enrollment Policy**

Chandler Park Academy Middle School conducts fair and open admissions as a public charter school and enrolls all eligible pupils who meet established application deadlines, documentation and grade level criteria unless the number of applications exceeds program capacity. The academy prioritizes enrollment to pupils returning to the school and siblings of pupils already enrolled in the school. If remaining capacity is insufficient to enroll all pupils who submit a timely application, the academy will select pupils through an equitable selection process (wait list or lottery). Chandler Park Academy Middle School does not limit enrollment based on ethnicity, national origin, gender, income level, disability, athletic ability, or English language proficiency.

The academy reserves the right to refuse enrollment to a pupil who has been expelled from another educational institution or in the process of being expelled from another educational institution.

### ***CHANDLER PARK ACADEMY MIDDLE SCHOOL***

#### **3-5 YEAR SCHOOL IMPROVEMENT PLAN (SIP) STATUS**

- CPAMS has made AYP in both English Language Arts and Mathematics for the past 12 years.
- School Scorecard was "Yellow" for the 2013-2014 and 2014-2015 school years, however we have improved our Scorecard status to "Lime Green" for the most recent 2015-2016 school year.
- Annually conducts a "Comprehensive Needs Assessment" (CNA)
- Based on the CNA results, CPAMS School Improvement Team identifies strengths and weaknesses.
- School Improvement Team reviews the SIP and forwards recommendations to the staff and community.
- SIP is evaluated regularly and appropriate revisions are made to accordingly to promote student achievement.

CPAMS submitted the 2014-2015 School Improvement Plan in accordance with MDE and Wayne RESA procedural guidelines.

#### **CURRICULUM**

The Chandler Park Academy Middle School curriculum was developed and approved by Saginaw Valley State University and aligned to the Michigan Curriculum Framework in all content areas: English Language Arts, Mathematics, Science, Social Studies, Fine Arts, Technology, World Language and Health/Physical Education. The curriculum is readily accessible by going to the Saginaw Valley State University School Partnership Office website: [www.svsu.edu/supo](http://www.svsu.edu/supo) , or by contacting the SVSU main office. The curriculum includes prepared lessons, resources, pacing guides, modification recommendations, labs, and activities that address content, teaching and learning standards as well as MDE content expectations for CPAMS. Additional support in the content areas is provided by Saginaw Valley State University.

The curriculum is monitored, evaluated and revised if necessary on a quarterly basis by the School Improvement Team and school administration.

### **ASSESSMENT RESULTS**

<b>M-Step GRADE 6</b>		
Test Session	ELA Proficiency	Math Proficiency
<b>Spring 2015</b>	<b>17.7%</b>	<b>5.1%</b>
<b>Spring 2016</b>	<b>20.1%</b>	<b>6.5%</b>

The data for the Spring 2015 assessment indicates 17.7% of our 6<sup>th</sup> grade students scored at the proficient level in English Language Arts and 5.1% of all 6<sup>th</sup> graders at CPAMS were proficient in Math. The data further indicates that in the Spring of 2016, 20.1% of 6<sup>th</sup> graders were assessed as being proficient in English Language Arts and 6.5% were proficient in Math.

<b>M-Step GRADE 7</b>			
Test Session	ELA Proficiency	Math Proficiency	Science Proficiency
<b>Spring 2015</b>	<b>40.1%</b>	<b>11.2%</b>	<b>1.0%</b>
<b>Spring 2016</b>	<b>26.8%</b>	<b>9.1%</b>	<b>&lt; 5.0%</b>

The data for the Spring 2015 assessment indicates 40.1% of our 7<sup>th</sup> grade students scored at the proficient level in English Language Arts, 1% were proficient in Science and 11.2% of all 7<sup>th</sup> graders at CPAMS were proficient in Math. The data further indicates that in the Spring of 2016, Math proficiency lowered to 9.1% and the percentage of proficient students in ELA decreased to 26.8% of 7<sup>th</sup> graders, which has compelled the leadership to implement more supportive initiatives such as Math and Reading Intervention Classes and more robust curriculum inclusion. Less than 5% of 7<sup>th</sup> graders were proficient in Science, therefore, we look to improve this performance through our Science Taskforce for 2016.

<b>M-Step GRADE 8</b>			
Test Session	ELA Proficiency	Math Proficiency	Social Studies Proficiency
<b>Spring 2015</b>	<b>35.7%</b>	<b>11.2%</b>	<b>8.0%</b>
<b>Spring 2016</b>	<b>41.1%</b>	<b>11.6%</b>	<b>11.5%</b>

The data for the Spring 2015 assessment indicates 35.7% of our 8<sup>th</sup> grade students scored at the proficient level in English Language Arts, 11.2% were proficient in Math and 8.0% were proficient in Social Studies. The data further indicates that in the Spring of 2016, 41.1% of 8<sup>th</sup> graders

were assessed as being proficient in English Language Arts, 11.6% were proficient in Math and 11.5% were proficient in Social Studies.

### **PARENT/TEACHER CONFERENCES**

<b><u>Conference Date</u></b>	<b><u>Number Attended</u></b>	<b><u>Percentage</u></b>
November, 2013	344	49%
January, 2014	187	27%
March, 2014	276	40%
Yearly Average (2013-2014)	269	38%
November, 2014	375	56%
January, 2015	362	55%
April, 2015	294	44%
Yearly Average (2014-2015)	343	52%
November, 2015	320	47%
January, 2016	340	50%
March, 2016	425	62%
Yearly Average (2015-2016)	361	53%

**Three year Average (2013-2016) 324 46%**

Congratulations are extended to the staff, students, parents, community and key stakeholders of Chandler Park Academy Middle School for growing our overall student achievement as exhibited by the "Lime Green" status on our most recent school Scorecard. Your diligence in continuing to strive for high student achievement is very much appreciated and we look forward to enjoying further increases in student performance in the years to come. Chandler Park Academy Middle School staff possesses a growth mentality that recognizes the strengths of our students to improve upon any perceived weaknesses. Thank you for your support and cooperation in allowing Chandler Park Academy to provide your child a holistic, robust and rigorous educational experience.

Sincerely,

*Kenneth Williams*

Mr. Kenneth Williams, M. Ed.  
Middle School Principal

Chandler Park Academy delivers academic excellence, character development and leadership for the urban child who would benefit from a culturally and academically enriched K-12 college and career preparatory education.