



District Improvement Plan

Chandler Park Academy

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Chandler Park Academy District (CPA) is a K-12 public school academy district, chartered by Saginaw Valley State University. The CPA school district consists of three school buildings--the elementary school (K-5th grade), middle school (6th grade - 8th grade), and the high school (9th grade - 12th grade). All schools are located on the same campus in Harper Woods, Michigan, a tiny fringe suburb of Detroit. Currently, there are 2,317 students enrolled in the school district--elementary school enrollment totals 972 and the middle and high school enrollments total 637 and 708, respectively. The vast majority of the students--77%, hail from Detroit; 21% reside in Harper Woods and neighboring suburbs of Eastpointe, Roseville, Warren, and Grosse Pointe; and 2% reside in cities located 10 or more miles from the CPA campus. Ninety-seven percent (97%) of the students are eligible for free and reduced lunch subsidies under the Richard B. Russell National School Lunch Act. Nearly 100% of CPA students are African-American. The CPA staff is racially diverse and gender-balanced--they reside in communities that span the tri-county area of metropolitan Detroit.

The Chandler Park Academy campus is situated on the northwest section of Harper Woods. Like Detroit, Harper Woods is located in the southeast Michigan county of Wayne.

STUDENT ENROLLMENT

The Southeast Michigan Council of Government (SEMCOG) analyzed future demographic trends in the region and forecasted data for all school districts in Southeast Michigan. According to SEMCOG, two major factors impact the change in school-age population (5-17), and thus affect public schools in southeast Michigan - the number of children born and migration. It is predicted that the senior population (65-74) will expand dramatically in the coming decades due to the aging of the baby boomers (this factor is not exclusive to southeast Michigan--both the state of Michigan and the nation will experience the same phenomenon.) Consequently, as the youngest baby boomers age out of the childbearing years, fewer children will be born during the first decades of the 21st Century.

Moreover, growth in out-migration from Southeast Michigan in recent years accelerated the decline in school-age population in the region. The trend of declining school-age population will have serious repercussions for school enrollments and, consequently, on school facility and resource planning.

To address student enrollment, Chandler Park Academy has strengthened community alliances with out-reach activities and partnerships. Resource and financial planning are integral processes for the Board of Directors and Scholastic Solutions, LLC - they jointly strategize to sustain the financial vitality of the school district. Last year, Chandler Park Academy was one of 20 Michigan school districts, recognized by Munetrix for exemplary financial steward by receiving a perfect score of zero on the Munetrix fiscal indicator (based on operations performance, enrollment trends, and fund balance status). Munetrix provides Business Analytics for school districts.

To circumvent the potential downward trend in school-age population, economic opportunity is necessary. Economic opportunity typically attracts migration to a region--thusly, is fundamental in attracting young families (with school-age children). Again, these factors--migration and the number of children born--impact the presence of a school-age population.

ECONOMY

The Southeast Michigan economy is emerging from its most cataclysmic period to date. From 2000-2010, the region lost nearly all of the jobs gained during the 1990s and lost more than 350,000 people to out-migration (SEMCOG). Additionally, in December 2014, Detroit emerged from the largest municipal bankruptcy in U.S. history. (As mentioned earlier, the majority of CPA students reside in Detroit).

Michigan's economic recovery and long-term prosperity is contingent on having a skilled workforce that meets the needs of employers in our new economy. Projections suggest that by 2018, 62% of all jobs in Michigan will require some post-secondary training beyond high school.

However, only 36% of Michigan adults have post-secondary degrees. This challenge is especially severe in and around Detroit--only 25% of
SY 2015-2016

adults have post-secondary degrees. According to the Detroit Regional Workforce Fund, increasing adult educational attainment is critical to connecting the one in two residents of the city who are unemployed and underemployed right now to good careers in our new economy. While the economy continues to gain momentum, the challenge remains for companies to recruit talent with the skills they need. Ironically, labor shortages exist even though unemployment exists. Substantial talent shortages are expected in the areas of information technology, advanced manufacturing, and health care. In addition to a declining labor force, other factors include the low number of individuals acquiring the necessary skills, education and experience to fill these rapidly growing critical fields. It is increasingly important for Chandler Park Academy to graduate students who have the talent and skills needed for post-secondary education opportunities and, ultimately for employment in careers that face critical shortages.

However, one of the CPA district's greatest challenges is the recruitment of highly-qualified Mathematics, Science, and Technology teachers. In order to mitigate the impending talent shortages in the aforementioned industries and the STEM careers (Science, Technology, Engineering and Mathematics), the district must employ teachers who are able to deliver rigorous curricula that prepare our students for employment in a competitive 21st century global workplace.

Additionally, the other challenges the District continues to face are as follows:

- Recruiting and retaining highly-qualified teachers in the areas of Special Education, Advanced Placement, Foreign Language, and Science
- Monitoring the District's Continuous Improvement Model
- Meeting the needs of the At-Risk students
- Staying abreast of technology trends (infrastructure, hardware, and software)
- Building capacity to engage parents and the community in the school improvement process
- Building and sustaining partnerships with the business community
- Financing facility improvements and maintenance

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The mission of the Chandler Park Academy is to deliver academic excellence, character development and leadership for the urban child who would benefit from a culturally and academically enriched K-12 college and career preparatory education.

The Chandler Park Academy Board of Directors and Educational Service Provider, Scholastic Solutions LLC, uphold the district mission through decision-making relative to programming and systems that advance the educational program, based on information from the district's continuous improvement process. Additionally, the Board of Directors and Scholastic Solutions, LLC provide information, guidance, and support for school leaders to effectively carry out the mission. The mission is communicated to newly hired staff during orientation and reinforced with veteran staff members, annually.

The mission is integrated into the culture of the school--it is prominently exhibited in every classroom, cafeteria, office, and hallway of each building. To support student success, teachers and support staff participate in professional development activities that address cultural diversity, multiple intelligences, and the social/emotional health and development of students.

Students learn the mission in the classroom and it is also promoted in school assemblies. Beginning in Kindergarten, each grade is associated with its respective high school and college graduation year (to reinforce college and career preparedness).

Beyond classroom instruction, students are provided opportunities for programs and activities that augment their educational experience (Academic Clubs, Field Studies, Servicing Learning/Volunteer activities, Student Organizations, Dual Enrollment, Career and Technical Education, and Athletics). These programs and activities engage students by recognizing talent and connecting to interests, with the goal of fostering college and career aspirations.

The mission is communicated to parents and families each year during Title I parent meetings and through the Title I Parent Compacts. Parent Workshops, Parent Teacher Organization meetings, Parent/Teacher Conferences, School Improvement Teams, Programs, and volunteer opportunities exist for parents and families to contribute to the advancement of the educational program and the attainment of the district mission.

Vision

We strive to provide the tools students need to become productive, responsible citizens capable of successfully operating in the 21st Century and beyond. This includes:

- Teaching students to gather, organize and analyze information
- Encouraging higher-order thinking, leading students to solve multi-step problems
- Providing access to modern technology and teaching students to effectively use it
- Guiding students to express themselves through written and oral communication and the arts
- Cultivating the ability to work well and collaborate with others
- Engendering an appreciation of the contributions and worth of other cultures and the acceptance of individual differences
- Helping students realize they are part of a society and that they must work within society's rules and structures for the good of all

Beliefs

We believe that:

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Every individual deserves a relevant and challenging education that prepares him/her for the future, in both higher education and careers.

- Organized, common planning and instruction support the success of students and the educational program.
- Ongoing professional development is vital to a quality, effective educational program.
- A clean, safe, and supportive environment is a prerequisite for learning.
- The responsibility for academic excellence and accountability is shared by teachers, administrators, students, parents and community.
- An academically rigorous learning environment fosters deep learning
- Instruction must be differentiated to support individual and diverse learning styles.
- All decisions made about teaching and learning should be data-driven and meet the needs of the entire learning community.
- All students can achieve high standards and schools must support their success by identifying and addressing the learning needs of each student.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

During the 2012-13 school year, Chandler Park Academy amended the mission statement to include "career" in order to support the goal for students to be prepared for the 21st century global workplace. Additionally, the inclusion of the CPA high school JROTC and Finance Programs, approved as Career and Technical Education programs by Michigan Department of Education in 2013 and 2014, respectively, further supports the mission.

AVID (Advancement Via Individual Determination) has been implemented in the elementary and middle schools. AVID is a program dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities.

The CPA district has also expanded support services to enhance its holistic approach to educating students. To foster the academic and social/emotional success of students, Character Education has been implemented in the elementary school and Peer Mediation exists in all three schools. The middle school added an Academic Liaison and Social Worker to its support staff roster. Each October, the Counselors and School Social Workers coordinate a district-wide Anti-Bullying week that culminates with all students (K-12) participating in a Bully-Prevention Rally--the goal is to set the tone for a safe/non-threatening school climate.

This year, Chandler Park Academy was featured in a school-of-choice video by the Mackinac Center and MAPSA. Students, teachers, and administration were interviewed about the wealth of opportunities in the district. The Marching Band, Athletics, and academics were highlighted.

The District has also been successful with the following:

- Engaging staff in analyzing common and state assessment data to identify gaps and determine learning targets in action plans
- Expanding the dual enrollment program with Wayne County Community College District. In addition to receiving high school diplomas, four students graduated with Associate's degree.
- Providing opportunities for students interested in math, science, technology, and the arts. The Chandler Park Academy film-making team and computer programming team both won first place in the C-STEM Mid-West Competition.
- Supporting students as they transition to college. The scholarship total for the Class of 2016 exceeds 15 million dollars.
- Meeting State requirements for compliance and growth. Chandler Park Academy school district was awarded lime green status by the Michigan Department of Education.
- Procuring instruments for students. The Chandler Park Academy school district was awarded over \$38,000 in grant funds from the Mr. Holland's Opus Foundation.
- Preparing high school students for college exams. Eleventh grade students demonstrated an average growth of 40 points on the SAT, compared to the PSAT scores--the SAT Bootcamp program and supplemental classes were a success.
- Providing support and resources needed to increase academic achievement
- Providing ongoing opportunities for professional development
- Maintaining the a welcoming and safe environment through the facilities-building and grounds -Providing access to technology to staff, students, and parents

In the next three years, the Chandler Park Academy district will:

- Continue to use the Continuous Improvement Model to impact student achievement
- Increase proficiency in all core academic subjects by 9%
- Use the Multi-Tiered Support System (MTSS) to cultivate the success of all students
- Continue to make science proficiency a priority through the work of the district Science Task Force
- Establish professional learning communities across the District

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- Encourage instructional/support staff and students to use social-networking sites
- Continue vertical collaboration teams district-wide
- Strengthen the mentoring program for new teachers
- Proceed with the adoption, training, and implementation of the Marzano Instructional Framework

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

During the 2016-17 school year, Chandler Park Academy has plans to implement an Early Childhood Program to support the early academic success of students. The program will offer each pre-school student experiences associated with Language Development, Social/Emotional Development, Physical Development, Early Mathematic and Scientific Skills Development.

The Early Childhood Program Goals are:

- To provide a developmentally appropriate Early Learning program that encourages pre-school children to learn according to their individual needs and interests.
- To provide pre-school children with opportunities to develop socially, emotionally, intellectually, and physically.
- To provide a safe and nurturing environment where pre-school children explore, manipulate, and use their natural curiosity to solve problems and learn about the world around them.
- To provide experiences and activities that foster a pre-school child's self-esteem and positive feelings toward learning.
- To provide an opportunity for parents to participate early in the education of their children.
- To provide opportunities for community partnerships to support the educational program.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The Chandler Park Academy District Improvement Team (DIT), comprised of School Improvement Team leaders from each of the three school buildings, along with building administrators, district staff, and the Educational Service Provider (Scholastic Solutions, LLC), met four times during the year to assess the progress of the educational goals and objectives prescribed in the District Improvement Plan. Each DIT member volunteers to work on one of the four DIT committees--Data and Evaluation, Curriculum and Instruction, Social Emotional Learning, and Parent/Family/Community Engagement--based on their role in the district, their expertise and interests.

In addition to four DIT meetings, committees met intermittently to analyze, discuss, and formulate recommendations pertaining to their respective committee foci. These committees are fundamental in guiding the continuous improvement process and provide an opportunity for stakeholders to meet outside of the DIT meetings to address topics inherent to the committee's role. Parents and community partners attended afterschool District Improvement Team meetings where they provided feedback and made recommendations to improve the educational program, in collaboration with district staff, based on the 2015-16 staff, student, and parent perception data.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Teachers who serve as School Improvement Teacher leaders, building administrators, Social Workers, Counselors, district staff, and the Educational Service Provider (Scholastic Solutions, LLC) represent the Chandler Park Academy stakeholder groups. The Parent/Family/Community Engagement Committee is working to increase participation of parents and community partners and to build capacity for their sustained involvement. The four DIT committees (Data and Evaluation, Curriculum and Instruction, Social Emotional Learning, and Parent/Family/Community Engagement) have members who represent one of the constituent stakeholder groups--which, as mentioned before, are characteristically aligned to their functions/roles at the Chandler Park Academy School District.

The District Improvement Plan is an evolving document; therefore, modifications to the plan occur when deemed necessary. DIT meetings provide a forum for collaboration--members review the district process rubric, address challenges, and share best practices and opportunities for innovation to advance the district's educational goals and objectives. Recommendations resulting from the aforementioned committee meetings were presented to the DIT for discussion and when determined vital, embedded into the District Improvement Plan.

In March 2016, each school disseminated perception surveys to their respective staff, students, and parents for completion. The surveys yielded perception data, which, along with student achievement data, were essential for the establishment of goals and objectives that undergird the Chandler Park Academy District Improvement Plan. The 2015-16 areas of focus gleaned from the perception data were RESPECT (students), COMMUNICATION (parents), and MENTORING & PARENT ENGAGEMENT (staff).

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Chandler Park Academy district will notify stakeholders that the District Improvement Plan is available for review by U.S. mail and through the district website in August. Stakeholders will also be notified at the September Board Meeting and the Title I Parent Meeting in October. Additionally, the District Improvement Plan will be housed in the school office in each of the three buildings for stakeholder review, beginning in August.

Each February, information about modifications to the District Improvement Plan will be communicated to stakeholders by U.S. mail, through the district website, at the Board Meeting, and Parent Teacher Organization meetings.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		CPAInternetPolicy.pdf

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		CPAInternetPolicy.pdf

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	* Providing instructional and support staff with necessary hardware and software to enhance the District's curriculum. * Providing staff with technology training during Teacher In-service days. * Providing students and staff with remote access to the District's curriculum. * Incorporating a variety of technologies (voice, video, and data) that support virtual opportunities.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	The District's K-12 Plan provides a scope and sequence that includes technology literacy opportunities for all in the school district.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	The District adjusts its instructional program to promote technology literacy by: * Providing easily accessible technology tools, such as streaming media, mobile technology, and online learning environment that will support the achievement of Common Core State Standards. * Providing research-based strategies on effective uses of technology to promote student achievement and growth.	

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Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Scholastic Solutions-The Educational Service Provider	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		CPAParentInvolvementPolicy.doc

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes	The District continuously monitors the Continuous Improvement Plan which supports the District's Improvement Plan.	

2016-17 District Improvement Plan

Overview

Plan Name

2016-17 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in the Chandler Park Academy School District will improve their reading proficiency across the content areas.	Objectives: 1 Strategies: 6 Activities: 57	Academic	\$4123250
2	All students in the Chandler Park Academy School District will improve their mathematical proficiency.	Objectives: 1 Strategies: 6 Activities: 54	Academic	\$3797250
3	All students at the Chandler Park School District will increase proficiency in Writing across the content areas.	Objectives: 1 Strategies: 6 Activities: 53	Academic	\$4079250
4	All students in the Chandler Park School District will develop increased knowledge in science learning through inquiry and problem based/project based learning models.	Objectives: 1 Strategies: 6 Activities: 52	Academic	\$3822250
5	All students in the Chandler Park Academy School District will develop an increased knowledge of Social Studies through their understanding of History, Geography, Economics, and Civics.	Objectives: 1 Strategies: 6 Activities: 52	Academic	\$3754250

Goal 1: All students in the Chandler Park Academy School District will improve their reading proficiency across the content areas.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of increase 9% in the ability to analyze informational text and in Reading by 06/30/2019 as measured by State of Michigan standardized assessments, PSAT, SAT, NWEA, and common assessments..

Strategy 1:

Differentiated-Instruction - All staff will use differentiated strategies to meet the needs of all learners; with a specific focus on BEST practice strategies. The staff will use differentiated instruction to match learning tasks, activities, and assessments with students' interests, abilities, and learning preferences. (Content>>Process>>Product)

Category: English/Language Arts

Research Cited: Becoming a Reflective Teacher; Marzano, Boogren, Heflebower, Kanold-Mc-Intyre, Pickering (2012)

Coaching Classroom Instruction; Marzano, Simmons, Roy, Heflebower, Warrick (2013)

Integrating and differentiating instruction: Understanding by design. Tomlinson & McTighe

Differentiated instruction: Inclusive strategies for standards-based learning that benefit the whole class. American Secondary Education

Closing the Achievement Gap No Excuses-Patricia Davenport and Gerald Anderson, Ed. D.

Text Complexity Raising Rigor in Reading- Douglas Fisher, Nancy Frey, and Diane Lapp

Understanding and Using Reading Assessment K-12- Peter Afflerbach

Experiential Learning; Guilford College (2012)

Impact of the Minnesota Reading Corps Program K-3, Corporation for National and Community Service, March 2014

Tier: Tier 1

Activity - Employment of Literacy Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student achievement data, the Literacy Specialist will coach teachers and support staff on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level. Schools: All Schools	Academic Support Program	Tier 1	Implement	08/03/2015	06/30/2018	\$200000	Title I Part A	Principals Assistant Principals

Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Supplies will be used to augment reading instruction and meet the diverse learning needs of students. Schools: All Schools	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Activity - Employment of Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work under the direction of classroom teachers to provide supplemental reading instruction for students who do not demonstrated grade-level proficiency in reading, as measured by State of Michigan assessments, NWEA, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Activity - Employment of Instructional Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students. Schools: All Schools	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$350000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Employment of Technology Assistant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology. Schools: All Schools	Academic Support Program, Technology	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Title I Part A	Assistant Principals Instructional Specialists Literacy Specialists Classroom Teachers
Activity - Employment of Reading Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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This highly qualified teacher will provide reading tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$60000	Title I Part A	Principal Assistant Principal Curriculum Director
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests. Schools: All Schools	Academic Support Program	Tier 1	Getting Ready	09/01/2015	09/30/2018	\$0	No Funding Required	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualized Instruction to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Activity - Employment of Intervention Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This certified teacher will provide small group Reading instruction to students who perform below grade level, as indicated by NWEA, school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$85000	Title I Part A	Principal Assistant Principal Curriculum Director
Activity - Employment of Academic Support Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Support Specialist will work closely with (K-3) classroom teachers and Instructional Specialists to provide comprehensive instructional support for students who lack specific skills to master content in reading and mathematics. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$85000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Employment of Reading Corps Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Corps tutors will be employed to provide supplemental language and literacy interventions for K-3 students. Schools: Chandler Park Academy - Elementary	Academic Support Program	Tier 2	Implement	09/01/2016	06/16/2017	\$30000	Title I Part A	Principal Assistant Principals Curriculum Director Literacy Coach Classroom Teachers
Activity - Employment of Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Literacy Coach will provide literacy support and oversight to the Reading Corps tutors and act as a liaison between teachers and tutors or Reading Corps program staff. Schools: Chandler Park Academy - Elementary	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 2	Implement	08/29/2016	06/30/2017	\$70000	Title I Part A	Principal Asst. Principal Classroom Teacher
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Activity - Employment of Library Media Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Library Media Specialist will work collaboratively with classroom instructors to teach information literacy skills--especially in the K-3 Reading Program. Schools: All Schools	Teacher Collaboration, Academic Support Program	Tier 2		08/29/2016	06/30/2017	\$70000	Section 31a	Principal Asst. Principal Curriculum Director Classroom Teachers Program Evaluator

Strategy 2:

Extended Learning Opportunities - District staff will provide extended learning opportunities for students at-risk of achieving proficiency the State Standards and Common Core Standards.

Category:

Research Cited: Closing the Gao through Extended Learning Opportunities, The Regional Laboratory for the Southwest (2004)

Preparing U.S. Schools for the 21st Century: A Coherent Systems Approach- Daggett, W..(2008)

Classroom Instruction That Works-Marzano, R. J., Pickering, D. J. & Pollack, J. E. (2001)

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$225000	Title I Part A, Section 31a	Principal Assistant Principal Curriculum Director

District Improvement Plan

Chandler Park Academy

Activity - Summer Success Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$50000	Section 31a, Title I Part A	Principal Assistant Principal Curriculum Directors
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction in Reading during afterschool will be provided for students who have not demonstrated proficiency in Reading, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$80000	Title I Part A, Section 31a	Assistant Principals Curriculum Director Afterschool Coordinators
Activity - Academic Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clubs will be used as vehicles to engage students in reading activities beyond the traditional school day in order to advance reading proficiency (i.e., Drama Club, Debate Club, Poetry Club, and Book Club). Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director Afterschool Coordinators Community Liaisons
Activity - Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Field studies (trips) will be used to augment ELA instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community. Schools: All Schools	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Curriculum Director Instructional Specialists Classroom Teachers

District Improvement Plan

Chandler Park Academy

Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Field studies (trips) will be used to augment ELA instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community. Schools: All Schools	Field Trip, Academic Support Program, Materials	Tier 1		09/01/2015	06/30/2018	\$15000	Title I Part A	Curriculum Director Afterschool Coordinators

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process Schools: All Schools	Other - Program Evaluation, Academic Support Program	Tier 2	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Program Evaluator Afterschool Coordinators

Strategy 3:

Professional Development - Staff members will attend workshops and conferences led by colleagues and experts in the field of education.

Category:

Research Cited: Teacher-Centered Professional Development, Maggioni (2004)

Whatever It Takes-How Professional Learning Communities Respond When Kids Don't Learn, DuFour, Eaker, Karbenek (2004)

Learning by Doing, DuFour, DuFour, Eaker, Many (2010)

Tier: Tier 1

Activity - Data Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication. Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Literacy Specialist Classroom Teachers Program Evaluator
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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2015	09/30/2018	\$0	No Funding Required	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff

Activity - Bloom's Taxonomy and Webb's Depth of Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and deliver lessons that evoke higher level questioning and concepts. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals

District Improvement Plan

Chandler Park Academy

Activity - Advancement Via Individual Determination (AVID)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Title II Part A, Title I Part A	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Activity - Teacher Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.</p> <p>Schools: All Schools</p>	Field Trip, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title I Part A, Title II Part A	Curriculum Director Instructional Specialists Instructional Staff
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process</p> <p>Schools: All Schools</p>	Other - Program Evaluation, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Curriculum Director Principals
Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders. Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Title I Part A, Title II Part A	Curriculum Director Principals Assistant Principal Instructional Specialists Instructional Staff
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Strategy 4:

Parent/Family/Community Engagement - To build capacity for active partnerships, strategies and activities will be implemented to engage parents, family, and the community to ultimately strengthen the Chandler Park Academy District educational program.

Category:

Research Cited: Building Parent Engagement in Schools, Ferlazzo, Hammond (2009)

Tier: Tier 1

Activity - Parent-Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning. Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2015	06/30/2018	\$0	No Funding Required	Principals Assistant Principals Curriculum Director Instructional Staff Support Staff Parent Coordinators

Activity - Parent Teacher Organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district. Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$2250	Title I Part A	Assistant Principals Classroom Teachers Parent Coordinators

District Improvement Plan

Chandler Park Academy

Activity - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, health and wellness, school curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data. Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	10/05/2015	05/31/2018	\$7500	Title I Part A	Curriculum Director Instructional Specialists Instructional Staff Parent Coordinator
Activity - Community Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These individuals will coordinate with community leaders and organizations to enhance the school's core educational program. Schools: All Schools	Community Engagement	Tier 1	Getting Ready	09/01/2015	05/31/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Open House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities. Schools: All Schools	Community Engagement	Tier 1		09/01/2015	10/30/2015	\$3000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Staff Support Staff Community Liaisons Parent Coordinators
Activity - Family Curriculum Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Schools will host Family Curriculum Nights to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities. Schools: All Schools	Community Engagement, Curriculum Development	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Parent Coordinators
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Activity - Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community. Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$65000	Title I Part A	Principals Assistant Principals

Activity - Career Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers Schools: All Schools	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Principals Assistant Principals Guidance Counselors Community Liaisons

Activity - Real Men Read	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Male family members and community members will be invited to read to students to model a "love for reading" and promote reading not only for learning and information, but during leisure—for adventure and enjoyment.	Community Engagement	Tier 1	Implement	10/01/2015	06/30/2018	\$1000	Title I Part A	Assistant Principals Instructional Staff Community Liaisons Parent Coordinators
Schools: All Schools								

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process	Other - Program Evaluation	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Program Evaluator Community Liaisons Parent Coordinators
Schools: All Schools								

Strategy 5:

Social Emotional Learning and Academic Support Services - A holistic approach to educating students will be employed to meet the academic, social, and emotional development of students in order to support academic success.

Category:

Research Cited: A Summary of "A Survey of Assessment Research on Mediation and Restorative Justice, Paul McCold (June, 2004)

Integrating Common Core and Character Education

Tier: Tier 1

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	10/01/2015	06/30/2018	\$5000	Title II Part A	Assistant Principals Guidance Counselors Security Staff
Schools: All Schools								

Activity - Employment of School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Section 31a	Principals Assistant Principals
Schools: All Schools								

Activity - Employment of Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Title I Part A, General Fund, Section 31a	Principals Assistant Principals
Schools: All Schools								

Activity - Employment Academic Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$145000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director
Schools: All Schools								

Activity - Employment of School Nurse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems	Other - Health Services	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Title I Part A	Principals
Schools: All Schools								

Activity - Employment of Assistant Attendance Officer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Principals Assistant Principals
Schools: All Schools								

District Improvement Plan

Chandler Park Academy

Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.</p> <p>Schools: All Schools</p>	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Section 31a	Assistant Principals Curriculum Coordinators Social Workers Guidance Counselors Academic Liaisons
Activity - Peer Mediation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.</p> <p>Schools: All Schools</p>	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Title I Part A, Title II Part A	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.</p> <p>Schools: All Schools</p>	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Section 31a, Title II Part A	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Positive Behavior Interventions and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments. Schools: All Schools	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Section 31a, Title II Part A	Curriculum Coordinators Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Character Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. Doe) Character Education will be integrated into the curriculum through classroom lessons and service learning projects. Schools: All Schools	Other - School Climate, Behavioral Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Assistant Principals Guidance Counselors Social Workers Classroom Teachers Academic Liaisons
Activity - Bully Prevention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments. Schools: All Schools	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A, Section 31a	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

The district Program Evaluation Manager will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$40000	Title I Part A, Title I Part A	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons
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Activity - Support for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support will be rendered to homeless to ensure daily attendance and full participation in school programs-- transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown. Schools: All Schools	Other - Welfare Services	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title I Part A	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers Classroom Teachers Academic Liaisons

Strategy 6:

Program and Fiscal Management - Program and fiscal management will be employed to provide guidance and support of grant funded activities on an ongoing basis, through the approval and review of expenditures. Additional monitoring functions integral to the timely and successful completion of grant funded activities will also be used.

Category: English/Language Arts

Research Cited: An Introduction to Financial Management for Grant Recipients, National Historical Publications and Records Commission National Archives, June 17, 2015

Tier: Tier 1

Activity - Accountant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures. Schools: All Schools	Other - Fiscal Services	Tier 1	Implement	07/01/2015	06/30/2018	\$50000	Title I Part A	Board of Directors Superintendent Principals Program Analyst
Activity - Title I Program Analyst	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor funded activities to ensure compliance with Title I program regulations. Schools: All Schools	Other - Fiscal Services, Grant Administration	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Title I Part A	Principals Curriculum Director Accountant
Activity - Attendance at Meetings and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs. Schools: All Schools	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Title I Program Analyst Program Manager and Evaluator
Activity - Procure Financial Systems Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Financial software will be purchased to manage grant budgets by capturing encumbrances. Schools: All Schools	Other - Financial Management, Grant Administration	Tier 1	Implement	09/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Accountant
Activity - Procure Records Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Purchase records management software to facilitate file storage for grant program compliance obligations. Schools: All Schools	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
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Goal 2: All students in the Chandler Park Academy School District will improve their mathematical proficiency.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase of 9% in solving, constructing, and communicating complex problems in Mathematics by 06/30/2019 as measured by NWEA, Michigan state assessments, PSAT, SAT, and common assessments..

Strategy 1:

Differentiated-Instruction - All staff will use differentiated strategies to meet the needs of all learners; with a specific focus on BEST practice strategies. The staff will use differentiated instruction to match learning tasks, activities, and assessments with students' interests, abilities, and learning preferences. (Content>>Process>>Product)

Category:

Research Cited: Becoming A Reflective Teacher, Marzano, Boogren, Heflebower, Kanold-Mc-Intyre, Pickering (2012)

Coaching Classroom Instruction; Marzano, Simmons, Roy, Heflebower, Warrick (2013)

Integrating and differentiating instruction: Understanding by design. Tomlinson & McTighe Differentiated instruction: Inclusive strategies for standards-based learning that benefit the whole class. American Secondary Education

Closing the Achievement Gap No Excuses- Patricia Davenport and Gerald Anderson

Supporting STEM Education in Secondary Science Contexts, Asghar, Ellington, Rice, Johnson, Prime (2012)

Tier: Tier 1

Activity - Employment of Instructional Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$540000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Employment Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work under the direction of classroom teachers to provide supplemental mathematics instruction for students who are not performing at grade level in mathematics, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Small Group and Individualized Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In guided math groups, students will engage in standards-based, rigorous, engaging meaning making learning opportunities where teachers will focus on a particular concept, strategy, or skill. The teachers and instructional staff will facilitate this learning through hands-on, scaffolded conversations, and intensive questioning. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Activity - Employment of Literacy Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Title I Part A	Principals Assistant Principals
Activity - Employment of Technology Assistant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology. Schools: All Schools	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
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Activity - Employment of Mathematics Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This highly qualified teacher will provide mathematics tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$65000	Title I Part A	Principal Assistant Principal Curriculum Director

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning. Schools: All Schools	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants

Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Assistant Principals Curriculum Directors Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies will be used to augment mathematics instruction and meet the diverse learning needs of students. Schools: All Schools	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Manager will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Employment of Intervention Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This certified teacher will provide small group Mathematics instruction to students who perform below grade level, as indicated by NWEA and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$85000	Title I Part A	Principals Assistant Principals Curriculum Director

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Activity - Employment of Academic Support Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Support Specialist will work closely with (K-3) classroom teachers and Instructional Specialists to provide comprehensive instructional support for students who lack specific skills to master content in reading and mathematics. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$85000	Title I Part A	Principals Assistant Principals Curriculum Director

Strategy 2:

Extended Learning Opportunities - District staff will provide extended learning opportunities for students at-risk of achieving proficiency the State Standards and Common Core Standards.

Category:

Research Cited: Closing the Gap through Extended Learning Opportunities, The Regional Laboratory of the Southwest (2004)

Preparing U.S. Schools for the 21st Century: A Coherent Systems Approach- Daggett, W..(2008)

Classroom Instruction That Works-Marzano, R. J., Pickering, D. J. & Pollack, J. E. (2001)

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$135000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director

Activity - Summer Success Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Enrichment classes in Mathematics will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director
Activity - After-school Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction in Mathematics during afterschool will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Section 31a, Title I Part A	Assistant Principals Curriculum Director Afterschool Coordinators
Activity - Academic Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clubs will be used as vehicles to engage students in mathematics activities beyond the traditional school day in order to advance mathematics proficiency (i.e., Academic Games, Video Game Design Club, Stock Market Club, and Finance Club). Schools: All Schools	Extra Curricular, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Curriculum Director Afterschool Coordinators Community Liaisons
Activity - Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Field studies (trips) will be used to augment Mathematics instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community. Schools: All Schools	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Supplies will be used to support the extended learning activities. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title I Part A	Principals Afterschool Coordinator s
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Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2016	\$40000	Title I Part A	Principal Curriculum Director

Strategy 3:

Professional Development Opportunities - Selected staff and administrators will participate in professional development in order to improve their ability to address the diverse mathematical skills of all our students with an intense focus on our At-Risk students. The staff will participate in local and national conferences.

Category:

Research Cited: Teacher-Centered Professional Development, Maggioli (2004)

Whatever It Takes-How Professional Learning Communities Respond When Kids Don't Learn-DuFour, Eaker, Karbenek (2004)

Learning By Doing, DuFour, DuFour, Eaker, Many (2010)

Hill, Ball, Rowan-Effects of Teachers' Mathematical Knowledge for Teaching on Student Achievement-American Educational Research Journal

Tier: Tier 1

Activity - Data Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication. Schools: All Schools	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Literacy Specialists Academic Support Specialist Classroom Teachers Program Evaluator

District Improvement Plan

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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine “what works” in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Activity - Bloom's Taxonomy and Webb's Depth of Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional staff and administrators will receive training in Bloom’s Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Activity - Advancement Via Individual Determination (AVID)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>(Advancement Via Individual Determination)—Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Title II Part A, Title I Part A	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff

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Activity - Teacher Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title II Part A, Title I Part A	Curriculum Director Assistant Principals Instructional Specialists Instructional Staff
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principal Assistant Principals Curriculum Director
Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support mathematics instruction. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.</p> <p>Schools: All Schools</p>	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$70000	Title I Part A, Title II Part A	Curriculum Director Principals Asst. Principals Instructional Specialists Instructional Staff Support Staff

Strategy 4:

Parent/Family/Community Engagement - To build capacity for active partnerships, strategies and activities will be implemented to engage parents, family, and the community to ultimately strengthen the Chandler Park Academy District educational program.

Category:

Research Cited: Building Parent Engagement in Schools, Ferlazzo, Hammond (2009)

School, family, and community partnerships-Epstein, J. (2009) Thousand Oaks, CA: Corwin Press

Tier: Tier 1

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Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement	Tier 1	Implement	10/01/2015	06/30/2018	\$0	No Funding Required	Principals Assistant Principals Classroom Teachers Parent Coordinators
Activity - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.</p> <p>Schools: All Schools</p>	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$7500	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Parent Coordinators
Activity - Parent Teacher Organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.</p> <p>Schools: All Schools</p>	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$2250	Title I Part A	Principals Assistant Principals Classroom Teachers Support Staff Parent Coordinators
Activity - Community Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

This individual will coordinate with community leaders and organizations to enhance the school's core educational program. Schools: All Schools	Community Engagement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Open House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities. Schools: All Schools	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Principals Assistant Principals Curriculum Director Community Liaisons Instructional Specialists Instructional Staff Support Staff Parent Coordinators
Activity - Family Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will host Family Curriculum Nights to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities. Schools: All Schools	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Staff Parent Coordinators
Activity - Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$60000	Title I Part A	Principals Assistant Principals

District Improvement Plan

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Activity - Career Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers. Schools: All Schools	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Principals Assistant Principals Curriculum Director Guidance Counselors Community Liaisons Instructional Staff

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator on will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director

Strategy 5:

Social Emotional Learning and Academic Support Services - A holistic approach to educating students will be employed to meet the academic, social, and emotional development of students in order to support academic success.

Category:

Research Cited: A Summary of "A Survey of Assessment Research on Mediation and Restorative Justice, Paul McCold (June 2004)

Integrating Common Core and Character Education

Tier: Tier 1

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$5000	Title I Part A	Assistant Principals Guidance Counselors Social Workers
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Activity - Employment of School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Section 31a	Principals Assistant Principals

Activity - Employment of Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$240000	Section 31a, Title I Part A	Principals Assistant Principals

Activity - Employment of Academic Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. Schools: All Schools	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$145000	Title I Part A, Section 31a	Principals Assistant Principals

Activity - Employment of School Nurse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems. Schools: All Schools	Other - Health Services, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Title I Part A	Principals Assistant Principals
Activity - Employment of Assistant Attendance Officer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Principals Assistant Principals
Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Section 31a	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons
Activity - Peer Mediation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate. Schools: All Schools	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Title II Part A, Title I Part A	Assistant Principals Guidance Counselors Social Workers
Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning. Schools: All Schools	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Section 31a, Title II Part A	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
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Activity - Positive Behavior Interventions and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Title II Part A, Section 31a	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

Activity - Character Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

Activity - Bully Prevention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments. Schools: All Schools	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Section 31a, Title I Part A	Principals Assistant Principals Guidance Counselors Academic Liaisons Classroom Teachers
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals
Activity - Support for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support will be rendered to homeless to ensure daily attendance and full participation in school programs-- transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown. Schools: All Schools	Other - Welfare Services	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title I Part A	Principals Asst. Principals Homeless Liaison Counselors Social Workers School Nurse Asst. Attendance Officers Academic Liaisons Classroom Teachers

Strategy 6:

Program and Fiscal Management - Program and fiscal management will be employed to provide guidance and support of grant funded activities on an ongoing basis, through the approval and review of expenditures. Additional monitoring functions integral to the timely and successful completion of grant funded activities will also be used.

District Improvement Plan

Chandler Park Academy

Category: Mathematics

Research Cited: An Introduction to Financial Management for Grant Recipients, National Historical Publications and Records Commission National Archives, June 17, 2015

Tier: Tier 1

Activity - Accountant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures. Schools: All Schools	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Principals
Activity - Title I Program Analyst	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor funded activities to ensure compliance with Title I program regulations. Schools: All Schools	Other - Fiscal Services, Grant Administration	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Title I Part A	Principals
Activity - Attendance at Meetings and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs. Schools: All Schools	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Title I Program Analyst Program Manager and Evaluator
Activity - Procure Records Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Chandler Park Academy

Purchase records management software to facilitate file storage for grant program compliance obligations. Schools: All Schools	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Activity - Procure Financial Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Financial software will be purchased to manage grant budgets by capturing encumbrances. Schools: All Schools	Other - Financial Management, Grant Administration	Tier 1		07/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Accountant

Goal 3: All students at the Chandler Park School District will increase proficiency in Writing across the content areas.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase of 9% on writing standards in English Language Arts by 06/30/2019 as measured by PSAT, SAT, NWEA, and common assessments..

Strategy 1:

Differentiated -Instruction - All staff will use differentiated strategies to meet the needs of all learners; with a specific focus on BEST practice strategies. The staff will use differentiated instruction to match learning tasks, activities, and assessment with students' interests, abilities, and learning preferences.

Category:

Research Cited: Becoming a Reflective teacher, Marzano, Boogren, Heflebower, Kanold-McIntyre, Pickering (2012)

Coaching Classroom Instruction, Marzano, Simmons, Roy, Heflebower, Warrick (2013)

Tomlinson and McTighe-Integrating and Differentiating Instruction-Understanding by Design

Tier: Tier 1

District Improvement Plan

Chandler Park Academy

Activity - Employment of Literacy Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Title I Part A	Principals Assistant Principals
Activity - Small Group and Individualized Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In guided writing groups, students will engage in standards-based, rigorous, engaging meaning making learning opportunities where teachers will focus on a particular concept, strategy, or skill. The teachers and instructional staff will facilitate this learning through hands-on, scaffolded conversations, and intensive questioning. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Intervention Specialist Classroom Teachers Paraprofessionals Technology Assistants
Activity - Employment of Technology Assistant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology. Schools: All Schools	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Employment of Instructional Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$640000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director

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Activity - Employment of Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work under the direction of classroom teachers to provide supplemental writing instruction for students who are not writing at grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Title I Part A, Section 31a	Principals Assistant Principals Instructional Specialists Classroom Teachers
Activity - Employment of ELA Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This highly qualified teacher will provide reading and writing tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>– Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
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Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplies will be used to augment writing instruction and meet the diverse learning needs of students.</p> <p>Schools: All Schools</p>	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Curriculum Director

Strategy 2:

Professional Development Opportunities - Staff members will attend workshops and conferences led by colleagues and experts in the field of education.

Category:

Research Cited: Teacher-Centered Professional Development, Maggioli (2004)

Whatever It Takes-How Professional Learning Communities Respond When Kids Don't Learn, DuFour, Eaker, Karhanek (2004)

Learning By Doing, DuFour, DuFour, Eaker, Many (2010)

DuFour and Marzano-Leaders of Learning-How District, School, and Classroom Leaders Improve Student Achievement

Tier: Tier 1

SY 2015-2016

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Chandler Park Academy

Activity - Data Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title II Part A, Title I Part A	Principals. Assistant Principals. Curriculum Director Instructional Specialists Academic Support Specialist Literacy Specialists Classroom Teachers Program Evaluator
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.</p> <p>Schools: All Schools</p>	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Activity - Bloom's Taxonomy and Webb's Depth of Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts. Schools: All Schools	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
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Activity - Advancement Via Individual Determination (AVID)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Title I Part A, Title II Part A	Principals Curriculum Director Instructional Specialists Instructional Staff

Activity - Teacher Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development. Schools: All Schools	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Title II Part A	Assistant Principals Curriculum Directors Instructional Specialists

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process Schools: All Schools	Other - Program Evaluation, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director
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Activity - Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds will be used to purchase trade journals, books, and materials to support professional learning activities. Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Title II Part A	Principals Assistant Principals Curriculum Director Instructional Specialists

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders. Schools: All Schools	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title II Part A, Title I Part A	Curriculum Director Principals Asst. Principals Instructional Specialists

Strategy 3:

Extended Learning Opportunities - District staff will provide extended learning opportunities for students at-risk of achieving proficiency the State Standards and Common Core Standards.

Category:

Research Cited: Closing the Gap through Extended Learning Opportunities, The Regional Education Laboratory for the Southeast (2004)

Preparing U.S. Schools for the 21st Century: A Coherent Systems Approach- Daggett, W..(2008) Classroom Instruction That Works-Marzano, R. J., Pickering, D. J. & Pollack, J. E. (2001)

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$225000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Summer Success Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director
Activity - After-school Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction in Science during afterschool will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Section 31a, Title I Part A	Curriculum Director Assistant Principals Afterschool Coordinators
Activity - Academic Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clubs will be used as vehicles to engage students in writing activities beyond the traditional school day in order to advance Science proficiency (i.e., Drama Club, Debate Club, Poetry Club, and Book Club). Schools: All Schools	Extra Curricular, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Afterschool Coordinators Community Liaisons
Activity - Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Field studies (trips) will be used to augment instruction the Science, Science, Social Studies, and ELA curricula and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community. Schools: All Schools	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Curriculum Directors Instructional Specialists Classroom Teachers Support Staff
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Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies will be used to support the extended learning activities. Schools: All Schools	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title I Part A	Principals Assistant Principals Curriculum Director Afterschool Coordinators

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of the Extended Learning Opportunities. This individual will drive the continuous improvement process. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director

Activity - Writing Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Writing Camp will supplement classroom instruction by providing additional strategies and practice for students to gain mastery in writing. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2000	Title I Part A	Principals Curriculum Director Instructional Staff

Strategy 4:

Parent/Family/Community Engagement - To build capacity for active partnerships, strategies and activities will be implemented to engage parents, family, and the community to ultimately strengthen the Chandler Park Academy District educational program.

Category:

Research Cited: Building Parent Engagement in Schools, Ferlazzo, Hammond (2009)

Tier: Tier 1

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Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.</p> <p>Schools: All Schools</p>	Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$0	No Funding Required	Principals Assistant Principals Instructional Staff Support Staff
Activity - Parent Teacher Organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Title I Part A	Principals Assistant Principals Parent Coordinators
Activity - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$7500	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Support Staff Parent Coordinators
Activity - Community Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>This individual will coordinate with community leaders and organizations to enhance the school's core educational program.</p> <p>Schools: All Schools</p>	<p>Community Engagement, Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$100000</p>	<p>Title I Part A</p>	<p>Principals Assistant Principals Curriculum Director</p>
Activity - Open House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.</p> <p>Schools: All Schools</p>	<p>Community Engagement, Parent Involvement, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$3000</p>	<p>Title I Part A</p>	<p>Principals Assistant Principals Curriculum Director Community Liaisons Parent Coordinators</p>
Activity - Family Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.</p> <p>Schools: All Schools</p>	<p>Community Engagement, Parent Involvement, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$6000</p>	<p>Title I Part A</p>	<p>Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff</p>
Activity - Parent Liasion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.</p> <p>Schools: All Schools</p>	<p>Community Engagement, Parent Involvement, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$25000</p>	<p>Title I Part A</p>	<p>Principal Assistant Principal</p>
Activity - Career Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers. Schools: All Schools	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Title I Part A	Principals Curriculum Director Guidance Counselors Community Liaisons
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Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process Schools: All Schools	Community Engagement, Other - Program Evaluation, Parent Involvement	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals

Strategy 5:

Social Emotional Learning and Academic Support Services - A holistic approach to educating students will be employed to meet the academic, social, and emotional development of students in order to support academic success.

Category:

Research Cited: A Summary of "S Survey of Assessment Research on Mediation and Restorative Justice", Paul McCold (2004)

Integrating Common Core & Character Education

Tier: Tier 1

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students. Schools: All Schools	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$5000	Title II Part A	Assistant Principals Guidance Counselors Security Staff

Activity - Employment of School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Section 31a	Principals Assistant Principals
Activity - Employment of Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Section 31a, General Fund, Title I Part A	Principals Assistant Principals
Activity - Employment of Academic Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. Schools: All Schools	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$145000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director
Activity - Employment of School Nurse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems. Schools: All Schools	Other - Health Services, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Title I Part A	Principals
Activity - Employment of Assistant Attendance Officer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Principals Assistant Principals

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Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.</p> <p>Schools: All Schools</p>	Other - School Climate, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Section 31a	Principals Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons
Activity - Peer Mediation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.</p> <p>Schools: All Schools</p>	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Title I Part A, Title II Part A	Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.</p> <p>Schools: All Schools</p>	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Title II Part A, Section 31a	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Positive Behavior Interventions and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Section 31a, Title II Part A	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
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Activity - Character Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Principals Assistant Principals Guidance Counselors Academic Liaisons Classroom Teachers

Activity - Bully Prevention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A, Section 31a	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district Program Evaluation Manager will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process Schools: All Schools	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals
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Activity - Support for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support will be rendered to homeless to ensure daily attendance and full participation in school programs-- transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown. Schools: All Schools	Other - Welfare Services	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title I Part A	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers Academic Liaisons Classroom Teachers

Strategy 6:

Program and Fiscal Management - Program and fiscal management will be employed to provide guidance and support of grant funded activities on an ongoing basis, through the approval and review of expenditures. Additional monitoring functions integral to the timely and successful completion of grant funded activities will also be used.

Category: Other - Writing

Research Cited: An Introduction to Financial Management for Grant Recipients, National Historical Publications and Records Commission National Archives, June 17, 2015

Tier: Tier 1

Activity - Accountant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures. Schools: All Schools	Other - Fiscal Services	Tier 1		09/01/2015	06/30/2018	\$50000	Title I Part A	Principals

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Activity - Title I Program Analyst	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor funded activities to ensure compliance with Title I program regulations. Schools: All Schools	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$80000	Title I Part A	Principals
Activity - Attendance at Meetings and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs. Schools: All Schools	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Title I Program Analyst Program Manager and Evaluator
Activity - Records Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase records management software to facilitate file storage for grant program compliance obligations. Schools: All Schools	Other - Records Management	Tier 1	Implement	08/29/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors

Goal 4: All students in the Chandler Park School District will develop increased knowledge in science learning through inquiry and problem based/project based learning models.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase of 9% in Science by 06/30/2019 as measured by NWEA, Michigan state assessments, PSAT, and common assessments..

District Improvement Plan

Chandler Park Academy

Strategy 1:

Differentiated- Instruction - All staff will use differentiated strategies to meet the needs of all learners; with a specific focus on BEST practice strategies. The staff will use differentiated instruction to match learning tasks, activities, and assessments with students' interests, abilities, and learning preferences.

(Content>>Process>>Product)

Category:

Research Cited: Becoming A Reflective Teacher, Marzano, Boogren, Heflebower, Kanold-McIntyre, Pickering (2012)

Coaching Classroom Instruction, Marzano, Simmons, Roy, Heflebower, Warrick (2013)

Daggett, W.-Preparing U.S Schools for the 21st Century: A Coherent Systems Approach

Marzano, R.J. Pickering, D.J. Pollack, J.E. (2001)

Closing the Achievement Gap No Excuses- Patricia Davenport and Gerald Anderson, Ed. D.

Tier: Tier 1

Activity - Employment of Instructional Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$440000	Section 31a, Title I Part A	Principals Curriculum Director

Activity - Employment of Literacy Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Title I Part A	Assistant Principals Curriculum Director Curriculum Coordinators

Activity - Employment of Technology Assistant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology. Schools: All Schools	Academic Support Program, Technology	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Curriculum Director Instructional Specialists

District Improvement Plan

Chandler Park Academy

Activity - Employment of Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Paraprofessionals will work under the direction of classroom teachers to provide supplemental science instruction for students who do not demonstrate grade-level proficiency in Science, as measured by State of Michigan assessments, NWEA, PSAT and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Section 31a, Title I Part A	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
Activity - Employment of Science Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This highly qualified teacher will provide Science tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$30000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning. Schools: All Schools	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Curriculum Director Classroom Teachers Technology Assistants Instructional Specialists Literacy Specialists
Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Curriculum Director Classroom Teachers Instructional Specialists

District Improvement Plan

Chandler Park Academy

Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies will be used to augment Science instruction and meet the diverse learning needs of students. Schools: All Schools	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers Paraprofessionals

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director

Strategy 2:

Extended Learning Opportunities - District staff will provide extended learning opportunities for students at-risk of achieving proficiency the State Standards and Common Core Standards.

Category:

Research Cited: Closing the Gap through Extended Learning Opportunities, The Regional Education Laboratory for the Southeast (2004)

Tomlinson, C.A. and McTighe (2006) Integrating and differentiating instruction: Understanding by design

Nunley, K. (2006) Differentiating the high school classroom

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$225000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director Instructional Staff

District Improvement Plan

Chandler Park Academy

Activity - Summer Success Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$50000	Section 31a, Title I Part A	Curriculum Director Assistant Principals Curriculum Coordinators
Activity - After-school Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Additional instruction in Science during after-school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director
Activity - Academic Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Clubs will be used as vehicles to engage students in Science activities beyond the traditional school day in order to advance Science proficiency (i.e., Robotics Club, Science Club, Garden Club, Video Game Design Club, and C-STEM).</p> <p>Schools: All Schools</p>	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Assistant Principals Afterschool Coordinators Club Facilitators/Advisors
Activity - Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Field studies (trips) will be used to augment Science instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.</p> <p>Schools: All Schools</p>	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Curriculum Director Classroom Teachers Instructional Specialists
Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Supplies will be used to support the extended learning activities. Schools: All Schools	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title I Part A, Title I Part A	Principals Assistant Principals Curriculum Director Afterschool Coordinators Instructional Staff Paraprofessionals
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Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director

Strategy 3:

Professional Development Opportunities - Staff members will attend workshops and conferences led by colleagues and experts in the field of education.

Category:

Research Cited: Teacher-Centered Professional Development, Maggioni (2004)

Whatever It Takes How Professional Learning Communities Respond When Kids Don't Learn, DuFour, Eaker, Karhanek (2004)

Learning By Doing, DuFour, DuFour, Eaker, Many (2010)

DuFour and Marzano-Leaders of Learning-How District, School, and Classroom Leaders Improve Student Achievement.

Tier: Tier 1

Activity - Data Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Literacy Specialists Classroom Teachers Program Evaluator
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Assistant Principals Curriculum Coordinators
Activity - Bloom's Taxonomy and Webb's Depth of Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Principals Assistant Principals Curriculum Director Curriculum Coordinator
Activity - Advancement Via Individual Determination (AVID)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Title I Part A, Title II Part A	Principals Assistant Principals Curriculum Director Classroom Teachers Instructional Specialists
Activity - Teacher Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title II Part A, Title I Part A	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Funds will be used to purchase trade journals and literature to support professional learning for staff. Additionally, funds will be used to purchase supplies to support workshops. Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title II Part A, Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff
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Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders. Schools: All Schools	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A, Title II Part A	Curriculum Director Principals Asst. Principals Instructional Specialists

Strategy 4:

Parent/Family/Community Engagement - To build capacity for active partnerships, strategies and activities will be implemented to engage parents, family, and the community to ultimately strengthen the Chandler Park Academy District educational program.

Category:

Research Cited: Building Parent Engagement in Schools, Ferlazzo, Hammond (2009)

Tier: Tier 1

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning. Schools: All Schools	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Curriculum Director Principals Assistant Principals Classroom Teachers Guidance Counselors Academic Liaisons

District Improvement Plan

Chandler Park Academy

Activity - Parent Teacher Organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Title I Part A	Principals Assistant Principals Classroom Teachers Support Staff Parent Coordinator
Activity - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Support Staff (Counselors and Social Workers)
Activity - Community Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This individual will coordinate with community leaders and organizations to enhance the school's core educational program.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Title I Part A	Assistant Principals
Activity - Open House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

<p>The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Principals Assistant Principals Curriculum Director Community Liaison Parent Coordinator Instructional Specialists Instructional Support Staff
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Activity - Family Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Support Staff Parent Coordinator

Activity - Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Title I Part A	Principal Assistant Principals

Activity - Career Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers. Schools: All Schools	Community Engagement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Title I Part A	Assistant Principals Curriculum Director Guidance Counselors
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Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director

Strategy 5:

Social Emotional Learning and Academic Support Services - A holistic approach to educating students will be employed to meet the academic, social, and emotional development of students in order to support academic success.

Category:

Research Cited: A Summary of "A Survey of Assessment Research on Mediation and Restorative Justice" , June 2004 Paul McCold

Integrating Common Core & Character Education

Tier: Tier 1

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students. Schools: All Schools	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$5000	Title II Part A	Assistant Principals Guidance Counselors Security Staff

Activity - Employment of School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Section 31a	Principals Assistant Principals
Activity - Employment of Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Section 31a, General Fund, Title I Part A	Principals Assistant Principals
Activity - Employment of Academic Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues Schools: All Schools	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$145000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director
Activity - Employment of School Nurse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems. Schools: All Schools	Community Engagement, Other - Health Services, Parent Involvement	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Title I Part A	Principals Assistant Principals
Activity - Employment of Assistant Attendance Officer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

<p>This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.</p> <p>Schools: All Schools</p>	<p>Behavioral Support Program, Parent Involvement, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$150000</p>	<p>Title I Part A</p>	<p>Principals Assistant Principals</p>
<p>Activity - Mentoring Program</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.</p> <p>Schools: All Schools</p>	<p>Other - School Climate, Behavioral Support Program, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$55000</p>	<p>Section 31a</p>	<p>Principals Assistant Principals Curriculum Director Community Liaisons Guidance Counselors Social Workers Classroom Teachers Academic Liaisons</p>
<p>Activity - Peer Mediation</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.</p> <p>Schools: All Schools</p>	<p>Other - School Climate, Behavioral Support Program, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$4500</p>	<p>Title II Part A, Title I Part A</p>	<p>Assistant Principals Guidance Counselors Social Workers Academic Liaisons</p>
<p>Activity - Restorative Practices</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

District Improvement Plan

Chandler Park Academy

Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Title II Part A, Section 31a	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
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Activity - Positive Behavior Interventions and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

Activity - Character Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

Activity - Bully Prevention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
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Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	07/30/2018	\$40000	Title I Part A	Principals Assistant Principals

Activity - Support for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support will be rendered to homeless to ensure daily attendance and full participation in school programs-- transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown. Schools: All Schools	Other - Welfare Services, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title I Part A	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers School Nurse Academic Liaison Classroom Teachers

Strategy 6:

Program and Fiscal Management - Program and fiscal management will be employed to provide guidance and support of grant funded activities on an ongoing basis, through the approval and review of expenditures. Additional monitoring functions integral to the timely and successful completion of grant funded activities will also be used.

District Improvement Plan

Chandler Park Academy

Category: Science

Research Cited: An Introduction to Financial Management for Grant Recipients, National Historical Publications and Records Commission National Archives, June 17, 2015

Tier: Tier 1

Activity - Accountant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures. Schools: All Schools	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Principals
Activity - Title I Program Analyst	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor funded activities to ensure compliance with Title I program regulations. Schools: All Schools	Other - Fiscal Services	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Title I Part A	Principals
Activity - Attendance at Meetings and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs. Schools: All Schools	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Title I Program Analyst Program Manager and Evaluator
Activity - Procure Records Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Purchase records management software to facilitate file storage for grant program compliance obligations. Schools: All Schools	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
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Activity - Procure Financial Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Financial software will be purchased to manage grant budgets by capturing encumbrances. Schools: All Schools	Other - Financial Management, Grant Administration	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Accountant

Goal 5: All students in the Chandler Park Academy School District will develop an increased knowledge of Social Studies through their understanding of History, Geography, Economics, and Civics.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase of 9% in Social Studies by 06/30/2019 as measured by State of Michigan standardized tests, PSAT, SAT, NWEA, and common assessments..

Strategy 1:

Differentiated-Instruction - All staff will use differentiated strategies to meet the needs of all learners; with specific focus on BEST practice strategies. The staff will use differentiated instruction to match learning tasks, activities, and assessments with students' interests, abilities, and learning preferences.

(Content>Process>Product)

Category:

Research Cited: Becoming A Reflective Teacher, Marzano, Boogren, Heflebower, Kanold-McIntyre, Pickering (2012)

Coaching Classroom Instruction, Marzano, Simmons, Roy, Heflebower, Warrick (2013)

Tomlinson & McTighe- Integrating and differentiating instruction: Understanding by design

American Secondary Education-Differentiated Instruction: Inclusive strategies for standards-based learning that benefit the whole class

District Improvement Plan

Chandler Park Academy

Closing the Achievement Gap No Excuses- Patricia Davenport and Gerald Anderson, Ed.D.

Tier: Tier 1

Activity - Employment of Literacy Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Title I Part A	Principals Curriculum Director
Activity - Employment of Instructional Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$440000	Title I Part A, Section 31a	Principals Curriculum Director
Activity - Employment of Technology Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology. Schools: All Schools	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Curriculum Director Instructional Specialists Literacy Specialists Classroom Teachers
Activity - Employment of Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Paraprofessionals will work under the direction of classroom teachers to provide supplemental Social Studies instruction for students who do not demonstrate grade-level proficiency in Social Studies, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$440000	Title I Part A, Section 31a	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
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Activity - Employment of Social Studies Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This highly qualified teacher will provide Social Studies tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Curriculum Director

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning. Schools: All Schools	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Curriculum Director Assistant Principals Instructional Specialists Technology Assistants Classroom Teachers

Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Curriculum Director Instructional Specialists Classroom Teachers

Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Supplies will be used to augment Social Studies instruction and meet the diverse learning needs of students. Schools: All Schools	Supplemental Materials, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director
Activity - Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Field studies (trips) will be used to augment Social Studies instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community. Schools: All Schools	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Curriculum Director Instructional Specialists Classroom Teachers
Activity - Supplemental Supplies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies will be used to support the extended learning activities. Schools: All Schools	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Title I Part A	Principals Curriculum Director Assistant Principals
Activity - Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

The district Program Evaluation Manager will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Title I Part A	Principals Curriculum Director
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Strategy 2:

Extended Learning Opportunities - District staff will provide extended learning opportunities for students at-risk of achieving proficiency the State Standards and Common Core Standards.

Category:

Research Cited: Closing the Achievement Gap Through Extended Learning Opportunities, The Regional Education Laboratory for the Southeast (2004)

Tier: Tier 1

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
– Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/01/2014	06/30/2018	\$225000	Section 31a, Title I Part A	Principals Assistant Principals Curriculum Director

Activity - Summer Success Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director

Activity - After-school Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Additional instruction in Social Studies during after school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, and school-wide common assessments. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Title I Part A, Title I Part A	Assistant Principals Curriculum Director Afterschool Coordinator
Activity - Academic Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clubs will be used as vehicles to engage students in Science activities beyond the traditional school day in order to advance Social Studies proficiency (i.e., Michigan Youth in Government, Forensics [Debate] Club). Schools: All Schools	Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Curriculum Director Club Facilitators
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director
Activity - Social Studies Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Social Studies Camp will supplement classroom instruction by providing extended learning opportunities so that students have a better understanding of Social Studies content. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2000	Title I Part A	Principals Curriculum Director Instructional Staff

Strategy 3:

Professional- Development - Staff members will attend workshops and conferences led by colleagues and experts in the field of education.

Category:

Research Cited: Teacher-Centered Professional Development, Maggioli (2004)

Whatever It Takes-How Professional Learning Communities Respond When Kids Don't Learn, DuFour, Eaker, Karbanek (2004)

Learning By Doing, DuFour, DuFour, Eaker, Many (2010)

DuFour and Marzano-Leaders of Learning-How District, School, and Classroom Leaders Improve Student Achievement

Tier: Tier 1

District Improvement Plan

Chandler Park Academy

Activity - Data Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.</p> <p>Schools: All Schools</p>	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Assessment Coordinators Literacy Specialists Program Evaluator
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.</p> <p>Schools: All Schools</p>	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	No Funding Required	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Activity - Bloom's Taxonomy and Webb's Depth of Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Title II Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Activity - Advancement Via Individual Determination (AVID)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Title I Part A, Section 31a	Principals Curriculum Director
Activity - Teacher Field Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development. Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Title I Part A, Title II Part A	Curriculum Director
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director
Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1		09/01/2015	06/30/2018	\$50000	Title II Part A, Title I Part A	Curriculum Director Principals Asst. Principals Instructional Specialists
Schools: All Schools								

Strategy 4:

Parent/Family/Community Engagement - To build capacity for active partnerships, strategies and activities will be implemented to engage parents, family, and the community to ultimately strengthen the Chandler Park Academy District educational program

Category:

Research Cited: Building Parent Engagement in Schools, Ferlazzo, Hammond (2009)

Tier: Tier 1

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$0	No Funding Required	Principals Assistant Principals Curriculum Director Classroom Teachers Parent Coordinators
Schools: All Schools								

Activity - Parent Teacher Organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Title I Part A	Principals Assistant Principals Parent Coordinators
Schools: All Schools								

Activity - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

<p>– Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Title I Part A	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff Community Liaisons Parent Coordinators
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Activity - Community Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>These individuals will coordinate with community leaders and organizations to enhance the school's core educational program.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Title I Part A	Principals Assistant Principals Curriculum Director

Activity - Open House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.</p> <p>Schools: All Schools</p>	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Principals Assistant Principals Curriculum Director Community Liaisons Parent Coordinators

Activity - Family Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities. Schools: All Schools	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$6000	Title I Part A	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers Parent Coordinators
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Activity - Parent Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community. Schools: All Schools	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Title I Part A	Principals Assistant Principals

Activity - Career Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers. Schools: All Schools	Community Engagement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Title I Part A	Principals Assistant Principals Curriculum Director Guidance Counselors

Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Curriculum Director

Strategy 5:

Social Emotional Learning and Academic Support Services - A holistic approach to educating students will be employed to meet the academic, social, and emotional development of students in order to support academic success.

Category:

District Improvement Plan

Chandler Park Academy

Research Cited: A Summary of "A Survey of Assessment Research on Mediation and Restorative Justice, Paul McCold (2004)

Integrating Common Core & Character Education

Tier: Tier 1

Activity - CPI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.</p> <p>Schools: All Schools</p>	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$5000	Title II Part A	Assistant Principals Guidance Counselors Security Staff

Activity - Employment of School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.</p> <p>Schools: All Schools</p>	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Section 31a	Principals Assistant Principals

Activity - Employment of Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Section 31a, Title I Part A, General Fund	Principals Assistant Principals
Activity - Employment of Academic Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. Schools: All Schools	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$145000	Title I Part A, Section 31a	Principals Assistant Principals Curriculum Director
Activity - Employment of School Nurse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems. Schools: All Schools	Other - Health Services, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Title I Part A	Principals Assistant Principals
Activity - Employment of Assistant Attendance Officer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Title I Part A	Principals Assistant Principals
Activity - Mentoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>- The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.</p> <p>Schools: All Schools</p>	<p>Community Engagement, Behavioral Support Program, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$55000</p>	<p>Section 31a</p>	<p>Principals Assistant Principals Guidance Counselors Social Workers</p>
<p>Activity - Peer Mediation</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.</p> <p>Schools: All Schools</p>	<p>Behavioral Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$4500</p>	<p>Title II Part A, Title I Part A</p>	<p>Assistant Principals Guidance Counselors Social Workers Academic Liaisons</p>
<p>Activity - Restorative Practices</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.</p> <p>Schools: All Schools</p>	<p>Other - School Climate, Behavioral Support Program, Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/01/2015</p>	<p>06/30/2018</p>	<p>\$35000</p>	<p>Section 31a, Title II Part A</p>	<p>Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers</p>
<p>Activity - Positive Behavior Interventions and Supports</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

District Improvement Plan

Chandler Park Academy

PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Title I Part A, Section 31a	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Character Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects Schools: All Schools	Other - School Climate, Behavioral Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Bully Prevention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments. Schools: All Schools	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Activity - Program Manager and Evaluator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Chandler Park Academy

The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process. Schools: All Schools	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Title I Part A	Principals
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Strategy 6:

Program and Fiscal Management - Program and fiscal management will be employed to provide guidance and support of grant funded activities on an ongoing basis, through the approval and review of expenditures. Additional monitoring functions integral to the timely and successful completion of grant funded activities will also be used.

Category: Social Studies

Research Cited: An Introduction to Financial Management for Grant Recipients, National Historical Publications and Records Commission National Archives, June 17, 2015

Tier: Tier 1

Activity - Accountant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures. Schools: All Schools	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Title I Part A	Principals

Activity - Title I Program Analyst	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This individual will monitor funded activities to ensure compliance with Title I program regulations. Schools: All Schools	Other - Fiscal Services, Grant Administration	Tier 1	Implement	09/01/2015	08/01/2018	\$80000	Title I Part A	Principals

Activity - Attendance at Meetings and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Chandler Park Academy

Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs. Schools: All Schools	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Part A	Title I Program Analyst Program Manager and Evaluator
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Activity - Procure Records Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase records management software to facilitate file storage for grant program compliance obligations. Schools: All Schools	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors

Activity - Procure Financial Management Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Financial software will be purchased to manage grant budgets by capturing encumbrances. Schools: All Schools	Other - Financial Management, Grant Administration	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Part A	Title I Program Analyst Accountant

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Supplies and Materials	Supplies will be used to augment writing instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Assistant Principals Instructional Specialists Technology Assistants Classroom Teachers
Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$175000	Principal Assistant Principal Curriculum Director

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Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Curriculum Director Assistant Principals Instructional Specialists Instructional Staff
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Supplemental Supplies and Materials	Supplies will be used to augment reading instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other - Welfare Services	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers Academic Liaisons Classroom Teachers

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Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Afterschool Coordinators Instructional Staff Paraprofessionals
Employment of Reading Corps Tutors	Reading Corps tutors will be employed to provide supplemental language and literacy interventions for K-3 students.	Academic Support Program	Tier 2	Implement	09/01/2016	06/16/2017	\$30000	Principal Assistant Principals Curriculum Director Literacy Coach Classroom Teachers
Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff (Counselors and Social Workers)
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$20000	Principals Curriculum Director Instructional Specialists Instructional Staff

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Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other - School Climate, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Guidance Counselors Academic Liaisons Classroom Teachers
Social Studies Camp	A Social Studies Camp will supplement classroom instruction by providing extended learning opportunities so that students have a better understanding of Social Studies content.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2000	Principals Curriculum Director Instructional Staff
Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process	Other - Program Evaluation, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Community Liaison	This individual will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Field Studies	Field studies (trips) will be used to augment Science instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Classroom Teachers Instructional Specialists

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Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Classroom Teachers Support Staff Parent Coordinator
Parent Coordinator	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals Curriculum Director
Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other - Welfare Services	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers Classroom Teachers Academic Liaisons
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director

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Employment of Intervention Specialist	This certified teacher will provide small group Reading instruction to students who perform below grade level, as indicated by NWEA, school-wide and classroom assessments.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$85000	Principal Assistant Principal Curriculum Director
Family Curriculum Night	Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$6000	Assistant Principals Curriculum Instructional Specialists Classroom Teachers Parent Coordinators
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaisons Parent Coordinators
Parent Liaison	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals
Procure Financial Management Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other - Financial Management, Grant Administration	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Principals Asst. Principals Instructional Specialists

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Field Studies	Field studies (trips) will be used to augment instruction the Science, Science, Social Studies, and ELA curricula and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Directors Instructional Specialists Classroom Teachers Support Staff
Community Liaisons	These individuals will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Program Evaluation	The district Program Evaluation Manager will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Curriculum Director
Community Liaison	This individual will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Assistant Principals
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Guidance Counselors Community Liaisons Instructional Staff

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Supplies and Materials	Funds will be used to purchase trade journals and literature to support professional learning for staff. Additionally, funds will be used to purchase supplies to support workshops.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff
Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Parent Liaison	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principal Assistant Principals
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Procure Financial Systems Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other - Financial Management, Grant Administration	Tier 1	Implement	09/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant
Writing Camp	A Writing Camp will supplement classroom instruction by providing additional strategies and practice for students to gain mastery in writing.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2000	Principals Curriculum Instructional Staff
Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals Assistant Principals Curriculum Director Afterschool Coordinators
Summer Success Academies	Enrichment classes in Mathematics will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director
Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Curriculum Instructional Specialists
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Field Studies	Field studies (trips) will be used to augment Mathematics instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers

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Employment of Technology Assistants	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Curriculum Director Instructional Specialists Literacy Specialists Classroom Teachers
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$30000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other - School Climate, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Principals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process	Other - Program Evaluation, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Curriculum Director Principals
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$25000	Principal Assistant Principal Curriculum Directors

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Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Employment of Literacy Specialist	Based on student achievement data, the Literacy Specialist will coach teachers and support staff on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 1	Implement	08/03/2015	06/30/2018	\$200000	Principals Assistant Principals
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Principals
Family Curriculum Nights	Schools will host Family Curriculum Nights to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Curriculum Development	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Parent Coordinators
Supplemental Supplies and Materials	Supplies will be used to augment mathematics instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers

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Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support mathematics instruction. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Principals Asst. Principals Instructional Specialists Instructional Staff Support Staff
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other - Welfare Services, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers School Nurse Academic Liaison Classroom Teachers

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Employment Academic Liaisons	These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals Curriculum Director
Academic Clubs	Clubs will be used as vehicles to engage students in reading activities beyond the traditional school day in order to advance reading proficiency (i.e., Drama Club, Debate Club, Poetry Club, and Book Club).	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director Afterschool Coordinator s Community Liaisons
Academic Clubs	Clubs will be used as vehicles to engage students in Science activities beyond the traditional school day in order to advance Social Studies proficiency (i.e., Michigan Youth in Government, Forensics [Debate] Club).	Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director Club Facilitators
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Parent Coordinator s
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Curriculum Director
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals Curriculum Director
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$300000	Principals Assistant Principals Curriculum Director

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Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Guidance Counselors Community Liaisons
Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$25000	Curriculum Director Assistant Principals Curriculum Coordinators
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals

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Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$20000	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaison Parent Coordinator Instructional Specialists Instructional Staff Support Staff
Employment of Academic Liaison	These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals Curriculum Director
Community Liaisons	This individual will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director

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Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Classroom Teachers Technology Assistants Instructional Specialists Literacy Specialists
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Academic Clubs	Clubs will be used as vehicles to engage students in writing activities beyond the traditional school day in order to advance Science proficiency (i.e., Drama Club, Debate Club, Poetry Club, and Book Club).	Extra Curricular, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Afterschool Coordinators Community Liaisons
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Family Curriculum Night	Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process	Community Engagement, Other - Program Evaluation, Parent Involvement	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals

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Parent Workshops	– Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff Community Liaisons Parent Coordinators
Employment of Intervention Specialist	This certified teacher will provide small group Mathematics instruction to students who perform below grade level, as indicated by NWEA and school-wide and classroom assessments.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$85000	Principals Assistant Principals Curriculum Director
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Community Engagement, Other - Health Services, Parent Involvement	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaisons Parent Coordinators

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Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$20000	Principals Assistant Principals Curriculum Director Classroom Teachers Instructional Specialists
Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$175000	Principals Assistant Principals Curriculum Director
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other - Fiscal Services, Grant Administration	Tier 1	Implement	09/01/2015	08/01/2018	\$80000	Principals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director

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Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	07/30/2018	\$40000	Principals Assistant Principals
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Field Trip, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Curriculum Director Instructional Specialists Instructional Staff
Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals

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Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental Social Studies instruction for students who do not demonstrate grade-level proficiency in Social Studies, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
Field Studies	Field studies (trips) will be used to augment ELA instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Instructional Specialists Classroom Teachers
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Guidance Counselors
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. Doe) Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other - School Climate, Behavioral Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Classroom Teachers Academic Liaisons

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Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$9000	Principals. Assistant Principals. Curriculum Director Instructional Specialists Academic Support Specialist Literacy Specialists Classroom Teachers Program Evaluator
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Principals Assistant Principal Instructional Specialists Instructional Staff
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other - Fiscal Services	Tier 1	Implement	07/01/2015	06/30/2018	\$50000	Board of Directors Superintendent Principals Program Analyst
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Assistant Principals Curriculum Director Guidance Counselors

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Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Assistant Principals Guidance Counselors Social Workers Liaisons Classroom Teachers
Program Manager and Evaluator	The district Program Evaluation Manager will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of the Extended Learning Opportunities. This individual will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals
Program Manager and Evaluator	The district Program Evaluation Manager will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$0	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Employment of Science Teacher	This highly qualified teacher will provide Science tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT and school-wide and classroom assessments.	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$30000	Principals Assistant Principals Curriculum Director

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Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other - School Climate, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Parent Liaison	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
After-school Tutoring	Additional instruction in Science during afterschool will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$30000	Curriculum Director Assistant Principals Afterschool Coordinators
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Other - Health Services, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Curriculum Director Assistant Principals
After-school Tutoring	Additional instruction in Science during after-school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$30000	Principals Assistant Principals Curriculum Director

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Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals
Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Support Staff Parent Coordinators
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$2250	Assistant Principals Classroom Teachers Parent Coordinators
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$30000	Principals Assistant Principals Guidance Counselors Academic Liaisons Classroom Teachers
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other - Fiscal Services	Tier 1		09/01/2015	06/30/2018	\$50000	Principals

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Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$20000	Principals Curriculum Director
Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Parent Coordinators
Procure Financial Management Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other - Financial Management, Grant Administration	Tier 1		07/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant
Program Manager and Evaluator	The district Program Evaluation Manager will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals

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Supplemental Supplies and Materials	Supplies will be used to augment Science instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers Paraprofessionals
After-school Tutoring	Additional instruction in Social Studies during after school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$30000	Assistant Principals Curriculum Director Afterschool Coordinators
Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Field Studies	Field studies (trips) will be used to augment Social Studies instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Instructional Specialists Classroom Teachers
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator

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Employment of Paraprofessionals	- Paraprofessionals will work under the direction of classroom teachers to provide supplemental science instruction for students who do not demonstrate grade-level proficiency in Science, as measured by State of Michigan assessments, NWEA, PSAT and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Other - Health Services, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems	Other - Health Services	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals
Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental reading instruction for students who do not demonstrated grade-level proficiency in reading, as measured by State of Michigan assessments, NWEA, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other - Records Management	Tier 1	Implement	08/29/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors

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Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaisons Instructional Specialists Instructional Staff Support Staff Parent Coordinators
Employment of Literacy Coach	The Literacy Coach will provide literacy support and oversight to the Reading Corps tutors and act as a liaison between teachers and tutors or Reading Corps program staff.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 2	Implement	08/29/2016	06/30/2017	\$70000	Principal Asst. Principal Classroom Teacher
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Parent Coordinators

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Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualized Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals Afterschool Coordinators
After-school Tutoring	Additional instruction in Social Studies during after school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Assistant Principals Curriculum Director Afterschool Coordinators
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Principals
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other - Fiscal Services, Grant Administration	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Principals

District Improvement Plan

Chandler Park Academy

Family Curriculum Night	Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff Parent Coordinator
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1		09/01/2015	06/30/2018	\$10000	Curriculum Director Principals Asst. Principals Instructional Specialists
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process	Other - Program Evaluation	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Program Evaluator Community Liaisons Parent Coordinators

District Improvement Plan

Chandler Park Academy

Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental writing instruction for students who are not writing at grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals Instructional Specialists Classroom Teachers
Supplemental Supplies and Materials	Supplies will be used to augment Social Studies instruction and meet the diverse learning needs of students.	Supplemental Materials, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Procure Financial Management Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other - Financial Management, Grant Administration	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Academic Clubs	Clubs will be used as vehicles to engage students in Science activities beyond the traditional school day in order to advance Science proficiency (i.e., Robotics Club, Science Club, Garden Club, Video Game Design Club, and C-STEM).	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Assistant Principals Afterschool Coordinators Club Facilitators/Advisors
After School Tutoring	Additional instruction in Reading during afterschool will be provided for students who have not demonstrated proficiency in Reading, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments.	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$30000	Assistant Principals Curriculum Director Afterschool Coordinators

District Improvement Plan

Chandler Park Academy

Employment of Guidance Counselor	- This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals
Advancement Via Individual Determination (AVID)	(Advancement Via Individual Determination)—Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$20000	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Academic Clubs	Clubs will be used as vehicles to engage students in mathematics activities beyond the traditional school day in order to advance mathematics proficiency (i.e., Academic Games, Video Game Design Club, Stock Market Club, and Finance Club).	Extra Curricular, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director Afterschool Coordinators Community Liaisons
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects	Other - School Climate, Behavioral Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

District Improvement Plan

Chandler Park Academy

Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement	Tier 1		09/01/2015	10/30/2015	\$3000	Principals Assistant Principals Curriculum Director Instructional Staff Support Staff Community Liaisons Parent Coordinators
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$350000	Principals Assistant Principals Curriculum Director
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals Assistant Principals Curriculum Director Afterschool Coordinators Instructional Staff Paraprofessionals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principal Assistant Principals Curriculum Director

District Improvement Plan

Chandler Park Academy

Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$175000	Principals Assistant Principals Curriculum Director Instructional Staff
Parent Liasion	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagemen t, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principal Assistant Principal
Real Men Read	Male family members and community members will be invited to read to students to model a “love for reading” and promote reading not only for learning and information, but during leisure—for adventure and enjoyment.	Community Engagemen t	Tier 1	Implement	10/01/2015	06/30/2018	\$1000	Assistant Principals Instructional Staff Community Liaisons Parent Coordinators
Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Community Liaisons	These individuals will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagemen t	Tier 1	Getting Ready	09/01/2015	05/31/2018	\$100000	Principals Assistant Principals Curriculum Director

District Improvement Plan

Chandler Park Academy

Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Curriculum Director
Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other - Records Management	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Employment of Reading Teacher	This highly qualified teacher will provide reading tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, and school-wide and classroom assessments.	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$60000	Principal Assistant Principal Curriculum Director
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Principals Curriculum Director Guidance Counselors Community Liaisons
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2016	\$40000	Principal Curriculum Director
Employment of Social Studies Teacher	This highly qualified teacher will provide Social Studies tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$100000	Principals Curriculum Director

District Improvement Plan

Chandler Park Academy

After-school Tutoring	Additional instruction in Mathematics during afterschool will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Assistant Principals Curriculum Director Afterschool Coordinators
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other - Fiscal Services	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Principals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals Curriculum Director
Employment of Mathematics Teacher	This highly qualified teacher will provide mathematics tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$65000	Principal Assistant Principal Curriculum Director
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other - Fiscal Services, Grant Administration	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Principals Curriculum Director Accountant
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Principals Asst. Principals Instructional Specialists

District Improvement Plan

Chandler Park Academy

Employment of Academic Support Specialist	The Academic Support Specialist will work closely with (K-3) classroom teachers and Instructional Specialists to provide comprehensive instructional support for students who lack specific skills to master content in reading and mathematics.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$85000	Principals Assistant Principals Curriculum Director
Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other - Welfare Services	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers School Nurse Asst. Attendance Officers Academic Liaisons Classroom Teachers
Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Assistant Principals Curriculum Director Curriculum Coordinators
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Employment of Academic Support Specialist	The Academic Support Specialist will work closely with (K-3) classroom teachers and Instructional Specialists to provide comprehensive instructional support for students who lack specific skills to master content in reading and mathematics.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$85000	Principals Assistant Principals Curriculum Director
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process	Other - Program Evaluation, Academic Support Program	Tier 2	Evaluate	09/01/2015	06/30/2018	\$40000	Program Evaluator Afterschool Coordinators

District Improvement Plan

Chandler Park Academy

Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Assistant Principals Instructional Specialists Literacy Specialists Classroom Teachers
Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, health and wellness, school curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement	Tier 1	Implement	10/05/2015	05/31/2018	\$7500	Curriculum Director Instructional Specialists Instructional Staff Parent Coordinator
Program Manager and Evaluator	The district Program Manager and Manager will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Other - Program Evaluation, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Employment Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental mathematics instruction for students who are not performing at grade level in mathematics, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals Curriculum Director
Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Principals Curriculum Director
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Classroom Teachers Support Staff Parent Coordinators

District Improvement Plan

Chandler Park Academy

Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other - Program Evaluation	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Social Workers
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other - Fiscal Services	Tier 1	Implement	09/01/2015	06/30/2018	\$80000	Principals
Employment of ELA Teacher	This highly qualified teacher will provide reading and writing tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Other - Health Services, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other - Program Management	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Supplemental Supplies and Materials	Field studies (trips) will be used to augment ELA instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program, Materials	Tier 1		09/01/2015	06/30/2018	\$15000	Curriculum Director Afterschool Coordinators

District Improvement Plan

Chandler Park Academy

Summer School	– Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	06/01/2014	06/30/2018	\$175000	Principals Assistant Principals Curriculum Director
Family Curriculum Night	Schools will host Family Curriculum Nights to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Staff Parent Coordinators
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$320000	Principals Curriculum Director

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$1500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons

District Improvement Plan

Chandler Park Academy

Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Literacy Specialist Classroom Teachers Program Evaluator
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Field Trip, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Curriculum Director Instructional Specialists Instructional Staff
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$1500	Assistant Principals Guidance Counselors Social Workers

District Improvement Plan

Chandler Park Academy

CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Assistant Principals Curriculum Directors Instructional Specialists
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director Classroom Teachers Instructional Specialists

District Improvement Plan

Chandler Park Academy

CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	10/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$6000	Principals. Assistant Principals. Curriculum Director Instructional Specialists Academic Support Specialist Literacy Specialists Classroom Teachers Program Evaluator
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Curriculum Director Assistant Principals Instructional Specialists Instructional Staff

District Improvement Plan

Chandler Park Academy

Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Curriculum Director
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$10000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers

District Improvement Plan

Chandler Park Academy

Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support mathematics instruction. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$60000	Curriculum Director Principals Asst. Principals Instructional Specialists Instructional Staff Support Staff
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Supplies and Materials	Funds will be used to purchase trade journals, books, and materials to support professional learning activities.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists

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Supplies and Materials	Funds will be used to purchase trade journals and literature to support professional learning for staff. Additionally, funds will be used to purchase supplies to support workshops.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$10000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Coordinators Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Assessment Coordinators Literacy Specialists Program Evaluator
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Literacy Specialists Academic Support Specialist Classroom Teachers Program Evaluator
Advancement Via Individual Determination (AVID)	(Advancement Via Individual Determination)—Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff

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Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Curriculum Director Principals Assistant Principal Instructional Specialists Instructional Staff
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principals Curriculum Director Instructional Specialists Instructional Staff
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$1500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$10000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$1500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Literacy Specialists Classroom Teachers Program Evaluator
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and deliver lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Curriculum Director Principals Asst. Principals Instructional Specialists

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Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$1500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Curriculum Director Principals Asst. Principals Instructional Specialists

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Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$10000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1		09/01/2015	06/30/2018	\$40000	Curriculum Director Principals Asst. Principals Instructional Specialists
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Curriculum Coordinator

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Guidance Counselors Academic Liaisons Classroom Teachers
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$340000	Principals Assistant Principals Curriculum Director

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Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$25000	Principal Assistant Principal Curriculum Directors
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$25000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Mentoring Program	- The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Principals Assistant Principals Guidance Counselors Social Workers
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$85000	Principals Assistant Principals Curriculum Director

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Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$25000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Employment of Guidance Counselor	- This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals

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Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Principal Assistant Principal Curriculum Director
Employment of Library Media Specialist	The Library Media Specialist will work collaboratively with classroom instructors to teach information literacy skills--especially in the K-3 Reading Program.	Teacher Collaboration, Academic Support Program	Tier 2		08/29/2016	06/30/2017	\$70000	Principal Asst. Principal Curriculum Director Classroom Teachers Program Evaluator
Employment of Academic Liaison	These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$85000	Principals Assistant Principals Curriculum Director
Summer School	– Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	06/01/2014	06/30/2018	\$50000	Principals Assistant Principals Curriculum Director
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director
Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals

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Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Principals Assistant Principals Curriculum Director
Employment of Paraprofessionals	- Paraprofessionals will work under the direction of classroom teachers to provide supplemental science instruction for students who do not demonstrate grade-level proficiency in Science, as measured by State of Michigan assessments, NWEA, PSAT and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$340000	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$240000	Principals Curriculum Director
Mentoring Program	The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Assistant Principals Curriculum Coordinators Social Workers Guidance Counselors Academic Liaisons
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$25000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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After-school Tutoring	Additional instruction in Mathematics during afterschool will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$30000	Assistant Principals Curriculum Director Afterschool Coordinators
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$340000	Principals Assistant Principals Curriculum Director
Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
After-school Tutoring	Additional instruction in Science during after-school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Principals Assistant Principals Curriculum Director
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$25000	Curriculum Director Assistant Principals Curriculum Coordinators
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals
Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$50000	Principals Assistant Principals Curriculum Director Instructional Staff

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Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principals Curriculum Director
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
After School Tutoring	Additional instruction in Reading during afterschool will be provided for students who have not demonstrated proficiency in Reading, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments.	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$50000	Assistant Principals Curriculum Director Afterschool Coordinators
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Principals Assistant Principals

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Mentoring Program	- The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other - School Climate, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Principals Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons
Mentoring Program	The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Principals Assistant Principals Curriculum Director Community Liaisons Guidance Counselors Social Workers Classroom Teachers Academic Liaisons
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals
After-school Tutoring	Additional instruction in Science during afterschool will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Assistant Principals Afterschool Coordinators
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental Social Studies instruction for students who do not demonstrate grade-level proficiency in Social Studies, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$240000	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$80000	Principals Assistant Principals Curriculum Director
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$120000	Principals Curriculum Director
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Summer Success Academies	Enrichment classes in Mathematics will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals Curriculum Director
Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$35000	Principals Assistant Principals Curriculum Director
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals
Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental writing instruction for students who are not writing at grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$340000	Principals Assistant Principals Instructional Specialists Classroom Teachers
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other - School Climate, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$25000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Employment Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental mathematics instruction for students who are not performing at grade level in mathematics, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$340000	Principals Assistant Principals Curriculum Director

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Chandler Park Academy

Mentoring Program	The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other - School Climate, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons
Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Employment Academic Liaisons	These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Principals Assistant Principals Curriculum Director
Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental reading instruction for students who do not demonstrated grade-level proficiency in reading, as measured by State of Michigan assessments, NWEA, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$340000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other - School Climate, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Curriculum Coordinators Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

General Fund

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Chandler Park Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals
Employment of Guidance Counselor	- This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$180000	Principals Assistant Principals

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Community Engagement, Parent Involvement	Tier 1	Implement	10/01/2015	06/30/2018	\$0	Principals Assistant Principals Classroom Teachers Parent Coordinators

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Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine “what works” in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Small Group and Individualized Instruction	In guided math groups, students will engage in standards-based, rigorous, engaging meaning making learning opportunities where teachers will focus on a particular concept, strategy, or skill. The teachers and instructional staff will facilitate this learning through hands-on, scaffolded conversations, and intensive questioning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Project-Based Learning	Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Instructional Specialists Classroom Teachers
Project-Based Learning	– Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants

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Chandler Park Academy

Parent-Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Staff Support Staff Parent Coordinators
Project-Based Learning	Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Directors Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$0	Principals Assistant Principals Instructional Staff Support Staff
Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine “what works” in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Coordinators

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Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine “what works” in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2015	09/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Project-Based Learning	– Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Classroom Teachers Instructional Specialists
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Principals Assistant Principals Classroom Teachers Guidance Counselors Academic Liaisons
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Classroom Teachers Parent Coordinators

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Chandler Park Academy

Small Group and Individualized Instruction	In guided writing groups, students will engage in standards-based, rigorous, engaging meaning making learning opportunities where teachers will focus on a particular concept, strategy, or skill. The teachers and instructional staff will facilitate this learning through hands-on, scaffolded conversations, and intensive questioning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Intervention Specialist Classroom Teachers Paraprofessionals Technology Assistants
Project-Based Learning	Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Getting Ready	09/01/2015	09/30/2018	\$0	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine “what works” in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff

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Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine “what works” in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Employment of Literacy Specialist	Based on student achievement data, the Literacy Specialist will coach teachers and support staff on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 1	Implement	08/03/2015	06/30/2018	\$200000	Principals Assistant Principals
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$540000	Principals Assistant Principals Curriculum Director
Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$135000	Principals Assistant Principals Curriculum Director
Supplemental Supplies and Materials	Supplies will be used to augment reading instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental reading instruction for students who do not demonstrated grade-level proficiency in reading, as measured by State of Michigan assessments, NWEA, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers

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Employment Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental mathematics instruction for students who are not performing at grade level in mathematics, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Principals Assistant Principals Curriculum Director
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Community Engagement, Parent Involvement	Tier 1	Implement	10/01/2015	06/30/2018	\$0	Principals Assistant Principals Classroom Teachers Parent Coordinators
Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals. Assistant Principals. Curriculum Director Instructional Specialists Academic Support Specialist Literacy Specialists Classroom Teachers Program Evaluator
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$440000	Principals Curriculum Director

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Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$225000	Principals Assistant Principals Curriculum Director Instructional Staff
Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Principals Curriculum Director
Summer School	– Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in Science, ELA, Science, and Social Studies, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	06/01/2014	06/30/2018	\$225000	Principals Assistant Principals Curriculum Director
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2018	\$440000	Principals Curriculum Director
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Assessments Coordinator Literacy Specialists Program Evaluator
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$350000	Principals Assistant Principals Curriculum Director

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Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Assistant Principals Instructional Specialists Literacy Specialists Classroom Teachers
Employment of Reading Teacher	This highly qualified teacher will provide reading tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, and school-wide and classroom assessments.	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$60000	Principal Assistant Principal Curriculum Director
Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Project-Based Learning	Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Getting Ready	09/01/2015	09/30/2018	\$0	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualized Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers

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Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$225000	Principal Assistant Principal Curriculum Director
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$50000	Principal Assistant Principal Curriculum Directors
After School Tutoring	Additional instruction in Reading during afterschool will be provided for students who have not demonstrated proficiency in Reading, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments.	Academic Support Program	Tier 2	Implement	06/30/2015	06/30/2018	\$80000	Assistant Principals Curriculum Director Afterschool Coordinators
Academic Clubs	Clubs will be used as vehicles to engage students in reading activities beyond the traditional school day in order to advance reading proficiency (i.e., Drama Club, Debate Club, Poetry Club, and Book Club).	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director Afterschool Coordinators Community Liaisons
Field Studies	Field studies (trips) will be used to augment ELA instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Instructional Specialists Classroom Teachers
Supplemental Supplies and Materials	Field studies (trips) will be used to augment ELA instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program, Materials	Tier 1		09/01/2015	06/30/2018	\$15000	Curriculum Director Afterschool Coordinators
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process	Other, Academic Support Program	Tier 2	Evaluate	09/01/2015	06/30/2018	\$40000	Program Evaluator Afterschool Coordinators

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Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Literacy Specialist Classroom Teachers Program Evaluator
Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine “what works” in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2015	09/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and deliver lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals

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Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Field Trip, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Curriculum Director Instructional Specialists Instructional Staff
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process	Other, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Curriculum Director Principals
Parent-Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Community Engagement, Parent Involvement	Tier 1	Implement	07/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Staff Support Staff Parent Coordinators
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$2250	Assistant Principals Classroom Teachers Parent Coordinators

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Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, health and wellness, school curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement	Tier 1	Implement	10/05/2015	05/31/2018	\$7500	Curriculum Director Instructional Specialists Instructional Staff Parent Coordinator
Community Liaisons	These individuals will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement	Tier 1	Getting Ready	09/01/2015	05/31/2018	\$100000	Principals Assistant Principals Curriculum Director
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement	Tier 1		09/01/2015	10/30/2015	\$3000	Principals Assistant Principals Curriculum Director Instructional Staff Support Staff Community Liaisons Parent Coordinators
Family Curriculum Nights	Schools will host Family Curriculum Nights to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Curriculum Development	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Parent Coordinators
Parent Liaison	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagement, Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals

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Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Guidance Counselors Community Liaisons
Real Men Read	Male family members and community members will be invited to read to students to model a “love for reading” and promote reading not only for learning and information, but during leisure—for adventure and enjoyment.	Community Engagement	Tier 1	Implement	10/01/2015	06/30/2018	\$1000	Assistant Principals Instructional Staff Community Liaisons Parent Coordinators
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Program Evaluator Community Liaisons Parent Coordinators
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute’s professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other, Behavioral Support Program	Tier 1	Getting Ready	10/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff
Employment of School Social Worker	The School Social Worker will support students’ academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Principals Assistant Principals
Employment Academic Liaisons	These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$145000	Principals Assistant Principals Curriculum Director

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Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Mentoring Program	The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Assistant Principals Curriculum Coordinators Social Workers Guidance Counselors Academic Liaisons
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Curriculum Coordinators Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. Doe) Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other, Behavioral Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Classroom Teachers Academic Liaisons
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Program Manager and Evaluator	The district Program Evaluation Manager will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons

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Small Group and Individualized Instruction	In guided math groups, students will engage in standards-based, rigorous, engaging meaning making learning opportunities where teachers will focus on a particular concept, strategy, or skill. The teachers and instructional staff will facilitate this learning through hands-on, scaffolded conversations, and intensive questioning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Employment of Mathematics Teacher	This highly qualified teacher will provide mathematics tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$65000	Principal Assistant Principal Curriculum Director
Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants

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Project-Based Learning	Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Directors Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Supplemental Supplies and Materials	Supplies will be used to augment mathematics instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Program Manager and Evaluator	The district Program Manager and Manager will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Other, Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director
Summer Success Academies	Enrichment classes in Mathematics will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Principals Assistant Principals Curriculum Director
After-school Tutoring	Additional instruction in Mathematics during afterschool will be provided for students who have not demonstrated proficiency in Mathematics, as measured by State of Michigan standardized assessments, NWEA, PSAT, and school-wide common assessments	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Assistant Principals Curriculum Director Afterschool Coordinators

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Academic Clubs	Clubs will be used as vehicles to engage students in mathematics activities beyond the traditional school day in order to advance mathematics proficiency (i.e., Academic Games, Video Game Design Club, Stock Market Club, and Finance Club).	Extra Curricular, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director Afterschool Coordinators Community Liaisons
Field Studies	Field studies (trips) will be used to augment Mathematics instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals Afterschool Coordinators
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Literacy Specialists Academic Support Specialist Classroom Teachers Program Evaluator
Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff

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Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Advancement Via Individual Determination (AVID)	(Advancement Via Individual Determination)—Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Curriculum Director Assistant Principals Instructional Specialists Instructional Staff
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principal Assistant Principals Curriculum Director

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Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Parent Coordinators
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Classroom Teachers Support Staff Parent Coordinators
Community Liaison	This individual will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaisons Instructional Specialists Instructional Staff Support Staff Parent Coordinators

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Family Curriculum Night	Schools will host Family Curriculum Nights to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Staff Parent Coordinators
Parent Liaison	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$60000	Principals Assistant Principals
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Guidance Counselors Community Liaisons Instructional Staff
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process.	Other, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Social Workers
Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals

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Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$240000	Principals Assistant Principals
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$145000	Principals Assistant Principals
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Other, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Mentoring Program	The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Assistant Principals Guidance Counselors Social Workers
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Guidance Counselors Academic Liaisons Classroom Teachers
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals

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Small Group and Individualized Instruction	In guided writing groups, students will engage in standards-based, rigorous, engaging meaning making learning opportunities where teachers will focus on a particular concept, strategy, or skill. The teachers and instructional staff will facilitate this learning through hands-on, scaffolded conversations, and intensive questioning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Intervention Specialist Classroom Teachers Paraprofessionals Technology Assistants
Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Employment of Instructional Specialists	These highly qualified educators will coach classroom teachers and model instruction in the core academic subjects, employing best practices for meeting diverse learning styles and meeting the needs of struggling students.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$640000	Principals Assistant Principals Curriculum Director
Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental writing instruction for students who are not writing at grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Principals Assistant Principals Instructional Specialists Classroom Teachers
Employment of ELA Teacher	This highly qualified teacher will provide reading and writing tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director

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Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Project-Based Learning	– Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Technology Assistants
Supplemental Supplies and Materials	Supplies will be used to augment writing instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director
Summer School	Additional instruction in the core academic subjects during the summer will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, and PSAT. Summer School will also provide an opportunity for Credit Recovery.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$225000	Principals Assistant Principals Curriculum Director

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Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Principals Assistant Principals Curriculum Director
After-school Tutoring	Additional instruction in Science during afterschool will be provided for students who have not demonstrated proficiency in ELA, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Curriculum Director Assistant Principals Afterschool Coordinators
Academic Clubs	Clubs will be used as vehicles to engage students in writing activities beyond the traditional school day in order to advance Science proficiency (i.e., Drama Club, Debate Club, Poetry Club, and Book Club).	Extra Curricular, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Afterschool Coordinators Community Liaisons
Field Studies	Field studies (trips) will be used to augment instruction the Science, Science, Social Studies, and ELA curricula and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Directors Instructional Specialists Classroom Teachers Support Staff
Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals Assistant Principals Curriculum Director Afterschool Coordinators
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of the Extended Learning Opportunities. This individual will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director

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Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Classroom Teachers Paraprofessionals
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Principals Curriculum Director Instructional Specialists Instructional Staff
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Assistant Principals Curriculum Director Instructional Specialists

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Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Professional Development activities to determine effectiveness. This evaluation will drive the continuous improvement process	Other, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$0	Principals Assistant Principals Instructional Staff Support Staff
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Parent Coordinators
Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Academic Support Specialist Instructional Staff Support Staff Parent Coordinators
Community Liaisons	This individual will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director

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Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaisons Parent Coordinators
Family Curriculum Night	Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff
Parent Liasion	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principal Assistant Principal
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagement, Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Principals Curriculum Director Guidance Counselors Community Liaisons
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Parent/Family/Community Engagement activities to determine effectiveness. This evaluation will drive the continuous improvement process	Community Engagement, Other, Parent Involvement	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff

District Improvement Plan

Chandler Park Academy

Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Principals Assistant Principals
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$145000	Principals Assistant Principals Curriculum Director
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Other, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Mentoring Program	- The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Principals Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons

District Improvement Plan

Chandler Park Academy

Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other, Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Guidance Counselors Academic Liaisons Classroom Teachers
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Program Manager and Evaluator	The district Program Evaluation Manager will facilitate the evaluation of Social Emotional Learning and Academic Support Services to determine effectiveness. This evaluation will drive the continuous improvement process	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals

District Improvement Plan

Chandler Park Academy

Employment of Literacy Specialist	Based on student achievement data, this individual will coach teachers on implementing supplemental instructional strategies to meet the learning needs of the students who are performing below grade level.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$200000	Assistant Principals Curriculum Director Curriculum Coordinators
Employment of Technology Assistant	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Principals Curriculum Director Instructional Specialists
Employment of Paraprofessionals	- Paraprofessionals will work under the direction of classroom teachers to provide supplemental science instruction for students who do not demonstrate grade-level proficiency in Science, as measured by State of Michigan assessments, NWEA, PSAT and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$540000	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
Employment of Science Teacher	This highly qualified teacher will provide Science tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT and school-wide and classroom assessments.	Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$30000	Principals Assistant Principals Curriculum Director
Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Classroom Teachers Technology Assistants Instructional Specialists Literacy Specialists
Project-Based Learning	- Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Classroom Teachers Instructional Specialists

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Chandler Park Academy

Supplemental Supplies and Materials	Supplies will be used to augment Science instruction and meet the diverse learning needs of students.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers Paraprofessionals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$50000	Curriculum Director Assistant Principals Curriculum Coordinators
After-school Tutoring	Additional instruction in Science during after-school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, PSAT and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Principals Assistant Principals Curriculum Director
Academic Clubs	Clubs will be used as vehicles to engage students in Science activities beyond the traditional school day in order to advance Science proficiency (i.e., Robotics Club, Science Club, Garden Club, Video Game Design Club, and C-STEM).	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Assistant Principals Afterschool Coordinators Club Facilitators/Advisors
Field Studies	Field studies (trips) will be used to augment Science instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Extra Curricular, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Classroom Teachers Instructional Specialists

District Improvement Plan

Chandler Park Academy

Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals Assistant Principals Curriculum Director Afterschool Coordinators Instructional Staff Paraprofessionals
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Data Driven Instruction	Teachers, support staff, and administrators will receive training in data analysis in order to effectively analyze data in Professional Learning Communities. The data gleaned from the analysis process will drive the continuous improvement process, identifying the most effective instructional strategies and programs for replication.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Literacy Specialists Classroom Teachers Program Evaluator
Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Coordinators
Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Curriculum Coordinator

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Chandler Park Academy

Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Principals Assistant Principals Curriculum Director Classroom Teachers Instructional Specialists
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Principals Assistant Principals Classroom Teachers Guidance Counselors Academic Liaisons
Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Classroom Teachers Support Staff Parent Coordinator

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Chandler Park Academy

Parent Workshops	Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff (Counselors and Social Workers)
Community Liaison	This individual will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$100000	Assistant Principals
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaison Parent Coordinator Instructional Specialists Instructional Staff Support Staff
Family Curriculum Night	Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$6000	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff Parent Coordinator

District Improvement Plan

Chandler Park Academy

Parent Liaison	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagemen t, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principal Assistant Principals
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagemen t, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Assistant Principals Curriculum Director Guidance Counselors
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Other, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff
Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals
Employment of Guidance Counselor	- This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Principals Assistant Principals
Employment of Academic Liaison	These individuals will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Getting Ready	09/01/2015	06/30/2018	\$145000	Principals Assistant Principals Curriculum Director

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Chandler Park Academy

Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Community Engagement, Other, Parent Involvement	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Mentoring Program	The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Principals Assistant Principals Curriculum Director Community Liaisons Guidance Counselors Social Workers Classroom Teachers Academic Liaisons
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons
Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Chandler Park Academy

Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Principals Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects.	Other, Behavioral Support Program, Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Curriculum Director Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Employment of Technology Assistants	Under the direction of classroom teachers, this individual tutors students in the core subjects through the use of technology.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Curriculum Director Instructional Specialists Literacy Specialists Classroom Teachers

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Chandler Park Academy

Employment of Paraprofessionals	Paraprofessionals will work under the direction of classroom teachers to provide supplemental Social Studies instruction for students who do not demonstrate grade-level proficiency in Social Studies, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$440000	Assistant Principals Curriculum Director Instructional Specialists Intervention Specialists Classroom Teachers
Employment of Social Studies Teacher	This highly qualified teacher will provide Social Studies tutoring to students who perform below grade level, as measured by State of Michigan assessments, NWEA, PSAT, and school-wide and classroom assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$100000	Principals Curriculum Director
Technology Integration	Instructional and support staff will embed technology into daily classroom lessons to meet the diverse learning needs of students. Technology will also be an integral part of labs and project-based learning.	Academic Support Program, Technology	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Curriculum Director Assistant Principals Instructional Specialists Technology Assistants Classroom Teachers
Project-Based Learning	Project-based learning will be employed to provide additional opportunities for student-centered learning to allow for mastery of critical academic content and to develop the 21st century skills. Project-based learning will also yield to more authentic assessments because projects have real-world contexts and connect students with their interests.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Curriculum Director Instructional Specialists Classroom Teachers
Supplemental Supplies and Materials	Supplies will be used to augment Social Studies instruction and meet the diverse learning needs of students.	Supplemental Materials, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director

District Improvement Plan

Chandler Park Academy

Summer Success Academies	Enrichment classes in ELA, Mathematics, Science, and Social Studies will be provided for students who are transitioning from elementary to middle school and from middle school to high school to prepare them for success academically, socially, and emotionally.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$50000	Principals Assistant Principals Curriculum Director
After-school Tutoring	Additional instruction in Social Studies during after school will be provided for students who have not demonstrated proficiency in Science, as measured by State of Michigan standardized assessments, NWEA, and school-wide common assessments.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$80000	Assistant Principals Curriculum Director Afterschool Coordinators
Academic Clubs	Clubs will be used as vehicles to engage students in Science activities beyond the traditional school day in order to advance Social Studies proficiency (i.e., Michigan Youth in Government, Forensics [Debate] Club).	Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$40000	Principals Assistant Principals Curriculum Director Club Facilitators
Field Studies	Field studies (trips) will be used to augment Social Studies instruction and serve as an instructional domain in which lessons are delivered to appeal to diverse learning styles and the multiple intelligences. The field studies also provide opportunities for students to witness diversity in their community.	Field Trip, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Instructional Specialists Classroom Teachers
Supplemental Supplies and Materials	Supplies will be used to support the extended learning activities.	Academic Support Program, Materials	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Curriculum Director Assistant Principals
Program Evaluation	The district Program Evaluation Manager will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Principals Curriculum Director
Professional Learning Communities	Teachers, Instructional Specialists, and support staff will participate in vertical team and grade-level team meetings, focusing on student learning (to determine "what works" in order to advance teaching and learning). They will map standards, align curriculum, analyze data, identify research-based instructional strategies, and determine the requisite support for teacher implementation of best practice strategies.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$0	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers

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Bloom's Taxonomy and Webb's Depth of Knowledge	Instructional staff and administrators will receive training in Bloom's Taxonomy and Webb's Depth of Knowledge in order to infuse rigor into the curriculum and delivery lessons that evoke higher level questioning and concepts.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers
Advancement Via Individual Determination (AVID)	Staff will be trained to implement AVID, a K-Post-Secondary global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. It is currently implemented at the elementary and middle schools. In the elementary school, AVID teaches students fundamental learning, study and academic behavioral skills. The AVID secondary program develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. AVID serves as a catalyst for schools to develop a culture of college readiness.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Principals Curriculum Director
Teacher Field Studies	Educator resources at History, Art, and Science Museums will be used for professional development activities. Teachers will visit museums together to explore, inquire, and engage in hands-on activities in order to gain the content knowledge for developing more rigorous, relevant, interesting, and fun classroom lessons. The visits to museums will also provide opportunities for teachers to collaborate and share best practices and enhance the Train-the-Trainer model for professional development.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Curriculum Director
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Parent Teacher Conferences	Parent/Teacher Conferences will provide an opportunity for parents/family members to partner with teachers and the schools to cultivate the academic, social, and emotional growth of students. Additionally, the goal is to engage families in the education process by creating a culture of collaboration, providing resources and strategies to support out-of-school learning so that parents and families are equipped to facilitate learning.	Parent Involvement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$0	Principals Assistant Principals Curriculum Director Classroom Teachers Parent Coordinators

District Improvement Plan

Chandler Park Academy

Parent Teacher Organizations	The Parent Teacher Organizations facilitate interaction between family and school by serving as a source of support, working with teachers, administrators, staff, and the community to improve the educational experience of all students enrolled in the Chandler Park Academy district.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2250	Principals Assistant Principals Parent Coordinators
Parent Workshops	– Workshops will be scheduled to provide parents and family members with the information and resources necessary to support learning at home. The workshops will address the developmental stages of students, curriculum, community resources, and topics that emerge from current issues or those that result from perception survey data.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff Community Liaisons Parent Coordinators
Community Liaisons	These individuals will coordinate with community leaders and organizations to enhance the school's core educational program.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$100000	Principals Assistant Principals Curriculum Director
Open House	The district will host an Open House for the community to showcase the curriculum, instructional best practices, student work and performances, student and parent organizations, and community partnerships. Attendees will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Community Liaisons Parent Coordinators
Family Curriculum Night	Schools will host Family Curriculum Night to showcase the curriculum, instructional best practices, and student work. Families will have an opportunity to participate in technology demonstrations and hands-on activities.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$6000	Assistant Principals Curriculum Director Instructional Specialists Classroom Teachers Parent Coordinators

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Parent Coordinator	This individual will coordinate activities that engage parents in the educational process in order to link learning at school to the home and the community.	Community Engagement, Parent Involvement, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$25000	Principals Assistant Principals
Career Day	Schools will host a Career Day to expose students to careers and companies, providing the opportunity for them to link their courses and interests to future careers.	Community Engagement, Academic Support Program	Tier 1	Implement	10/01/2015	06/30/2018	\$3000	Principals Assistant Principals Curriculum Director Guidance Counselors
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
CPI Training	Staff members throughout the district will attend Conflict Prevention Institute's professional development workshops. These individuals will disseminate the information so that all staff members receive training on diffusing student-to-student problems and cultivating healthy relationships with students.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$5000	Assistant Principals Guidance Counselors Security Staff
Employment of School Social Worker	The School Social Worker will support students' academic and social/emotional success by addressing mental health and behavioral concerns, providing positive behavioral support, academic and classroom support, consultation with teachers, parents and administrators, as well as, providing individual and group counseling/therapy.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$200000	Principals Assistant Principals

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Employment of Guidance Counselor	This individual will support all students in the areas of academics, personal/social development and career development so that they experience educational success and are prepared for productive citizenship.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$420000	Principals Assistant Principals
Employment of Academic Liaison	This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues. This individual will provide support to students who are falling behind in their academics due to behavior, attendance, or health issues.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2018	\$145000	Principals Assistant Principals Curriculum Director
Employment of School Nurse	This individual will provide health services to reduce absenteeism by intervening with students, staff, and families to address actual and potential health problems.	Other, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$65000	Principals Assistant Principals
Employment of Assistant Attendance Officer	This individual will work with students who are absent from school regularly by providing strategies for improving attendance and achievement.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$150000	Principals Assistant Principals
Mentoring Program	- The Mentoring Program will cultivate the academic, social, and emotional growth of students and provide support for the mandate that all students read at grade level by the end of 3rd grade. Ultimately, the goal of the program is to close the achievement gap and ensure that all students are prepared for college and careers upon high school graduation.	Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$55000	Principals Assistant Principals Guidance Counselors Social Workers
Peer Mediation	Peer Mediation, a research-based, violence prevention program will be employed throughout the district. Students will be trained to help other students resolve conflicts before they escalate.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$4500	Assistant Principals Guidance Counselors Social Workers Academic Liaisons

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Restorative Practices	Restorative practices will be employed as a strategy to reduce discipline problems among students and improve the overall climate for learning.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2018	\$35000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Positive Behavior Interventions and Supports	PBIS will be employed to provide proactive strategies for defining, teaching, and supporting appropriate student behaviors to create and sustain positive school environments.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$35000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Character Education	Character Education will be employed to enable students and adults in the schools to understand, care about and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others (U.S. DOE). Character Education will be integrated into the curriculum through classroom lessons and service learning projects	Other, Behavioral Support Program, Curriculum Development	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Assistant Principals Curriculum Coordinators Guidance Counselors Social Workers Academic Liaisons Classroom Teachers
Bully Prevention Program	Schools in the Chandler Park Academy district will implement strategies to eradicate bullying in order to create safe, supportive, and inclusive learning environments.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals Assistant Principals Guidance Counselors Social Workers Academic Liaisons Classroom Teachers

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Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$40000	Principals
Employment of Intervention Specialist	This certified teacher will provide small group Reading instruction to students who perform below grade level, as indicated by NWEA, school-wide and classroom assessments.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$85000	Principal Assistant Principal Curriculum Director
Employment of Intervention Specialist	This certified teacher will provide small group Mathematics instruction to students who perform below grade level, as indicated by NWEA and school-wide and classroom assessments.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$85000	Principals Assistant Principals Curriculum Director
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Extended Learning Opportunities to determine effectiveness. This evaluation will drive the continuous improvement process.	Other	Tier 1	Evaluate	09/01/2015	06/30/2016	\$40000	Principal Curriculum Director
Supplies and Materials	Funds will be used to purchase trade journals and literature to support professional learning for staff. Additionally, funds will be used to purchase supplies to support workshops.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$15000	Principals Assistant Principals Curriculum Director Instructional Specialists Instructional Staff Support Staff
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation of Small Group and Individualize Instruction to determine effectiveness. This evaluation will drive the continuous improvement process.	Other	Tier 1	Evaluate	09/01/2015	06/30/2018	\$40000	Principals Curriculum Director
Employment of Academic Support Specialist	The Academic Support Specialist will work closely with (K-3) classroom teachers and Instructional Specialists to provide comprehensive instructional support for students who lack specific skills to master content in reading and mathematics.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$85000	Principals Assistant Principals Curriculum Director
Employment of Academic Support Specialist	The Academic Support Specialist will work closely with (K-3) classroom teachers and Instructional Specialists to provide comprehensive instructional support for students who lack specific skills to master content in reading and mathematics.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$85000	Principals Assistant Principals Curriculum Director

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Supplies and Materials	Funds will be used to purchase trade journals, books, and materials to support professional learning activities.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$7500	Principals Assistant Principals Curriculum Director Instructional Specialists
Program Manager and Evaluator	The district Program Manager and Evaluator will facilitate the evaluation the effectiveness of Small Group and Individualized Instruction. This evaluation will drive the continuous improvement process.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	07/30/2018	\$40000	Principals Assistant Principals
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other	Tier 1	Implement	07/01/2015	06/30/2018	\$50000	Board of Directors Superintendent Principals Program Analyst
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Principals Curriculum Director Accountant
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$45000	Curriculum Director Principals Assistant Principal Instructional Specialists Instructional Staff
Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers Classroom Teachers Academic Liaisons

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Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support mathematics instruction. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$70000	Curriculum Director Principals Asst. Principals Instructional Specialists Instructional Staff Support Staff
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Principals
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Principals
Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers School Nurse Asst. Attendance Officers Academic Liaisons Classroom Teachers
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Principals Asst. Principals Instructional Specialists

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Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers Academic Liaisons Classroom Teachers
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other	Tier 1		09/01/2015	06/30/2018	\$50000	Principals
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$80000	Principals
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Academic Support Program, Professional Learning	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Curriculum Director Principals Asst. Principals Instructional Specialists
Support for Homeless Students	Support will be rendered to homeless to ensure daily attendance and full participation in school programs--transportation, school uniforms, clothing and shoes for physical education classes, student fees, school supplies, birth certificates, immunizations, counseling, outreach services, fees for SAT/ACT testing, graduation cap and gown.	Other, Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$10000	Principals Asst. Principals Homeless Liaison Counselors Social Workers Asst. Attendance Officers School Nurse Academic Liaison Classroom Teachers

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Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Principals
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other	Tier 1	Implement	07/01/2015	06/30/2018	\$80000	Principals
Workshops and Conferences	Staff will participate in professional development activities—Wayne RESA workshops and local workshops to support instruction in the core subjects. Substitute teachers will be employed to instruct during the absence of teachers due to workshops. Additional professional development activities include: School Improvement Conferences, MAPSA Conference, year-long Marzano workshops, including the Design Implementation workshop for school leaders.	Behavioral Support Program, Academic Support Program, Professional Learning	Tier 1		09/01/2015	06/30/2018	\$50000	Curriculum Director Principals Asst. Principals Instructional Specialists
Accountant	This individual will monitor expenditures, ensure that program guidelines are met, and that approved bookkeeping procedures are used to track expenditures.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$50000	Principals
Title I Program Analyst	This individual will monitor funded activities to ensure compliance with Title I program regulations.	Other	Tier 1	Implement	09/01/2015	08/01/2018	\$80000	Principals
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator

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Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Attendance at Meetings and Conferences	Staff will attend meetings and conferences to stay abreast of program regulations in order to ensure grant compliance and successful completion of programs.	Other	Tier 1	Implement	09/01/2015	06/30/2018	\$3000	Title I Program Analyst Program Manager and Evaluator
Writing Camp	A Writing Camp will supplement classroom instruction by providing additional strategies and practice for students to gain mastery in writing.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2000	Principals Curriculum Director Instructional Staff
Social Studies Camp	A Social Studies Camp will supplement classroom instruction by providing extended learning opportunities so that students have a better understanding of Social Studies content.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2018	\$2000	Principals Curriculum Director Instructional Staff
Employment of Library Media Specialist	The Library Media Specialist will work collaboratively with classroom instructors to teach information literacy skills--especially in the K-3 Reading Program.	Teacher Collaboration, Academic Support Program	Tier 2		08/29/2016	06/30/2017	\$70000	Principal Asst. Principal Curriculum Director Classroom Teachers Program Evaluator
Procure Financial Systems Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other	Tier 1	Implement	09/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant
Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other	Tier 1	Implement	08/29/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors

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Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors

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Procure Records Management Software	Purchase records management software to facilitate file storage for grant program compliance obligations.	Other	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Principals Asst. Principals Curriculum Director Counselors Social Workers Classroom Instructors
Procure Financial Management Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other	Tier 1		07/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant
Procure Financial Management Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant
Procure Financial Management Software	Financial software will be purchased to manage grant budgets by capturing encumbrances.	Other	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Title I Program Analyst Accountant

Chandler Park Academy - Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Employment of Reading Corps Tutors	Reading Corps tutors will be employed to provide supplemental language and literacy interventions for K-3 students.	Academic Support Program	Tier 2	Implement	09/01/2016	06/16/2017	\$30000	Principal Assistant Principals Curriculum Director Literacy Coach Classroom Teachers
Employment of Literacy Coach	The Literacy Coach will provide literacy support and oversight to the Reading Corps tutors and act as a liaison between teachers and tutors or Reading Corps program staff.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 2	Implement	08/29/2016	06/30/2017	\$70000	Principal Asst. Principal Classroom Teacher